

**STATE BOARD OF EDUCATION – TOPIC SUMMARY****Topic:** 2016 Legislative Update**Date:** January 21, 2015**Staff/Office:** Deputy Superintendent's Office**Action Requested:**  **Informational Only**     **Adoption**     **Adoption/Consent Agenda****ISSUE BEFORE THE BOARD:** Information about the 2016 Legislative Session.

**BACKGROUND:** In 2010, voters enacted Ballot Measure 71, directing the Legislature to meet every calendar year for a limited amount of time. Odd-numbered years may not last longer than 160 calendar days. Even-numbered years may not last longer than 35 calendar days. This change would “let the Legislature react quickly to emerging issues and crises, like the economy and job creation.” 2010 Voters Pamphlet.

Short sessions differ from their longer counterpart in a number of ways:

- 5 weeks v. 5 months
- Intensity: Bills must be scheduled for work sessions by the end of the first week; out of first chamber committee by end of second week.
- All bills available before session begins
- Legislators limited to 2 bills each
- Committees limited to 3 bills each
- Agencies get no bills

While the ballot measure stressed the value of responding to emergencies, topics are not limited. Expect failed 2015 bills to be resuscitated.

*2016 Legislative Calendar*

Jan. 13-15: Legislative Days

Committees meet, introduce bills, pre-session bills will be printed and posted

Feb. 1: Session convenes

Feb. 11: Last day for committees to pass out first chamber bills

Feb. 23: Last day for committees to pass out 2<sup>nd</sup> chamber bills

March 6: Constitutional sine die

*Some Potential Topics*

- School mascot bill
- Fifth-year senior bill
- Charter school funding bill
- English Language bill “tweaks” (HB 3499-2015)
- Charter school workgroup

*Reports Due*

- CTE goals: CTE availability; regional centers; joint high school/cc advisory committees; articulation pathways, etc. Due: 12/31/15

## **4.c**

- African-American Student Plan: ODE to submit report concerning the progress of the statewide education plan. Due: 1/1/16
- Class size: Class sizes K-12: # of students in classes, # of licensed or registered teachers assigned to the classes beginning with 2014-15 data. Due: 2/1/16
- CC Student Placement: HECC and SBE to oversee work group to examine and recommend effective processes and strategies for placing students in courses at community colleges. Due: 2/1/16
- Dropouts: ODE to produce report that describes best practices used by school districts to reduce dropout rates. Due: 2/1/16
- Instructional Hours: Survey of school districts on the financial effects of the adaptation of new instructional hour minimums, full schedules, etc. Due: 2/1/16
- Long Term Care & Treatment Minimum Staffing Levels: How many programs implemented, # of students served; how to measure effectiveness. Due: 2/1/16
- Graduation Rates: ODE must report to the legislature prior to 3/1/16 on its efforts to provide direction, and if necessary, training to staff from school districts to ESDs for reporting graduation rate data. ODE must contact districts that report a lower than state average graduation rate to verify the accuracy of the data before it is released publicly. Due: 2/1/16

### **POLICY QUESTIONS:**

- Does the board want to testify on any bills?

**STAFF RECOMMENDATION:** Information only.