

Information Literacy Definition: Use strategies for locating, selecting, organizing, understanding, evaluating, using and producing information.

| Standard | Indicator Code | Indicator | Common Core Anchor Standards | AASL | ISTE |
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| Standard 1: Use skills, resources, and tools to inquire, think critically and gain knowledge | LIB 1.1.A | Follow an inquiry-based process to seek knowledge | CC.W.8 Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism. | 1.1.1 Follow an inquiry- based process in seeking knowledge in curricular subjects, and make the real- world connection for using this process in own life. | 3A Plan strategies to guide inquiry. 4B: Plan and manage activities to develop a solution or complete a project. |
| | LIB 1.1.B | Apply prior knowledge to new learning | CC.R.1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. | 1.1.2 Use prior and background knowledge as context for new learning. | 1A Apply existing knowledge to generate new ideas, products or processes. |
| | LIB 1.1.C | Develop, select, clarify and use questions and strategies to search for information | CC.W.7 Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation. | 1.1.3 Develop and refine a range of questions to frame the search for new understanding. | 4A Identify and define authentic problems and significant questions for investigation. |
| | LIB 1.1.D | Find, evaluate and select appropriate sources to answer questions | CC.W.8 Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism. | 1.1.4 Find, evaluate, and select appropriate sources to answer questions. | 3B Locate, organize, analyze, evaluate, synthesize and ethically use information from a variety of sources and media. |
| | LIB 1.1.E | Select appropriate digital and other information tools for accessing content | CC.W.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others. | 1.1.8 Demonstrate mastery of technology tools for accessing information and pursuing inquiry. | 3C Evaluate and select information sources and digital tools based on the appropriateness to specific tasks. |
| | LIB 1.1.F | Evaluate information for accuracy, validity, importance and bias | CC.W.8 Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism. | 1.1.5 Evaluate information found in selected sources on the basis of accuracy, validity, appropriateness for needs, importance, and social and cultural context. | 3C Evaluate and select information sources and digital tools based on the appropriateness to specific tasks. |
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| | LIB 1.1.G | Read, view and listen to information in a variety of formats | CC.R.7 Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words. | 1.1.6 Read, view, and listen for information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning. | 3C Evaluate and select information sources and digital tools based on the appropriateness to specific tasks. |
| | LIB 1.1.H | Collaborate to broaden and deepen understanding | CC.SL.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. CC.W.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others. | 1.1.9 Collaborate with others to broaden and deepen understanding. | 2A Interact, collaborate, and publish with peers, experts, or others employing a variety of digital environments and media. |
| | LIB 1.1.I | Assess the effectiveness of questions, strategies and processes used in research to find information | | | 1D Identify trends and forecast possibilities. |
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| Standard 2: Use skills, resources and tools to draw conclusions, make informed decisions, create new knowledge and apply knowledge to new situations. | LIB 1.2.A | Analyze and evaluate information to draw conclusions and make informed decisions | CC.W.9 Draw evidence from literary or informational texts to support analysis, reflection, and research. | 2.1.1 Continue an inquiry- based research process by applying critical- thinking skills (analysis, synthesis, evaluation, organization) to information and knowledge in order to construct new understandings, draw conclusions, and create new knowledge. | 3C Evaluate and select information sources and digital tools based on the appropriateness to specific tasks. |
| | LIB 1.2.B | Analyze, organize and synthesize information using a variety of tools | CC.W.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. | 2.1.2 Organize knowledge so that it is useful. 2.1.4 Use technology and other information tools to analyze and organize information. | 3A Plan strategies to guide inquiry. |

