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Thursday, May 11, 2023

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[A&A CHECKLIST](#)

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GENERAL ANNOUNCEMENTS

Formative Assessment Professional Development Opportunity: Middle School ELA Educators **Due Date Extended**

ODE is seeking school-based teams of middle school ELA teachers to participate in ongoing collaborative learning and coaching around the formative assessment practices.

The ideal team would be **three or more middle school ELA teachers** with support from their administrator.

- Teams will participate in 10 hours of asynchronous online professional learning distributed over the course of the year (*summer 2023 through summer 2024*).
- Each teacher who completes all project activities will receive a \$1000 stipend (paid in portions across the year).

Teams interested in participating in this professional development opportunity should complete the [Formative Assessment Professional Development Form](#) by **Friday, May 19**.

For other details, please see the [additional recruitment document](#) and [project goals and requirements infographic](#).

For any additional questions not included in the recruitment document or within the project infographic, please contact [Tony Bertrand](#) (ELA Assessment Specialist).

TEST ADMINISTRATION

EARLY LEARNING TRANSITION CHECK-IN

Early Learning Transition Check In: A Collaborative Engagement with Community Advisory Panel Recruitment

The Oregon Department of Education (ODE) and Department of Early Learning and Care (DELIC) are recruiting for the [Early Learning Transition Check-In: A Collaborative Engagement with Community Advisory Panel](#) for a two year commitment between 2023-2025.

This panel will engage as thought partners by providing advice on topics related to the redesign process of Oregon's Kindergarten Assessment:

- procedural and policy implications
- considerations related to equity and culturally responsive practices
- feasibility of proposed improvements

ODE and DELC would like to encourage experienced kindergarten teachers and early learning providers who embody these characteristics:

- A strong equity lens
- Represent Oregon’s diverse communities, including those who identify as Black, American Indian/Alaska Native, Latino/a/x and other people of color
- Represent different regions around the state
- Have experience delivering Oregon’s previous kindergarten assessment and/or have used the kindergarten assessment data to inform classroom practices and educational systems

Panel members are expected to attend quarterly, two hour meetings which will be held remotely beginning in the Fall of 2023.

If you would like to apply or know of someone who would be interested, send letters of interest to PrekCheckin@ode.oregon.gov by **June 2, 2023**. Please also include an interest statement and why you are uniquely qualified to participate.

ACCOUNTABILITY & REPORTING

Assessment Video Training on May 11, 2023

The video training webinar “Assessment Reporting: Editing and Checking Assessment Data for Accountability Reporting” is scheduled for **Thursday, May 11 at 2 PM** and will be recorded for later viewing. This webinar will focus on management of assessment data in the Assessment Record Updating Application (ARUA) (i.e., editing posted records; reviewing and correcting errors; applying administration codes) and the Third Period Cumulative ADM collection. To join the online meeting and access training documents, go to the [ODE District Training](#) page on the district website and click on the appropriate links.

There will be two additional webinar training sessions to address the 2022-23 Accountability Details and At-A-Glance School and District Profiles, on **June 22** and **July 27, 2023**, respectively. Additional timelines are available in the [Assessment & Accountability Checklist](#).

Contact your [Regional ESD Partner](#) with any questions.

Institutions for Accountability Reporting—All Students Economically Disadvantaged Flag

The Institutions for Accountably Reporting Validation has been updated to include the All Students Economically Disadvantaged data on the detail and summary tabs. These data were previously unavailable in the validation. Please review your institution data in the Institutions for Accountability Reporting Validation before **Friday, May 26**. A recording of the Institutions for Accountability Reporting Validation web training is available on the [ODE District Website](#).

If you have any questions, please contact [Amanda Leopard](#) at 503-947-5674 or send an e-mail to [ODE Institutions Request](#).