

OREGON DEPARTMENT OF EDUCATION

**2015-17 BUDGET and LEGISLATIVE  
CONCEPTS SUMMARY**

Presented to the State Board of Education  
August 2014

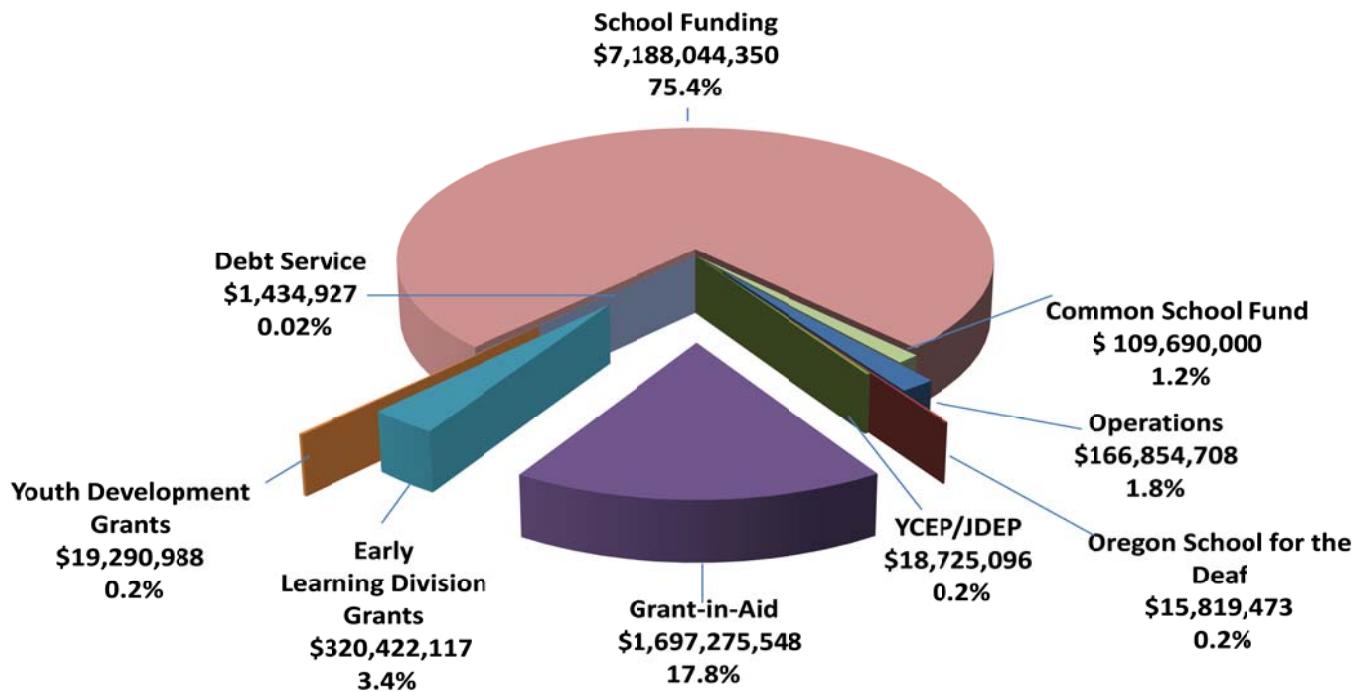
# **2015-17 Budget Preparation**

## **Principles for Budget Development**

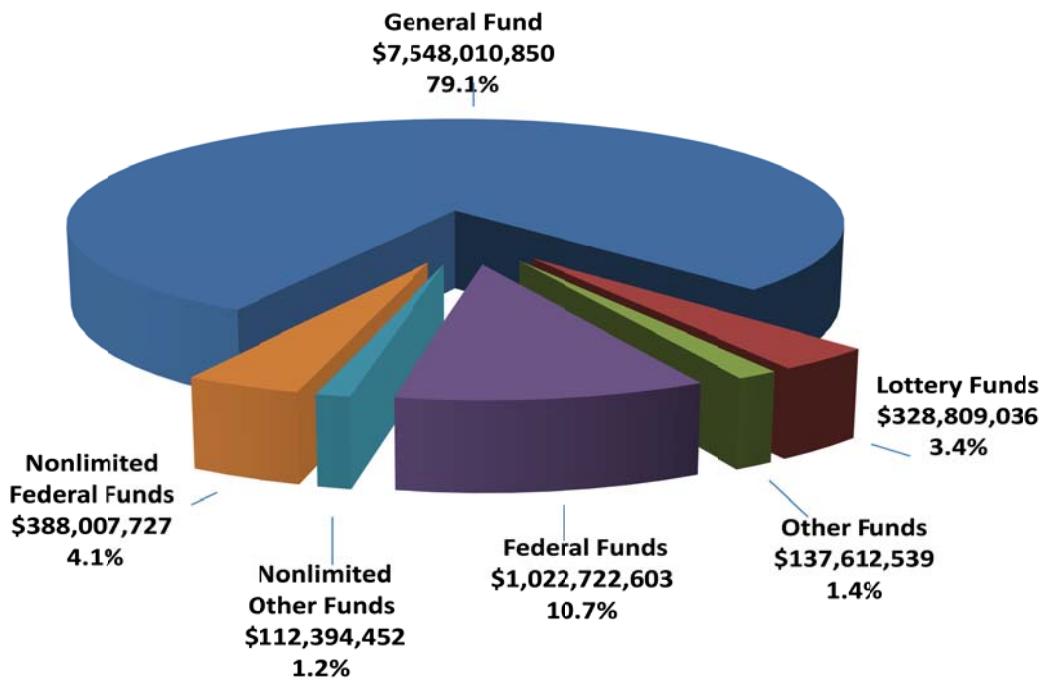
- Place the highest priority on activities that support student achievement and success
- Reflect Governor, State Board and ODE values and priorities
- Leverage current employees
- Focus on what works
- Continue to pursue all possible efficiencies
- Ensure a fair and equitable budget that positions the agency and education enterprise for success

## 2015-17 Budget at a Glance by Major Program Category

\$9.538 Billion All Funds



## 2015-17 Budget at a Glance by Fund Type



# **Summary Narrative of 2015-17 Policy Option Packages**

## **101 – School and District Turnaround Model**

This package seeks to expand the proven successful system of the School Improvement Network and increase the capacity to serve by at least 50 additional schools. Each school receives leadership coaching and support in creating and implementing a plan aimed at rapid turnaround in performance improvement.

## **102 – K-to-Grade-3 Literacy**

The K-3 reading initiative will maximize efforts in getting all students in the state to read at grade level by third grade. There is a particular emphasis on addressing the opportunity gap for students of color by adding time and intensity to instruction, as well as engaging families and children at a young age. The proposal focuses on evidence-based practices starting before kindergarten not just to close the gap but prevent it from happening.