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| | LIB 1.2.C | Use information to answer questions, solve real-world problems and inspire further investigation | CC.W.9 Draw evidence from literary or informational texts to support analysis, reflection, and research. | 2.1.3 Use strategies to draw conclusions from information and apply knowledge to curricular areas, real-world situations, and further investigations. | 4B Plan and manage activities to develop a solution or complete a project. 4D Use multiple process and diverse perspective to explore alternative solutions. |
| | LIB 1.2.D | Collaborate with others to exchange ideas, develop new understandings, make decisions and solve problems | CC.SL.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. CC.W.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others. | 2.1.5 Collaborate with others to exchange ideas, develop new understandings, make decisions, and solve problems. | 1B Create original works as a means of personal or group expression. 2D Contribute to project teams to produce original works or solve problems. |
| | LIB 1.2.E | Reach and defend informed conclusions based on best evidence. | | | 4D Use multiple processes and diverse perspectives to explore alternative problems. |
| | LIB 1.2.F | Evaluate the effectiveness of the skills and tools used to create new knowledge | | | |
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| Standard 3: Use skills, resources and tools to create and share work that expresses and demonstrates new understandings | LIB 1.3.A | Analyze delivery formats for sharing understanding | CC.R.7 Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words. | 3.1.1 Conclude an inquiry-based research process by sharing new understandings and reflecting on the learning. | 3B Locate, organize, analyze, evaluate, synthesize and ethically use information from a variety of sources and media. |

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| | LIB 1.3.B | Use appropriate tools to create and share new work | CC.W.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others. | 3.1.4 Use technology and other information tools to organize and display knowledge and understanding in ways that others can view, use, and assess. | 2B Communicate information and ideas effectively to multiple audiences using a variety of media and formats. 3C Evaluate and select information sources and digital tools based on the appropriateness to specific tasks. |
| | LIB 1.3.C | Collaborate with others to create original products and share new understanding | CC.SL.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. CC.W.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others. | 3.1.2 Participate and collaborate as members of a social and intellectual network of learners. | 2A Interact, collaborate, and publish with peers, experts, or others employing a variety of digital environments and media. |
| | LIB 1.3.D | Reflect on a product's effectiveness in expressing and demonstrating new understanding | | 3.1.1 Conclude an inquiry-based research process by sharing new understandings and reflecting on the learning. | 4D Use multiple processes and diverse perspectives to explore alternative problems. |
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Reading Engagement

Definition: Read to pursue intellectual, personal and emotional growth for life.

| Standard | Indicator Code | Indicator | Common Core Anchor Standards |
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| Standard 1: Develop an appreciation for reading | LIB 2.1.A | Read, listen to, and view a variety of genres and formats | CC.R.7 Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words. CC.SL.2 Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. |
| | LIB 2.1.B | Identify, reflect upon and respond to works which exemplify the human experience | |
| | LIB 2.1.C | Read to answer questions, make decisions or solve problems | CC.R.3 Analyze how and why individuals, events, and ideas develop and interact over the course of a text. |
| | LIB 2.1.D | Explore text to text, text to self, and text to world connections | CC.SL.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. |
| | LIB 2.1.E | Appreciate and evaluate author's craft and use of literary devices | CC.R.4 Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. CC.SL.3 Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric. |
| | LIB 2.1.F | Read to seek multiple points of view and a global perspective | CC.R.6 Assess how point of view or purpose shapes the content and style of a text. |
| Standard 2: Comprehend and interpret informational and fictional text | LIB 2.2.A | Read, listen to, view and integrate information to build background knowledge | CC.R.1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. |

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| | LIB 2.2.B | Demonstrate reading for meaning, evaluating evidence, finding the main idea and supporting details, form opinions and draw conclusions | CC.R.2 Determine central ideas or theses of a text and analyze their development; summarize the key supporting details and ideas. |
| | LIB 2.2.C | Read to evaluate history, current events and personal decisions | CC.R.3 Analyze how and why individuals, events, and ideas develop and interact over the course of a text. |
| | LIB 2.2.D | Evaluate text for author's purpose | CC.R.6 Assess how point of view or purpose shapes the content and style of a text. CC.SL.3 Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric. |
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| Standard 3: Build reading skills and behaviors for life-long learning | LIB 2.3.A | Apply reading strategies across the content areas | CC.R.10 Read and comprehend complex literary and informational texts independently and proficiently. |
| | LIB 2.3.B | Contribute to a reading and learning community | CC.W.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others. |
| | LIB 2.3.C | Self-select reading materials from a variety of genres and formats | CC.R.10 Read and comprehend complex literary and informational texts independently and proficiently. |
| | LIB 2.3.D | Make personal connections to the real world when reading a variety of texts | |
| | LIB 2.3.E | Demonstrate resiliency, perseverance and stamina when reading a variety of texts | CC.R.10 Read and comprehend complex literary and informational texts independently and proficiently. |
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Social Responsibility

