**STATE BOARD OF EDUCATION – ADMINISTRATIVE RULE SUMMARY**

**Title/OAR #:** School District Collaboration Grant Program Rules/OAR #581-018-0100 to

 581-018-0115

**Date:** December 12, 2013

**Staff/Office:** Theresa Richards and Cindy Hunt/Department of Education

**[x] New Rule [ ] Amend Existing Rule**  **[ ] Repeal Rule**

**Hearing Date:** \_\_\_\_\_\_\_\_11/22/13\_\_\_\_\_\_\_\_\_\_\_\_\_ **[x]  Hearings Officer Report Attached**

**Prompted by: [x]  State law changes [ ]  Federal law changes [ ]  Other**

**Action Requested:**

**[ ]  First Reading/Second Reading [x]  Adoption [ ]  Adoption/Consent Agenda**

**PROPOSED/AMENDED RULE SUMMARY:**

These rules implement the provisions of House Bill 3233 relating to school district collaboration grants. The rules were previously adopted by the board as temporary rules.

**BACKGROUND:**

In 2013, under the leadership of Governor John Kitzhaber, the Oregon Education Investment Board proposed key strategic investments to support Oregon’s attainment of 40/40/20.  Key to this work is a revitalization of the education profession and the establishment of a Network of Quality Teaching and Learning. Conceptualized and passed by legislature in HB 3233, the Network provides funding for a comprehensive system of support for educators that creates a culture of leadership, professionalism, continuous improvement and excellence for teachers and leaders across the P-20 system.

One component of the network is the Oregon School District Collaboration Grant Program. program was established by the 2011 State Legislature through passage of SB 252 and amended during the 2013 legislative session. It is designed to improve student achievement through the voluntary collaboration of teachers and administrators to design and implement new approaches in the following four areas:

1. Career pathways for teachers and administrators;
2. Evaluation processes for teachers and administrators;
3. Compensation models for teachers and administrators; and
4. Enhanced professional development opportunities for teachers and administrators.

Two types of grants are offered through this program to districts or consortia of collaborating districts: design grants and implementation grants. In a design grant, districts receive on-sight coaching and technical assistance to design blueprints in all four areas listed above. In an implementation grant, districts must already have blueprint designs in all four areas and receive on-sight coaching and technical assistance to implement their designs.

Prior to applying for a grant, the school district must receive the approval to apply for the grant from: (a) The exclusive bargaining representative for the teachers of the school district or, if the teachers are not represented by an exclusive bargaining representative, from the teachers of the school district; (b) The chairperson of the school district board; and (c) The superintendent of the school district.

In 2013, through the passage of House Bill 3233, the Oregon State Legislature amended the program specifications as outlined below:

(6) The amount of each grant shall be determined as follows:

(a) For grants that are for the design of an approach identified in subsection (1) of this section, the amount determined by the department based on:

(A) The application submitted by the school district to the department;

(B) The portion of the total funds available for grants that are for the design of an approach; and

(C) Any other limitations established by the State Board of Education by rule, which may include a minimum amount or a maximum amount for a grant.

(b) For grants that are for the implementation of an approach identified in subsection (1) of this section, the Grant Amount = School district ADMw x (the total amount available for distribution for an implementation grant in a fiscal year through the School District Collaboration Grant Program / by the total ADMw of the school districts that receive an implementation grant for the fiscal year through the School District Collaboration Grant Program). For the purpose of the calculation made under this paragraph, ADMw shall be calculated as provided by ORS 327.013, 338.155 (1) and 338.165 (3).

(7) The department shall award grants based on:

(a) The application submitted by the school district to the department;

(b) Other funds received by a school district for the purpose identified in subsection (1) of this section; and

(c) Any other criteria established by the State Board of Education by rule.

The board adopted temporary rules in August. Requests for Proposals were released to districts following Board adoption of these rules to allow funds to be distributed during fall 2013 for the 2013-14 school year.

**CHANGED SINCE LAST BOARD MEETING?**

[ ]  N/A; first read—hasn’t been before board

[ ]  No; same as last month

[x]  Yes – As follows:

OAR 581-018-0105 Eligibility amended to read:

(1) The following shall be eligible to receive a School District Collaboration Grant:

(a) School districts;

(b) Consortium of school districts.

(2) To be eligible for a design grant:

(a) Districts must not have received a federal Teacher Incentive Fund (TIF) grant; and

(b) Districts must not be receiving CLASS grant dollars during the school year for which the funds received under the application for a design grant would be expended.

(3) To be eligible for an implementation grant:

 (a) Districts must not have received a federal Teacher Incentive Fund (TIF) grant; and

(b) Districts must not have received three or more years of implementation funding from either the Creative Leadership Achieves Student Success (CLASS) or the District Collaboration Fund; and

(c) Districts must not be receiving CLASS grant dollars during the school year for which the funds received under the application for a design or implementation grant would be expended.