## **103 – Spanish Assessments**

This package provides funding for contracted Spanish assessments until Oregon develops one more closely aligned to the state's academic standards. Oregon proposes to use commercially designed Spanish assessments to assess English learners who are developing their Spanish literacy and non-English learners enrolled in Spanish/English dual language programs.

## **107 – Position Clean-up**

The package realigns the department's budget to reflect how it is actually spent. It shifts budgeted resources from the Services & Supplies budget to the Personal Services budget to reflect changes in workload. This is similar to a package proposed (and adopted by the 2013 Legislature) during the 2013-15 budget cycle.

## **108 – Native American Education Enhancement**

The resources in this package will provide for an Education Specialist 2 position to work with Oregon federally recognized tribes, native communities, and organizations on Native American education issues.

## **109 – Deputy Superintendent Office Reorganization**

This package finalizes the move of the Human Resources (HR) Unit from the Office of Finance and Administration into the Office of the Deputy Superintendent and provides one additional position for agency training and development. The package is based upon recommendations resulting from an independent, external review of HR's role and organizational placement. The package also reclassifies two positions.

## **110 – State School Fund - Roll-up of 2013 Special Session**

House Bill 5101 (2013 Special Session) provided an additional \$100 million to the State School Fund for the 2014-15 school year. This package assumes an ongoing need for that funding and doubles the \$100 million to \$200 million to cover a full biennium.

## **111 – Youth Correction Education Program Technical Adjustment**

The purpose of this package is to eliminate two ODE positions no longer needed at MacLaren and Hillcrest facilities. The workload and funding are now managed by the local provider of these educational services.