Definition: Share knowledge and participate ethically and productively as members of our democratic society.

| Standard | Indicator Code | Indicator | Common Core Anchor Standards | AASL | ISTE |
|---|----------------|--|--|---|---|
| Standard 1: Practice ethical behavior to share knowledge | LIB 3.1.A | Use appropriate language when communicating with others | CC.SL.4 Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience CC.W.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. | 3.1.3 Use writing and speaking skills to communicate new understandings effectively 4.3.4 Practice safe and ethical behaviors in personal electronic communication and interaction | 5A Advocate and practice safe, legal, and responsible use of information and technology |
| | LIB 3.1.B | Participate in and advocate for safe and ethical communication | | 1.1.9 Collaborate with others to broaden and deepen understanding | 5D Exhibit leadership for digital citizenship |
| | LIB 3.1.C | Practice accuracy and consider bias when sharing information | CC.R.6 Assess how point of view or purpose shapes the content and style of a text | 1.1.7 Make sense of information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, and point of view or bias | 4C Collect and analyze data to identify solutions and/or make informed decisions |
| Standard 2: Practice ethical behavior when using print and digital resources | LIB 3.2.A | Consider a variety of balanced and authoritative sources | CC.W.8 Gather relevant information from multiple print and digital sources, access the credibility and accuracy of each source, and integrate the information while avoiding plagiarism | 1.1.5 Evaluate information found in selected sources on the basis of accuracy, validity, appropriateness for needs, importance, and social and cultural context | 4D Use multiple processes and diverse perspectives to explore alternative solutions |

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| | LIB 3.2.B | Generate accurate source citations and respect copyright law | CC.W.8 Gather relevant information from multiple print and digital sources, access the credibility and accuracy of each source, and integrate the information while avoiding plagiarism | 1.1.5 Evaluate information found in selected sources on the basis of accuracy, validity, appropriateness for needs, importance, and social and cultural context 1.1.7 Make sense of information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, and point of view or bias | 5A Advocate and practice safe, legal, and responsible use of information and technology |
| | LIB 3.2.C | Respect the intellectual property of others when gathering, presenting or publishing information to avoid plagiarism | CC.W.8 Gather relevant information from multiple print and digital sources, access the credibility and accuracy of each source, and integrate the information while avoiding plagiarism | 1.3.3 Follow ethical and legal guidelines in gathering and using information | 5A Advocate and practice safe, legal, and responsible use of information and technology |
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| Standard 3: Participate collaboratively and productively as a member of a democratic society | LIB 3.3.A | Collaborate as members of a social and intellectual community | CC.SL.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively | 3.1.2 Participate and collaborate as members of a social and intellectual network of learners | 2A Interact, collaborate, and publish with peers, experts, or others employing a variety of digital environments and media |
| | LIB 3.3.B | Advocate for intellectual freedom and uphold the rights of others | | 1.3.1 Develop and refine a range of questions to frame the search for new understanding 3.3.7 Respect the principles of intellectual freedom | 5D Exhibit leadership for digital citizenship |
| | LIB 3.3.C | Demonstrate responsible citizenship in use of library materials and resources | | 1.3.5 Use information technology responsibly | 6B Select and use applications effectively and productively |
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Technology Integration

Definition: Employ digital technology and communication tools or networks to locate, evaluate, use, create and produce information.

