OFFICE OF LEARNING

OAKS

Assessment and Accountability
UPDATE

DEREK BROWN, ASSISTANT SUPERINTENDENT, ASSESSMENT & ACCOUNTABILITY   www.ode.state.or.us/go/assessmentupdate   February 18, 2016

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Weekly Count of Administered TESTS
Final Numbers as of February 17, 2016

	STARTED	COMPLETED
ELPA21	8,759	3,829
ELA CAT	177	131
Math CAT	52	43
ELA PT	201	134
Math PT	19	18
Science	12,845	11,954
Social Sciences	582	413
TOTAL	22,635	16,522

Every Student a Success

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For prompt and accurate responses to questions contact your

Regional ESD Partners

www.ode.state.or.us/go/assessmenthelp

IMPORTANT DATES FOR THE WEEKS AND MONTHS AHEAD	
JANUARY 5 – JUNE 10	OAKS Online Testing Window for Science and Social Sciences
JANUARY 25 – MARCH 4	Testing Window for NAEP in selected schools
FEBRUARY 1 - 26	Logramos Test Registration Window
FEBRUARY 9 – APRIL 19	English Language Proficiency Assessment for the 21st Century (ELPA21) K-12 Testing Window
FEBRUARY 9 – JUNE 10	Smarter Balanced Testing Window for English Language Arts (ELA) and Mathematics
FEBRUARY 11 - 19	Data Collection Audit Review Window for Staff Position 2015-16
FEBRUARY 18 – APRIL 28	OAKS Extended Assessment Testing Window for ELA, Mathematics, and Science
FEBRUARY 18 – MAY 13	OAKS Extended Assessment Data Entry Window for ELA, Mathematics, and Science
FEBRUARY 19 - 21	OAKS Online Test Delivery system (including Practice Tests), TIDE, and Online Reporting System (ORS) offline for scheduled maintenance
FEBRUARY 26 – MARCH 4	ODE will forward the template to districts that have registered for Logramos with format for submission of background information on participating students.
MARCH 1 - 11	Districts submit to ODE demographic information for students participating in Logramos
MARCH 3 @ 2 PM	Webinar: Training for Staff Assignment Collection 2015-16
MARCH 10 – APRIL 8	Spring Collection Window for Staff Assignment 2015-16
MARCH 17 - 20	OAKS Online Test Delivery system (including Practice Tests) and Online Reporting System (ORS) offline for scheduled maintenance **NEW**
MARCH 31 – APRIL 25	Report Validation Window for Staff FTE, Staff Ethnicity 2015-16 **NEW**
APRIL 19	ELPA21 Window Closes

GENERAL ANNOUNCEMENTS

February 10 Informal DGC Webinar Materials Posted

The materials from the Informal DTC Webinar held on February 10, 2016 have now been posted here toward the bottom of the webpage. They include the PowerPoint presented by ODE, along with the questions asked by the field and ODE responses to those questions. If you are not currently registered and would like to virtually attend these monthly webinars, please register here.

Thank you to all of you that submitted questions ahead of time and participated on the Webinar last week.

Test Administration   www.ode.state.or.us/go/assessment
HOLLY CARTER – INTERIM DIRECTOR OF ASSESSMENT

No articles this week

■ ELPA21

No articles this week

■ EXTENDED ASSESSMENT

No articles this week

■ KINDERGARTEN ASSESSMENT

Improvements to the Kindergarten Assessment for 2016-17 REPEAT

1) The Oregon Kindergarten Assessment will become *non-secure* in 2016-17. The benefits of the assessment becoming non-secure include greater communication with parents and early childcare providers around the self-regulatory behaviors and interpersonal skills that are essential for academic success. In addition, schools and districts will be able to use the data from the assessment in a more timely fashion, allowing for more informed, real-time instructional decisions and allocation of resources to groups of students with the greatest needs.
The Oregon Department of Education (ODE) will continue to outline administration procedures to ensure that the assessment is validly and consistently administered. Assessment items will be developed and released each year to prevent *teaching to the test* and enable the focus to remain on teaching the necessary skills.