**Fiscal Impact:**

There will also be some cost to the Department of Education to administer the school district collaboration grant program. However, the legislature designated new positions and funding to cover these costs and other costs associated with administering HB 3233

**STAFF RECOMMENDATION**:

[x]  Adopt administrative rule at this meeting

[ ]  Adopt next month administrative rule at next meeting

[ ]  No recommendation at this time (rarely used)

**Created by CH on 9/27/13**

**Division 18**

**Network of Quality Teaching and Learning**

**School District Collaboration Grant Program**

**581-018-0100 Definitions**

The following definitions apply to 581-018-0100 to 581-018-0125:

1. “Blueprints” means a description of the components of a school district’s strategies for implementation and integration of the four areas: career pathways, evaluation processes, compensation models and enhanced professional development for teachers and administrators.
2. “Career pathways” means descriptions of professional career achievement and advancement (e.g. Novice, Emerging Professional, Master Teacher) or specialized roles (e.g. Mentor Teacher, Master Teacher), and opportunities to increase professional responsibilities.
3. “Compensation models” means alternative salary advancement systems based on a variety of elements aside from seniority (e.g. weighed systems based on professional involvement, increased expertise).
4. “Design grants” means grants intended for districts or consortia of districts to create blueprints for implementation that integrate the four areas of: career pathways, evaluation processes, compensation models and enhanced professional development.
5. “Enhanced professional development” means professional learning opportunities that are ongoing, collaborative in nature, and aligned to the needs of educators identified through the evaluation process and student data.
6. “Evaluation processes” means an educator performance evaluation system based on collaboration, that includes, but is not limited to standards of professional practice, four-level rubrics, multiple measures of professional practice, professional responsibilities and student learning and growth, an evaluation and growth cycle and professional learning aligned to student and educator performance data.
7. “Implementation Grants” means grants intended for districts or consortia of districts to implement their blueprint designs.

Stat. Auth.: ORS 329.838

Stats. Implemented: ORS 329.838

**581-018-0105 Eligibility**

(1) The following shall be eligible to receive a School District Collaboration Grant:

(a) School districts;

(b) Consortium of school districts.

(2) To be eligible for a design grant:

(a) Districts must not have received a federal Teacher Incentive Fund (TIF) grant; and

(b) Districts must not be receiving CLASS grant dollars during the school year for which the funds received under the application for a design grant would be expended.

(3) To be eligible for an implementation grant:

(a) Districts must not have received a federal Teacher Incentive Fund (TIF) grant; and

(b) Districts must not have received three or more years of implementation funding from either the Creative Leadership Achieves Student Success (CLASS) or the District Collaboration Fund; and

(c) Districts must not be receiving CLASS grant dollars during the school year for which the funds received under the application for a design or implementation grant would be expended.

Stat. Auth.: ORS 329.838

Stats. Implemented: ORS 329.838

**581-018-0110 Criteria**

(1) The Oregon Department of Education shall establish a request for proposal solicitation and approval process to be conducted each biennium for when District Implementation and Design Collaboration grant funds are available. The Department shall notify eligible applicants of the proposal process and the due dates, and make available necessary guidelines and application forms.

(2) All proposals must comply with the requirements of ORS 329.838, section 1, chapter 661, Oregon Laws 2013 (Enrolled House Bill 3233) and rules adopted to implement those laws. Grants shall be awarded based on the following generally applicable criteria:

(a) Whether the grant application identifies how the funds will be used to improve education outcomes identified by the Oregon Investment Board, contained in achievement compact or set forth in ORS 351.009.

(3) Prior to applying for a grant, the school district must receive the approval to apply for the grant from:

(a) The exclusive bargaining representative for the teachers of the school districts, or if the teachers are not represented by an exclusive bargaining representative, from the teachers of the school districts;

(b) The chairperson of the school district board; and

(c) The superintendent of the school district.

(4) Districts shall establish a collaborative leadership team to oversee the design and implementation process. The collaborative leadership team shall include the exclusive bargaining representative for the teachers of the school district or, if the

teachers are not represented by an exclusive bargaining representative, the teachers of the

school district.

(5) Districts shall display readiness and eligibility for an implementation grant by submitting detailed blueprints, developed collaboratively by teachers, administrators, and the teacher bargaining unit, in the four required areas:

1. Career pathways processes for teachers and administrators;
2. Evaluation processes for teachers and administrators;
3. Compensation models for teachers and administrators, and
4. Enhanced professional development opportunities for teachers and administrators.
5. The Department of Education shall award design and implementation grants based on the evaluation of the district application, eligibility criteria, and the following considerations:
6. Geographic location of districts to insure geographic diversity within the recipients of grant program funds throughout the state
7. Districts that have an achievement gap as defined in 581-018-0005

(c) Districts that have a high level of economically disadvantaged students as defined in 581-018-0005

Stat. Auth.: ORS 329.838

Stats. Implemented: ORS 329.838

**581-018-0115 Design Grant Funding**

1. The Department of Education shall determine for each fiscal year the portion of the funds available for the School District Collaboration Grant Program that will be distributed as design grants.
2. Based on the review of grant applications, the Department may not award a design grant to each district that is less than $20,000 or exceeds $50,000.

Stat. Auth.: ORS 329.838

Stats. Implemented: ORS 329.838

**581-018-0120 Implementation Grant Funding**

1. The Department of Education shall determine for each fiscal year the total amount available for distribution to school districts as implementation grants.
2. The Department of Education shall determine the grant amount to be awarded to each district that is eligible to receive a grant based on the following formula:

Grant Amount = school district ADMw x (the total amount available for distribution for an implementation grant in a fiscal year through the School District Collaboration Grant Program / the total ADMw of the School Districts that receive an implementation grant for the fiscal year*.*

Stat. Auth.: ORS 329.838

Stats. Implemented: ORS 329.838

**581-018-0125 Reporting**

1. Districts shall meet timelines, performance measures and other requirements related to the accumulation and evaluation of data collected as required by the Oregon Investment Board and the Oregon Department of Education.
2. Districts shall submit interim and final grant reports describing progress toward grant requirements and goals as defined by the Department of Education.
3. Districts shall share lessons learned and school district models on the design and implementation of the four blueprint areas.
4. The Department of Education shall disseminate best practices from the grant districts to districts statewide.

Stat. Auth.: ORS 329.838

Stats. Implemented: ORS 329.838