| Standard | Indicator Code | Indicator | Common Core Anchor Standards | AASL | ISTE |
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| Standard 1: Use a variety of digital environments and formats to support information literacy | LIB 4.1.A | Find, evaluate and select appropriate digital resources to answer questions | CC.W.8 Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism | 1.1.4 Find, evaluate, and select appropriate sources to answer questions. | 3B Locate, organize, analyze, evaluate, synthesize, and ethically use information from a variety of sources and media |
| | LIB 4.1.B | Select appropriate digital tools for accessing information | CC.L.4 (See substandard letters C-E) Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words or phrases. | 1.1.8 Demonstrate mastery of technology tools for accessing information and pursuing inquiry. | 3C Evaluate and select information sources and digital tools based on the appropriateness to specific tasks |
| | LIB 4.1.C | Evaluate digital information sources for accuracy, validity, importance and bias | CC.W.8 Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism CC.SL.2 Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally | 1.1.5 Evaluate information found in selected sources on the basis of accuracy, validity, appropriateness to needs, importance, and social and cultural context. 1.1.7 Make sense of information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, and point of view or bias | 3B Locate, organize, analyze, evaluate, synthesize, and ethically use information from a variety of sources and media 3C Evaluate and select information sources and digital tools based on the appropriateness to specific tasks |

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| | LIB 4.1.D | Explore a variety of digital formats to read, view and listen to information | CC.SL.2 Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally | 1.1.6 Read, view, and listen for information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning. | 3B Locate, organize, analyze, evaluate, synthesize, and ethically use information from a variety of sources and media |
| | LIB 4.1.E | Collaborate online and in digital environments to broaden and deepen knowledge | CC.W.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others. | 1.1.9 Collaborate with others to broaden and deepen understanding. | 2A Interact, collaborate, and publish with peers, experts, or others employing a variety of digital environments and media |
| | LIB 4.1.F | Use digital tools to analyze and organize information | | 2.1.4 Use technology and other information tools to analyze and organize information. 3.1.4 Use technology and other information tools to organize and display knowledge and understanding in ways that others can view, use, and assess | 4B Plan and manage activities to develop a solution or complete a project 1C Use models and simulations to explore complex systems and issues |
| | LIB 4.1.G | Use information from digital sources to answer questions, solve real-world problems and inspire further investigation | CC.W.7 Conduct short as well as more sustained research project based on focused questions, demonstrating understanding of the subject under investigation. | | |
| | LIB 4.1.H | Explore digital tools to create and share works that express and demonstrate new understandings | CC.SL.5 Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations. CC.W.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others. | 2.1.6 Use the writing process, media and visual literacy, and technology skills to create products that express new understanding 4.1.7 Use social networks and information tools to gather and share information | 1B Create original works as a means of personal or group expression 2D Contribute to project teams to produce original works or solve problems |
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| Standard 2: Use a variety of digital environments and formats to enhance reading engagement | LIB 4.2.A | Explore a variety of digital tools and formats to develop an appreciation for reading | | | |
| | LIB 4.2.B | Participate in reading and learning communities online | CC.W.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others. | | 2B Communicate information and ideas effectively to multiple audiences using a variety of media and formats |
| | LIB 4.2.C | Use digital tools and resources to self-select reading materials from a variety of genres and formats | | | |
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| Standard 3: Practice ethical behavior when using technology | LIB 4.3.A | Use appropriate language when communicating with others in digital environments | | | |
| | LIB 4.3.B | Participate in and advocate for safe and ethical communication in digital environments | | 3.1.6 Use information and technology ethically and responsibly 4.3.4 Practice safe and ethical behaviors in personal electronic communication and interaction | 5A Advocate and practice safe, legal, and responsible use of information and technology |
| | LIB 4.3.C | Practice accuracy and consider bias when sharing information in digital environments. | CC.W.8 Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism | | |

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| | LIB 4.3.D | Collaborate as members of social and intellectual digital communities | CC.W.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others | | <p>5B Exhibit a positive attitude toward using technology that supports collaboration, learning, and productivity</p> <p>2A Interact, collaborate, and publish with peers, experts, or others employing a variety of digital environments and media</p> <p>2B Communicate information and ideas effectively to multiple audiences using a variety of media and formats and</p> <p>2D Contribute to project teams to produce original works or solve problems</p> |
| | LIB 4.3.E | Respect the intellectual property of others when gathering, presenting or publishing information digitally to avoid plagiarism | CC.W.8 Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism | | |
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