

Assessment & Accountability UPDATE NEWSLETTER

A&A Update Webpage

Thursday, February 22, 2024

General Announcements

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ELPA

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Accountability & Reporting

Questions and Answers

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Who To Contact at ODE

IMPORTANT DATES

For the weeks and months ahead

Find all the Assessment & Accountability dates for the current school year in the

A&A CHECKLIST

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TEST ADMINISTRATION

ELPA

Standards Resource Available For Alt ELPA REPEAT

An <u>ELP Standards for Alternate Instruction and Assessment</u> resource has been added to the <u>ELP Assessment page</u>, in the Alt ELPA Resources pulldown.

This document details how Oregon's adopted English Language Proficiency (ELP) standards apply for students eligible to participate in the Alt ELPA. It contains information about students experiencing the most significant cognitive disabilities, and describes levels of proficiency for each standard with examples specific to this student population. The performance expectations described in this document have been modified in depth, breadth, and complexity from performance expectations described in the ELP standards. This resource was previously available via a link in the <u>Alt ELPA User Guide</u>, but now can be accessed directly through the link above.

Contact <u>Mason Rivers</u>, Special Education Assessment Specialist, with questions regarding the Alt ELPA.

ACCOUNTABILITY & REPORTING

ARAC Recruitment Announcement REPEAT

The Oregon Department of Education (ODE) is seeking applicants to fill two vacancies on the Accountability Reporting Advisory Committee (ARAC). The ARAC is a committee defined in rule (i.e., OAR <u>581-002-0090</u>) and provides guidance and recommendations to ODE concerning accountability policies, procedures, and methodologies as well as school and district appeals of accountability data that appear on the At-A-Glance School and District Profiles and Accountability Detail Sheets. The Committee consists of individuals from educational institutions representing communities across the state of Oregon.

For more information about the Committee, please see the <u>January 25 article</u>. If interested in participating in the Committee, please complete <u>online questionnaire</u> by **Thursday**, **February 29, 2024**.