

STATE BOARD OF EDUCATION – TOPIC SUMMARY

Topic: State Board of Education Advisors Nominations

Date: May 21, 2015

Staff/Office: Jessica Nguyen-Ventura, ODE

Action Requested: Informational Only Adoption Adoption/Consent Agenda

ISSUE BEFORE THE BOARD: Reappointment of a K-12 Teacher Advisor for 2015-2016, appointment of K-12 Administrator Advisor, and appointment of Early Learning Advisor for 2015-2016.

BACKGROUND:

State Board policy # 102 provides that the board may elect to have board advisors:

- K-12 School Administrator
- K-12 Teacher
- Community College faculty member
- K-12 Student
- Early Learning Teacher/Professional Advisor

Advisors serve a one-year term from July 1 through June 30. Advisors may serve more than a single term and be re-elected for consecutive terms.

Per board policy, up to three nominations from the Oregon Education Association may be submitted to the board. If OEA submits more than one nomination, the board Executive Committee will recommend a candidate to the full board who will vote on the selection. If there is only one nomination, the board will vote on that nominee.

The board should use the following criteria when selecting an advisor:

- Interest in serving as an advisor for one year
- Commitment to attend board meetings and any special board functions
- Willingness to participate in policy discussions
- Ability to deliberate policy issues
- Demonstrated leadership qualities
- Experience with education delivery in Oregon
- Actively employed in good standing.

Reappointment of K-12 Teacher Advisor

- Mary Morton

K-12 Administrator

- Don Grotting: Don was the 2014 Oregon Superintendent of the Year. He was honored in large part for his and his district's work on preventing achievement gaps and developing strong partnerships with early learning. I have attached the news release that announced the award.

RECOMMENDATION: Receive the recommendation of the Executive Committee (Chair, Vice Chair, 2nd Vice Chair) and vote to accept or reject the nominees at the June meeting.

POLICY & PROCEDURE MANUAL

Policy #102

First Adopted: pre-1997

Revised 2007; 8/2009; 1/2014; 6/2014

BOARD ADVISORS/STAKEHOLDER GROUPS

A. Creation and Term of Board Advisors

The board may elect to have board advisors. Advisors will serve a one-year term from July 1 through June 30. Advisors may serve more than a single term and be re-elected for consecutive terms. Advisors will receive all materials distributed to the board as a whole.

1. Criteria for Advisor Selection

- Interest in serving as an advisor for one year
- Commitment to attend board meetings and any special board functions
- Willingness to participate in policy discussions
- Ability to deliberate policy issues
- Demonstrated leadership qualities
- Experience with education delivery in Oregon
- Actively employed in good standing.

2. Advisors

- K-12 School Administrator
- K-12 Teacher
- Community College faculty member
- K-12 Student
- Early Learning Teacher/Professional Advisor

3. Advisor Selection Process

In consultation with the Superintendent of Public Instruction, the Commissioner of Community Colleges, and the board chair, advisors will be selected as follows:

K-12 School Administrator: Up to three nominations from the Confederation of School Administrators will be submitted to the board. The board Executive Committee will recommend a candidate to the full board who will vote on the selection.

K-12 Teacher: Up to three nominations from the Oregon Education Association will be submitted to the board. The board Executive Committee will recommend a candidate to the full board who will vote on the selection.

Community College Faculty: Up to three nominations from the OEA Community College Uniserv Council will be submitted to the board. The board Executive Committee will recommend a candidate to the full board who will vote on the selection.

K-12 Student: The board administrator will solicit candidates, review applications, and forward up to three names to an interviewing committee named by the board chair who will recommend a candidate to the full board who will vote on the selection.

Early Learning Advisor: Nominations will be made from the Early Learning Council and early childhood communities. The executive board will review the nominations and make a recommendation to the full board.

Board advisors will be approved by a vote of the full board.

