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Thursday, April 11, 2024

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## GENERAL ANNOUNCEMENTS

### 2024 Smarter Balanced State Network of Educators: Tools for Teachers Instructional Resource Author Recruitment is Now Open

Recruitment is [now open](#) for the 2024 State Network of Educators (SNE) Summer Workshops scheduled for **July 9-11, 2024** held in Portland, OR, at the [Embassy Suites by Hilton Portland Downtown](#). SNE Workshops provide educators with an in-depth opportunity to learn the formative assessment process as they contribute to the critical work of building new instructional resources for [Tools for Teachers](#). Selected educators will be asked to write instructional resources in Language Arts or Mathematics that align to Oregon's assessment targets and standards. The workshop is also a great chance to meet and learn from colleagues across member states. New and returning educators are encouraged to apply using [this Interest Form](#) by **5:00 PM PT on Friday, April 19**.

For more information about Tools for Teachers or the State Network of Educators, please contact [Andy Byerley](#), Mathematics Assessment Specialist, or [Tony Bertrand](#), ELA and Social Sciences Assessment Specialist.

## TEST ADMINISTRATION

### ELPA

#### ELPA Domain Exemption Guidance Updated

The guidance document [Domain Exemptions on ELPA: Definitions and Examples](#) (found on the [ELP Assessment page](#) in the Guidance pulldown) has been updated with the following changes.

- The document now explicitly mentions and discusses multiple tests in the ELPA suite (Alt ELPA, ELPA Screener, ELPA Summative).
- Language about appropriateness of domain exemptions now more closely mirrors federal language. These revisions are intended to increase clarity and reduce subjectivity regarding domain exemption decisions.
- A text-to-speech Reading example has been added alongside the existing Braille example.

- Student-level questions have been removed. ODE hopes to replace these with more helpful scenario-based guidance in the future.
- A note on ODE domain exemption monitoring was added.

Please contact [Mason Rivers](#), Special Education Assessment Specialist, with questions regarding the Alt ELPA and test accessibility. Please contact [Ben Wolcott](#), ELPA Specialist, with questions regarding ELPA testing.

## **ELPA Window Closes April 12 REPEAT**

The test window for the Alt ELPA and the ELPA Summative (both in-person and remote) will close at the end of the day on 4/12/24. Note that per the [Test Administration Manual](#), there is no partial scoring on the ELPA Summative. Only fully completed tests are scored.

Please contact [Mason Rivers](#), Special Education Assessment Specialist, with questions or concerns regarding the Alt ELPA. Please contact [Ben Wolcott](#), ELPA Specialist, with questions or concerns regarding ELPA Summative.

## **ACCOUNTABILITY & REPORTING**

### **2023-24 New School Status Requests due May 1, 2024**

Oregon Department of Education annually provides schools an opportunity to request that the Accountability Detail Sheets take into account boundary changes due to modifications to attendance areas, restructuring of schools (e.g., consolidation, separation, etc.), or changes to grade configurations. Schools should use the [Boundary Change Calculator for 2023-24 Accountability Reports](#) to request New School status if they experience a significant change in student enrollment between school years.

If you feel that it would be appropriate to request New School status, please visit the [Accountability Details webpage](#) under the “Tools” menu to access 2023-24 Boundary Change Calculator and other pertinent information.

Please submit required materials for New School Status by **May 1, 2024**. ODE will respond with a decision concerning the request by mid-June.

For questions please contact [Elyse Bean](#), Research Analyst.