OREGON DEPARTMENT OF EDUCATION

Assessment & Accountability
UPDATE NEWSLETTER

General Announcements

Test Administration

> ELPA21
> Extended Assessment
> Kindergarten Assessment
> Smarter Balanced
> Science and Social Sciences

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CONTACTS
Regional ESD Partners
http://www.oregon.gov/ode/educator-resources/assessment/Documents/esdpartners.pdf

Who To Contact at ODE
http://www.oregon.gov/ode/educator-resources/assessment/Documents/aa-who-to-contact.pdf

IMPORTANT DATES
For the weeks and months ahead

Find all the Assessment & Accountability dates for the current school year in the

A&A CHECKLIST

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TEST ADMINISTRATION

EXTENDED ASSESSMENT

Oregon Extended Assessment Administration

The Oregon Extended Assessment Administration and Data Entry Window opens on **Thursday, February 15** (test materials are available for download beginning **February 8**). Qualified Assessors must complete all required training prior to administering these assessments. For additional information, please visit ODE's Statewide Alternate (Extended) Assessment website and Oregon's Extended Assessment Training and Proficiency website.

For questions, please contact Brad Lenhardt at Brad.Lenhardt@state.or.us or 503-947-5755.

SMARTER BALANCED

Math and ELA Assessment Testing Window Opens February 6

The Math and ELA Assessment Testing Window opens on **Tuesday, February 6** and will extend through **Friday, June 8**. Test Administrators must complete all required training as specified in Section 1.5 of the Test Administration Manual prior to administering these assessments. Practice and Training tests are available on the OAKS Portal to help students prepare and preview test question types aligned to academic standards.

For questions related to test administration, please contact your Regional ESD Partner.

Smarter Balanced Educator Opportunities REPEAT

ODE seeks educators to participate in in-person Smarter Balanced content development activities beginning in spring 2018. For more information and supporting documents, please refer to " Smarter Balanced Educator Opportunities" article posted in the January 18 A & A Update. For Math related questions, contact Bryan Toller at bryan.toller@state.or.us or 503-947-5832. For English Language Arts related questions, contact Tony Bertrand at tony.bertrand@state.or.us or 503-947-5830.

ESSENTIAL SKILLS

Updated Essential Skills and Local Performance Assessment Manual

The *2017-18 Essential Skills and Local Performance Assessment Manual* has been updated to reflect changes and additional guidance in the following areas:

- Improved clarity on requirements.
- Updated OAR numbers.
- Updated Local Performance Assessment Requirement section.
- Corrected Essential Skills definition table to include ninth Essential Skill.
- Added footnote about WorkKeys version 1.0 and version 2.0.
- Added Annotated PSAT and SAT score reports as appendices.
- Added process for requesting new Standardized Assessments.
- Added guidance on scoring Reading Work Samples.
- Added information about forthcoming Local Assessment Option guidance.
- Increased clarity about Accessibility Supports for English Learners.
- Added new Designated Support: Human Scribe.
- Expanded access to Secure Work Samples: now available to students at any grade without a limit on the number per student.

The updated Manual will be available on the Essentials Skills webpage under Resources. Contact Cristen McLean at cristen.mclean@state.or.us or 503-947-5842 with questions.

ACCOUNTABILITY & REPORTING

Fall Membership Validation Closes Tomorrow REPEAT

This is a reminder to review and submit edits to Fall Membership before the validation closes on **January 26, 2018**. For more information, please see the Fall Membership article posted in the January 4 A&A Update. For questions, please contact your Regional ESD Partners or Robin Stalcup at 503-947-0849.

Please remember that while you may preview your final Fall Membership data on January 29, 2018 in Achievement Data Insight, the data are **embargoed** and may not be shared beyond authorized district staff until the public release on **February 1, 2018**.

Staff Position Collection Closes on Monday, January 29, 2018

The Staff Position Collection is currently open and will close at **11:59 PM on Monday, January 29, 2018**. The Staff Position Collection collects data on staff members who were employed on December 1 for at least 20 consecutive days. For more information about this collection, please visit the Staff Position Resources page or view the trainings presented on December 6 and December 14. The Staff Position Resources page has also recently been updated with the Staff Position Errors Manual, the revised Staff Position Audit Manual, and the new Consolidated Staff Collections Manual.

The Staff Position Collection will remain closed from January 30 - February 7 and will reopen at **1 PM on February 8** for the Audit Review Window. If you have any questions, please contact Beth Blumenstein at 503-947-5767 or your Regional ESD Partner.

QUESTIONS AND ANSWERS

Answers to Common Questions from the Field

QUESTION: For the Staff Position Collection, we contract staff for an online program. Do we report those teachers?

ANSWER: If your school/district is running/administering the program, then yes. If your school/district is simply tuitioning students to a private program that your school/district does not run, then you do not have to report those teachers.

For more FAQs relating to Staff Position, see the Staff Position Manual located on the Staff Position Resources Page.

QUESTION: My district is looking at the Local Assessment Option for Essential Skills. What should I know?

ANSWER: As this is a local option, our support is in the area of process and guidance. Over this year we will be working on building more resources to help people understand this option. Two important parts to remember about this requirement are that the district needs to be involved in the development of the assessment, and the assessment must meet established professional and technical standards. "Established professional and technical standards" refers to the Standards for Educational and Psychological Testing developed by AERA, NCME, and APA. These are rigorous standards that require a substantial scope of professional expertise to meet. ODE will be working on providing resources about considering these standards in this context. The relevant section of the OAR is included below, so you can see where these terms came from.

- *OAR 581-22-2115: Assessment of Essential Skills*
- (15) Districts may **develop** and administer a local assessment option for students to demonstrate proficiency in the Essential Skills, using **established professional and technical standards** ....

As districts consider this option, we encourage them to think through the scope of responsibility associated with defensible, high-stakes evaluation practices.

Contact Cristen McLean at cristen.mclean@state.or.us or 503-947-5842 with questions.

QUESTION: Since the ELA Assessment is going to be shorter this year, does that mean the kids will only need to read one article for the ELA Performance Task?

ANSWER: No, the ELA Performance Task will still have multiple sources in all grade levels. These sources will be utilized in Segment 1, as well as during the writing extended response, "full write," in Segment 2. Teachers can access practice tests in OAKS Portal to view samples.

QUESTION: Will the ELA CAT Assessment still contain short answer written responses?

ANSWER: The ELA CAT Assessment will not contain short answer written response items. Please refer to Oregon's ELA Test Specifications and Blueprints located on the ODE website for more information about the number of items and depth of knowledge for each assessment target.