OREGON DEPARTMENT OF EDUCATION

Assessment & Accountability
UPDATE NEWSLETTER

CONTACTS
Regional ESD Partners

Who To Contact at ODE

IMPORTANT DATES
For the weeks and months ahead

Find all the Assessment & Accountability dates for the current school year in the

A&A CHECKLIST

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GENERAL ANNOUNCEMENTS

DTC Webinar, April 10

ODE presents the monthly DTC Webinar on **Wednesday, April 10 from 10:00-11:00 a.m.**

To attend, please register for the webinar using this Zoom link. This will give you the option to add the appointment to your calendar.

If you have questions you'd like answered during the webinar's Q&A session, please submit through this Smartsheet form or contact Crys Plattner, Assessment Administrative Support.

Practice Brief: Local Performance Assessments REPEAT

Performance-based assessments are a vital component of a district's balanced assessment system. OAR 581-022-0615 requires public school districts and charter schools to administer Local Performance Assessments (LPAs) in grades 3-8 and once in high school in the content areas of writing, speaking, mathematical problem solving, and scientific inquiry. This two-page Practice Brief is designed to help educators and leaders take a student-centered approach to meeting the requirements of the policy by understanding the benefits of performance-based assessments, how to use district-adopted instructional materials as a source of LPAs, and how to use a single task across multiple content areas. Contact the ODE Assessment Team with questions or for more information.

On-Demand Course: Effectively Using OSAS Results REPEAT

As the OSAS summative test window fully opens this spring, ODE has partnered with Southern Oregon ESD to create an on-demand asynchronous professional learning course to help district leaders, school administrators, and teachers use their OSAS results effectively. The course, Effectively Using OSAS Results, consists of five one-hour modules delivered through Canvas. Participants will gain a greater understanding of the following key concepts:

- Understanding OSAS test design is key to understanding how to use OSAS test results.

- Student performance across assessment targets, not overall proficiency rates, provides the most helpful data for use in continuous improvement.

- Trends in target results can inform curriculum planning, instructional pacing, and professional learning.

- Connections can be made between assessment targets and standards that can help educators implement powerful formative assessment practices in the classroom.

The course is available now at no cost to Oregon educators. Details and registration can be found here.

TEST ADMINISTRATION

ELPA

ELPA Window Closes April 12

The test window for the Alt ELPA and the ELPA Summative (both in-person and remote) will close at the end of the day on 4/12/24. Note that per the Test Administration Manual, there is no partial scoring on the ELPA Summative. Only fully completed tests are scored.

Please contact Mason Rivers, Special Education Assessment Specialist, with questions or concerns regarding the Alt ELPA. Please contact Ben Wolcott, ELPA Specialist, with questions or concerns regarding ELPA Summative.

SCIENCE

OSAS Science Assessment Multi-State Rubric Validation Panel Recruitment

The Oregon Department of Education is currently recruiting educators to participate in rubric validation sessions for the OSAS Science Assessment facilitated by Cambium Assessment (CAI). Educators interested in participating in reviewing **rubric validation** will make recommendations regarding the scoring of the items and potential adjustments to the rubrics. With an estimated *4.0-hour time commitment per session*. This panel will meet in the evenings during the weeks of **May 20-23, 2024, and May 27-May 30, 2024**. This event is **fully virtual**. For additional information, please refer to the complete recruitment letter or contact Dr. Mariela Salas Bao, Science Assessment Specialist. Registration will remain open until **April 19, 2024**.

2023-2024 OSAS ELA and Math (Grades 3 – 8) Summative Assessment In-Person and Remote Test Window Opens 4/2 – 6/14 REPEAT

The window for administration of the OSAS ELA and Math In-person and Remote Test for grades 3 – 8 opens April 2, 2024. The test window for the in-person statewide summative content assessments applies both to the online General Assessments and to the Alternate (Oregon Extended) Assessments. *Note: the remote administration option is available only for the General ELA and Math test.*

- As a reminder, the OSAS ELA and Math Grade 11 In-person and Remote Test Window is already open and available.