# **Summary Narrative of 2015-17 Policy Option Packages**

## **112- Legislative Support and Advocacy**

With this package, the agency is requesting establishment of one new position dedicated to legislative support and advocacy. The position will assist the agency's legislative director during legislative sessions by serving as a point of contact with the legislature, responding to inquiries, testifying, and meeting with legislators and other agencies.

## **150 – Youth and Community Grant Development**

This package proposes to transfer \$5.7 million General Fund for the Juvenile Crime Prevention program, including administration, to Oregon Youth Authority for distribution to county juvenile departments. It also requests \$5.5 million General Fund to distribute as Youth and Community grants for specific crime prevention programs.

## **151 - Youth Development Position Clean-up**

The purpose of this package is to realign the Youth Development Division's budget to reflect how it is spent and to provide the resources needed to carry out the program's responsibilities.

## **152 -Title XX Backfill**

This package proposes a General Fund backfill for a reduction in the funding sent to ODE from the Oregon Department of Human Services. Sequestration reductions at the federal level to Title XX's Social Services Block Grant created this reduction, which affects the Youth and Community Grant program in the Youth Development Division and relief nurseries in the Early Learning Division.

## **200 – Early Learning Quality Assurance and Improvement**

This package focuses on building a strong, high-quality system where early learning programs help prepare children for the transition into Kindergarten. Access to quality early learning environments provides the foundation for success in the first three grades. A child ready for Kindergarten is far more likely to read at grade level in third grade and requires less intensive remediation in both early and later grades.

## **203 -Birth to Three Years**

This policy option package focuses on building capacity for infant social and emotional development and building a better coordinated system of home visiting in Oregon, in culturally relevant ways.

## **204 -Early Years to Early Grades**

This policy option package focuses on the early years of childhood (age 3 through kindergarten entry) by providing all children with high-quality early learning experiences and the optimum transition from early learning programs to kindergarten and the K-12 system.

**2015-17 State School Fund**  
**All Fund Sources**  
**In Millions of \$s**

2015-17 Base	\$6,553.90	Equal to 2013-15 legislatively approved budget without \$100 million from the 2013 special session
Personal Services Inflation	228.50	
Services & Supplies Inflation	33.70	
Student Growth	22.80	
"Second-year" Adjustment to Base	177.30	
Adjustment to State Funding Due to Higher Local Revenues	(239.60)	
Total Current Service Level*	\$6,776.60	3.4% increase over 2013-15
Policy Option Packages	411.40	
<b>Total Request</b>	<b><u>\$7,188.00</u></b>	9.7% increase over 2013-15

- \*Sources: \$6,445.3 million General Fund; \$327.4 million Lottery Funds; \$3.9 million Other Funds
- Amounts for full-day kindergarten and continuation of \$100 million from the September 2013 session are included in the policy option packages of \$411.4 million shown above. Policy option packages are supported with General Fund.

## 2015-17 Legislative Concepts Summary

LC#	Subject	Description
425	Compulsory School Age	Lowers compulsory age for school from 7 to 5 (kindergarten attendance required).
426	Instructional Materials	Expands types of materials available to schools. Eliminates statutory fee. Materials to be updated continually. New data collection on materials used in districts and schools.
427	YDD Responsibilities	Transfers some juvenile crime prevention duties to Oregon Youth Authority.
428	Child Care Tax Credit Program	Increases revenue cap from \$500,000 to \$2.5 million; removes sunset; deletes provision that funds flow through community agencies.
429	Early Learning Hub	Maintains hub metrics, matching funding requirements, service delivery in hub-less areas that would otherwise sunset in 2015.
430	Nutrition Standards	Updates Oregon school food and beverage law with federal law. Allows nut butters, seeds, diluted juice.
431	State School Fund	Adds language to clarify the School Fund may accept dollars from other sources.
432	Diploma	Establishes different types of diploma; written as task force.
434	K-3 Reading Literacy Initiative	Establishes grant fund for full-day kindergarten and early literacy practices.
435	ELD Birth-to-Three Program	Establishes birth-to-three grant to improve includes social/emotional health screenings, coordinated system of home visiting, parent education, etc.