3. Responsibilities of Advisors

- Attend board meetings
- Assist the board in analyzing issues, proposals, and requests before it
- Other duties as assigned by the board chair

4. Advisor Compensation

Advisors are eligible for reimbursement of actual expenses incurred in attending board meetings and board-related activities, including mileage, meals, and hotels.

B. Stakeholder Groups

The board may vote to have regular reports from stakeholder groups.

1. Recognized Stakeholders

- Oregon Community College Association
- Oregon Community College Student Association

2. Stakeholder Selection Process

Oregon Community College Association: The Oregon Community College Association will elect to send its director or board member.

Oregon Community College Student Association: The Oregon Community College Student Association will elect one of its members.

3. Responsibilities of Stakeholders

- Make periodic updates at board meetings of their organization's activities
- Assist the board in analyzing issues, proposals, and requests before it

END OF POLICY



CONFEDERATION OF OREGON SCHOOL ADMINISTRATORS

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FOR IMMEDIATE RELEASE

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October 18, 2013

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David Douglas School District leader Don Grotting selected as 2014 Oregon Superintendent of the Year

SALEM – David Douglas School District Superintendent Don Grotting has been named the 2014 Oregon Superintendent of the Year by the Oregon Association of School Executives (OASE), which represents all Oregon superintendents, and the Confederation of Oregon School Administrators (COSA).

Grotting, who has served David Douglas as superintendent since 2010, was nominated by his administrative team. He was selected from among more than half a dozen worthy nominees by the elected leaders of OASE.

“Don’s leadership, transparent communication, passion for student outcomes and relationship building are a revelation for the David Douglas community. His determination that all students, regardless of ethnicity or poverty, can and will succeed has transformed not only our practices but our culture,” the David Douglas leadership team wrote in their nomination letter.

David Douglas is a diverse school district. More than 70 languages are spoken by students as their first language; a majority of students are either an ethnic minority or first spoke a language other than English; and more than 80 percent of students qualify for free or reduced-price meals. “For Don,” wrote the David Douglas leadership team, “these all represent opportunities, not obstacles.”

Grotting is recognized by other leaders statewide for his passion for preventing the “achievement gap” and for being on the cutting edge of incorporating early childhood programs into the district’s K-12 structure. David Douglas’s Earl Boyles Early Learning Project is a state model for delivering free, pre-kindergarten education within an elementary school. Superintendents from throughout the state has visited Grotting and David Douglas to learn more about the district’s success in connecting early childhood to K-12.

Grotting's leadership has resulted in changing the district's model for English learner (ELL) delivery from a pull-out program to one that serves all K-5 students as part of their regular classroom lessons, which also serves to enhance the language skills of many English-speaking students. During Grotting's tenure, student achievement results in David Douglas have continued to improve.

Prior to his superintendency in David Douglas, Grotting served for a decade as superintendent of the Nyssa School District. He previously served as superintendent, high school and middle school principal, and elementary school teacher in Powers.

Superintendent of the Year finalists are measured against the following criteria:

- **Leadership for learning** - creativity in successfully meeting the needs of students in the school system;
- **Communication** - strength in both personal and organizational communication;
- **Professionalism** - constant improvement of administrative knowledge and skills, while providing professional development opportunities and motivation to others on the education team; and
- **Community Involvement** - active participation in local community activities and an understanding of regional, national and international issues.

Grotting succeeds McMinnville Superintendent Maryalice Russell as Oregon's Superintendent of the Year. He will be a candidate for the 2014 National Superintendent of the Year, which is sponsored by ARAMARK Education, VALIC and AASA.

Grotting will be honored at the annual Oregon School Boards Association Convention on November 16; at the Oregon Superintendents and Central Office Administrators Annual Conference at Salishan, January 30-February 1, 2014; at the 2014 AASA National Conference on Education in Nashville, Tenn., February 13-15; and at the annual COSA Conference in Seaside, June 18-20, 2014.

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