OREGON DEPARTMENT OF EDUCATION

Assessment & Accountability
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CONTACTS

Regional ESD Partners

http://www.oregon.gov/ode/educator-resources/assessment/Documents/esdpartners.pdf

Who To Contact at ODE

http://www.oregon.gov/ode/educator-resources/assessment/Documents/aa-who-to-contact.pdf

IMPORTANT DATES
For the weeks and months ahead

Find all the Assessment & Accountability dates for the current school year in the

A&A CHECKLIST

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GENERAL ANNOUNCEMENTS

Test Delivery System and Online Reporting System Now Open

The statewide test window for OAKS Science, Social Sciences, and ELPA21 is now open. The online TA and student interfaces are now available for Science, Social Sciences and ELPA21 testing, and the Online Reporting System is also now available. The Online Reporting System User Guide has also been updated for 2017-2018.

The Smarter Balanced test window for ELA and Mathematics will open on **February 6, 2018**.

TIDE 10.1 Release - February 2, 2018

On **February 2, 2018**, TIDE will be upgraded to version 10.1, which will include the following changes:

1. Users can run reports with 1000+ records from the Users, Student Test Settings and Tools, and Test Windows modules, and retrieve them in the TIDE Inbox.

2. Participation Reports expanded search functionality

3. A security patch will be applied to the TIDE logout code to ensure users are logged out due to inactivity after 30 minutes, and cannot get back in to TIDE after logging out by pressing the BACK button in their web browser.

As a reminder, it is a best practice to log out of TIDE manually when you are finished with your work in TIDE. More detail on the changes are available in Appendix D of the TIDE User Guide.

TEST ADMINISTRATION

EXTENDED ASSESSMENT

Oregon Extended Assessment: Braille & Large Print Order Deadline

The deadline for districts to submit Braille and Large Print orders of the Oregon Extended Assessments is this **Friday, January 12**. For more detailed information and order form, please see Braille and Large Print Order Form under the Administration section of the Statewide Alternate (Extended) Assessment webpage.

Contact Brad Lenhardt at Brad.Lenhardt@state.or.us or 503-947-5755 if you have additional questions.

ESSENTIAL SKILLS

AESRP Meeting on January 12

The spring Assessment of Essential Skills Review Panel (AESRP) meeting will be **January 12, 9 a.m. - 12 p.m.**, via webinar. Please register to attend the meeting.

At the beginning of each AESRP meeting, there is a period of public comment. If you are interested in participating in the public comment period, contact Bryan Toller at Bryan.Toller@state.or.us or 503-947-5832 with your topic, and he will add you to the agenda.

ACCOUNTABILITY & REPORTING

Fall Membership Validation Closes January 26, 2018 REPEAT

This is a reminder to review and submit edits to Fall Membership before the validation closes on **January 26, 2018**. For more information, please see the Fall Membership article posted in the January 4 A&A Update. For questions please contact your Regional ESD Partners or Robin Stalcup.

Second Period ADM Closes January 12

The collection window for Second Period ADM will close on **Friday, January 12 at 11:59 p.m.** Second Period ADM is the submission of Cumulative ADM records for the period of July 1, 2017 - December 31, 2017. Please be sure to submit your Second Period ADM data and resolve any errors.

Second Period ADM will reopen on **Thursday, January 18 at 1:00 p.m.** for the audit review window. During the audit review window, the collection will be open to all to review audits and to make any needed corrections. If you have any questions, please contact your Regional ESD Partners or Elyse Bean at elyse.bean@state.or.us.

2017-18 Test Records Available and Webinar Training January 16

OAKS Online test records for Science and Social Sciences are available for editing in the Student Centered Staging application on the ODE district website beginning **January 11, 2018**. OAKS Science and Social Sciences records will typically be available in Student Centered Staging two days after the student completes a test. Accountability Warehouse Extract (AWE), and Secure Assessment Reports 2.0 (SAR) applications will have 2017-2018 test records available to download beginning **January 23, 2018**.

There will be a Video Training webinar on **Tuesday, January 16 at 2 PM**. This webinar will focus on management of assessment data in Student Centered Staging (i.e., editing posted records, reviewing and correcting errors, applying administration codes) and accessing the test records in the AWE and SAR applications. If you do not have access to Student Centered Staging, AWE, or SAR applications, please contact your district security administrator.

To participate in the webinar, go to the ODE district Video Training 2017-2018 page. Contact your Regional ESD Partners for more information.

UPDATE: Comparison Groups by SES Rank Reports

The 2015-16 and 2016-17 "Comparison Groups by SES Rank" reports have been changed and reposted on January 11, 2018. There was an error in the original files, which has been corrected. If you downloaded either file prior to January 11, 2018 please go to the Assessment Results page (under District and School) to get the updated 2016-17 report; the updated 2015-16 report is on the Test Results - 2014-2015 and 2015-2016 page (under Reports: School, District, and State Level).

QUESTIONS AND ANSWERS

Answers to Common Questions from the Field

QUESTION: For the Staff Position Collection, our classified/hourly staff work less than 40 hours per week, but we consider the time that they work to be full-time for that position. How should we report their FTE?

ANSWER: For the purposes of this report, if the district operates on a 40-hour work week, full-time for hourly staff will be 40 hours. If the district operates on less than a 40-hour work week, full-time for hourly staff will be the number or hours required for the majority of district staff, but not less than 32 hours per week.

For more FAQs relating to Staff Position, see the Staff Position Manual located on the Staff Position Resources Page.

QUESTION: If a student transfers into my district, is it okay for us to not accept Essential Skills Work Sample evidence because it does not meet our district's Essential Skills Work Sample expectations?

ANSWER: The diploma is issued by the school district, so it is up to them to determine what Work Sample evidence they are willing to accept, and they can set the standards higher than the State Board has set. It is recommended that any district considering not accepting all evidence received with transferring students establish a policy providing clear guidance on what is and is not acceptable, rather than approaching this on a student-by-student basis. For reference, during transitions in tests approved for use in demonstrating proficiency in the Essential Skill, the state policy has been to hold students harmless by accepting past evidence.

Contact Cristen McLean at cristen.mclean@state.or.us or 503-947-5842 with questions.