Prior to beginning a test session, verify that appropriate student accommodations and supports have been accurately set in TIDE. See the Oregon Accessibility Manual for more information about accommodations and supports. Please contact your District Testing Coordinator or Regional ESD Partner with any questions regarding test administration.

2023-2024 OSAS Science Summative Assessments In-Person and Remote (Grades 5, 8, and 11) Are Now Available REPEAT

The window for administration of the OSAS Science In-person and Remote Test for all grades (5, 8, and 11) is now open. As a reminder, prior to beginning a test session, verify that appropriate student accommodations and supports have been accurately set in TIDE. See the Oregon Accessibility Manual for more information about accommodations and supports. Please contact your District Testing Coordinator or Regional ESD Partner with any questions regarding test administration.

2023-2024 OSAS SEED Survey In-Person and Remote (Grades 3-11) Are Now Available REPEAT

The statewide test window for in-person and remote (Grades 3-11) Student Educational Equity Development (SEED) Survey is now open for the 2023-2024 school year.

Please refer to the SEED Survey web page for more information about administering the SEED Survey. See the Oregon Accessibility Manual for more information about accommodations and supports. Please contact your District Testing Coordinator or Regional ESD Partner with any questions regarding test administration.

Exciting News! Science Assessment Webpage Update Scheduled for This Week REPEAT

The website is undergoing a comprehensive update to better serve your needs. To ensure access throughout the transition, we recommend downloading any favorite tabs you may have bookmarked in your browser. Additionally, all active links will be archived to prevent any disruptions. We appreciate your patience and can't wait to unveil the newly designed website. Please contact Dr. Mariela Salas Bao, Science Assessment Specialist with any questions regarding the science assessment website update.

ACCOUNTABILITY & REPORTING

New Standalone Achievement Data Insight (ADI) training

Achievement Data Insight (ADI) was upgraded last month to be more visually accessible. While the functions of the application are the same, tile and column colors have changed, and the options tab has been reorganized.

A new standalone training was recorded to reflect the new look. The video has been posted to the ADI application page along with the slides. Please contact Robin Stalcup, Research Analyst, if you have any questions.

ELPA Summative Batch 2 Scores Available

English Language Proficiency Assessment (ELPA) scores from February 2024 (batch 2) are available in the Assessment Record Updating Application (ARUA) on the ODE secure district website and also in the Centralized Reporting System (CRS) on the OSAS Portal as of Wednesday, April 3.

Test scores for students participating in Honoring Student Proficiency on the HS ELPA Summative will be available on **Wednesday, April 10**. As a reminder, this means that a high school student's Proficient performance on one or more domains from a prior year will be inserted into this year's test, and the scores for all four domains will be recalculated using that Proficient performance. **Please note** that scores appearing in the Centralized Reporting System (accessed through the state portal) are *unofficial* and *will not update with final scores* due to carried domains. Decisions about retaining or exiting English learner status should be made based on finalized score reports found in official ODE data applications such as Secure Assessment Reports.

District Test Coordinators may download or review records in the ARUA to edit accommodation or administration codes (see the Test Administration Manual, Appendix C).

If you have questions or need assistance with your assessment data, please contact your Regional ESD Partner.

Error in the Course Code List REPEAT

An error in documenting the course code for AP Pre-Calculus was discovered this week. The course code was listed as "2214" in the Adopted SCED Course Codes when it should have been **2114**. This led to one district having errors when trying to upload their Instructional Unit Identifier (IUID) file. We are updating the documentation on the district website for 2023-24 and 2024-25 to resolve this issue. Please contact Robin Stalcup or Ryan Clark, Research Analysts and Data Owners for IUID, and Staff Assignment and Class Roster, respectively, with any questions.

Staff Assignment Collection is Open REPEAT

The Staff Assignment Collection opened on March 21, and it will remain open through **April 29, 2024**. During this collection window, please submit your staff assignment data. A training took place on Thursday, March 7**.** A link to the recording of the training is available on the Staff Assignment Collection page along with other helpful resources, such as the Staff Assignment Manual. If you have any questions, please contact Ryan Clark, Research Analyst or 971-208-0471.