

Summary Of Equity Work Session 11-02-15

Present: Miranda Summer, Charles Martinez, Angela Bowen, Jerome Colonna, Don Grotting, Mary Morton, Cindy Hunt, Michelle Hooper, Rudyane Lindstrom, David Bautista, Iris Bell, Sarah Drinkwater, Jan McCoy, Derek Brown, Rick Crager

Meeting started at 1:05 PM

Jessica welcomed everyone and provided context for the work session, which grew out of the summer retreat where the board members highlighted three goals to focus on during the 2015-2016 board session: Equity, graduation, and the achievement gap. The board identified three strategies to bolster those goals: board role, P-20 alignment, and educator quality.

The board was provided a list all the rules they have adopted in the last two years and a list showing all the equity related work that ODE teams have either accomplished or are currently working on.

First question asked: What has the board done in the past year to advance equity? Here are their answers:

- Assessment (equity is foundational to this topic)
- Highlighting equity during the board retreat
- Instructional time
- Charter school waivers
- Native American Education Plan
- Charter state sponsorship
- English language learners
- Postsecondary work
- Modified diploma
- Poverty weight
- Process/access
- Mascots

Second question posed: What stands out from both list? Themes that overlap? Here are their answers:

- Policy versus implementation (board adopts policy, ODE implements)
- Both ODE and SBE have legislative directives from the legislature
- Questions about board role, capacity, and OEIB arose

Rudyane Lindstrom then talked about the Equity Lens produced by the OEIB. Charles Martinez clarified that when the OEIB created the Equity Lens, it was for OIEB staff, not necessarily envisioned as statewide policy tool.

Miranda Summer asked about the process of adopting a new equity lens/stance. Cindy Hunt explained that the board would get several readings, get community input and finally adopt an equity lens/stance.

Miranda and Charles commented that they would like to have board meeting time that is facilitated as they work through their equity policy.

David Bautista provided additional information on equity work in Oregon. Jan McCoy also gave an explanation of the Continuous Improvement Planning as way to provide the board with an example of how SBE could use their equity policy/stance.

The board spend the last half hour discussing next steps:

- They want to work on an equity vision and mission stance; they would like dedicated board time to discuss in public.
- They want information sessions that could help inform their equity stance such as:
 - What are other states doing
 - Lens versus stance (how SBE acts, how others act)
 - Districts data differentiation
 - Adverse impact
 - How to expand equity to go beyond race and ethnicity

Final question posed: When you get to the board retreat in summer of 2016, what does success look like with this work?

- Redistribution of equity to all districts
- ODE employees know how they can be involved in mission and vision of SBE
- Giving cover and standing to the current ODE equity unit and others.

Ended at 4:30