**Joyce Epstein’s Framework of Six Types of Involvement**

**Activity Worksheet**

| **ACTIVITIES** | **PARENTING**Help all families establish home environments to support children as students. | **COMMUNICATING**Design effective forms of school-to-home and home-to-school communications about school programsand children's progress. | **VOLUNTEERING**Recruit and organize parent help and support. | **LEARNING AT HOME**Provide information and ideas to families about how to help students at home with homework and othercurriculum-related activities, decisions, and planning. | **DECISION MAKING**Include parents in school decisions, developing parent leaders and representatives. | **COLLABORATING WITH COMMUNTY**Identify and integrate resources and services from the community to strengthen school programs, familypractices, and student learning and development. |
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| **ACTIVITIES** | **PARENTING** | **COMMUNICATING** | **VOLUNTEERING** | **LEARNING AT HOME** | **DECISION MAKING** | **COLLABORATING WITH COMMUNTY** |
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2. What are your goals (short and long term) around these strategies/activities?