2) In 2012, Oregon adopted the new Head Start Child Development and Early Learning Framework to serve as Early Learning standards. To align with the Early Learning and Common Core State Standards, the *timing component* of all Early Literacy measures will be removed. **ODE will establish clear guidelines for these measures to ensure consistency of administration and enable test administrators to address student frustration or focus issues**. The new English Early Literacy measures will include upper and lower case **letter recognition and sound recognition**. The Spanish literacy measure will assess **letter sound recognition**. These changes will also allow ODE to provide interpretive guidance in subsequent years.
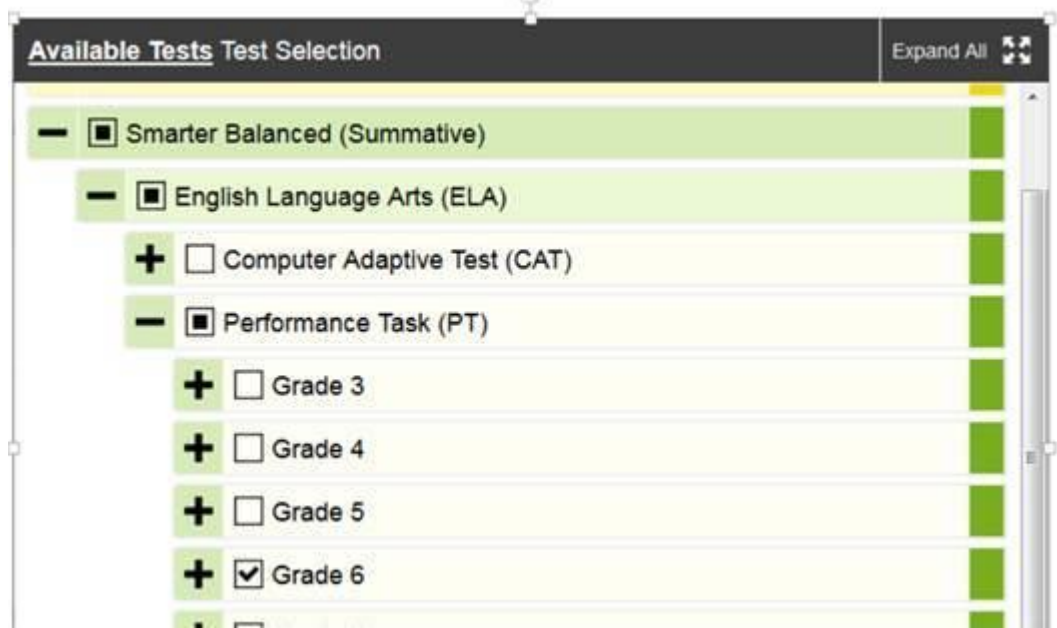
Linking Study:

To preserve longitudinal data, approximately 2,000-3,000 students will participate in a linking study. 1,000-1,500 students would be given the legacy letter name fluency measure (timed, 100-letter grid) and 1,000-1,500 students would be given the legacy letter/sound fluency measure (timed, 100-letter grid). Schools will be selected based upon a random stratified sample including the following factors: percent Economically Disadvantaged, percent English Learners, and geographic location. ODE will also try to ensure that the schools selected to participate in the 2015 field test, will not be selected to participate in this study. Schools that are selected are required to administer the additional measure, adding an additional minute to the administration. Schools selected will be contacted in the next few months. ODE appreciates your assistance in this transitional year.

More information about the changes will be provided in the upcoming months. Please contact Holly Peterson at holly.peterson@state.or.us for questions.

■ **SMARTER BALANCED**

Administering Smarter Balanced Performance Tasks

Test Administrators will need to include all Performance Tasks in the grade and subject for which they are administering tests in their test sessions. To do this, expand the list of Smarter Balanced tests in the test selection window by clicking on the "+" next to Smarter Balanced (Summative), choosing a subject (English Language Arts or Mathematics) and then expanding the list of Performance Tasks. Click on the box next to a grade to choose all the Performance Tasks in a subject for that grade as shown in the screen shot below. This information is available in the TA User Guide: Appendix. G Administering Smarter Balanced Performance Tasks: 2015-2016.

■ **SCIENCE AND SOCIAL SCIENCES**

No articles this week

No articles this week

Essential Skills Manual Update

The *2015-16 Essential Skills and Local Performance Assessment Manual* was updated on February 8 to reflect new information and additional guidance in the following sections:

- **Other Standardized Assessments section:** Updated footnotes on ACT, Compass, and WorkKeys; updated table formatting.

- **Special Populations Seeking Regular Diplomas section:** Updated English Language Learner criteria and accommodations table to reflect revision to OAR 581-022-0617.

- **Modified Diploma section:** Provided link to score-to-percentile conversion tables and updated text to increase clarity.

The updated Manual is available at http://www.ode.state.or.us/go/es.

Contact Cristen McLean at cristen.mclean@state.or.us or 503-947-5842 with questions.

Staff Position Audit and Review Window

The Staff Position collection's Audit and Review window will close **Friday, February 19 at 11:59 PM**. Every district should log into their Staff Position collection if they have not done so already to view their audits, which can be found under Error Management, Review Audits. Districts may also use this window to submit data that they were unable to submit during the reporting window. More information about Staff Position audits can be found in the Staff Position Audit Manual under Schedule of Due Dates, or you may contact your Regional ESD Partner or Beth Blumenstein at 503-947-5767.

Virtual School Status

The Oregon Department of Education is now collecting virtual school status for each public school. A spreadsheet went out via email to Superintendents and Business Managers today to collect this information. Submission of this status is mandatory and due back to ODE by **March 18, 2016**. An FAQ document has been posted online in the Schedule of Due Dates. If you have questions, or would like to request a copy of the spreadsheet that was sent to your district, please contact ode.institutions-request@state.or.us.

Future Assessment Development
HOLLY CARTER – DIRECTOR, ASSESSMENT

http://www.ode.state.or.us/go/assessment

No articles this week

- **Next Generation Science Standards (NGSS)**

No articles this week