Weekly Count of Administered Tests
Numbers as of May 17, 2017

	STARTED	COMPLETED	REPORTED*
ELA CAT:	277,603	260,804	152,145
ELA PT:	261,565	239,232	
MATH CAT:	207,052	172,347	74,520
MATH PT:	164,634	152,883	
ELPA21:	52,768	52,470	47,566
Science:	116,192	113,111	109,897
Social Sciences:	3,959	3,403	3,254
TOTAL	1,083,773	994,250	387,382

*Number of reported tests loaded in ODE applications on the district website; these numbers may differ from the OAKS Portal Online Reporting System

Equity,

Accountability,

Excellence, and

Integrity

**Would you like to receive our weekly updates?
Click HERE to subscribe.**

For prompt and accurate responses to questions contact your

Regional ESD Partners

http://www.oregon.gov/ode/educator-resources/assessment/Documents/esdpartners.pdf

IMPORTANT DATES FOR THE WEEKS AND MONTHS AHEAD	
APRIL 20 – MAY 26	Collection Window for Third Period Cumulative ADM 2016-17
APRIL 20 – JUNE 2	Spring Collection Window for ESEA Title III: English Learners 2016-17
MAY 4 – JUNE 19	Collection Window for Title III Recent Arrivers 2016-17
MAY 4 – SEPTEMBER 22	Collection Window for Report Card Narrative 2016-17
MAY 11 – JUNE 30	Collection Window for Class Roster 2016-17
MAY 11 – JUNE 30	Collection Window for Freshman On-Track 2016-17
MAY 18 – JULY 10	Collection Window for Annual Cumulative ADM Collection 2016-17
MAY 19 - 21	OAKS Online Test Delivery System (including Practice Tests), TIDE, and Online Reporting System (ORS) offline for scheduled maintenance **NEW**
MAY 24 @ 3 PM	Webinar: Kindergarten Assessment 2017-18 DTC Training
MAY 24 – JUNE 28	Kindergarten Assessment 2017-18 Materials Order Window
MAY 25 – JULY 3	Collection Window for Discipline Incidents 2016-17
MAY 26	OAKS Extended Assessment ELA, Math, & Science (all grades) Records Available in Student Centered Staging, AWE, Secure Assessment Reports
MAY 26	ELPA21 Preliminary Student Scores available in OAKS Online Reporting System pending comprehensive quality control **NEW**
MAY 26	All remaining completed ELPA21 tests posted to Student Centered Staging pending comprehensive quality control **NEW**
MAY 26 @ 11:59 PM	Collection Window CLOSES for Third Period Cumulative ADM 2016-17 **NEW**
MAY 29	ODE is closed for the Memorial Day holiday.
JUNE 1	Webinar: Achievement Data Insight & Student Enrollment Validations
JUNE 1 - 9	Data Collection Audit Review Window for Third Period Cumulative ADM 2016-17 **NEW**
JUNE 2 @ 11:59 PM	Spring Collection Window CLOSES for ESEA Title III: English Learners 2016-17 **NEW**
JUNE 7 @ 2 PM	Webinar: School Report Card Detail Reports

GENERAL ANNOUNCEMENTS

Reminder: Disabling ChromeVox Screen Reader

In recent days, ODE has begun receiving test irregularity reports involving tests where the ChromeVox screen reader was engaged during testing. As a reminder, in the April 13 issue of the Assessment & Accountability Update, ODE included an alert that AIR had identified an issue in which the ChromeVox Screen Reader function in Chrome OS can be turned on upon launch of the Secure Browser. Rather than discontinuing support for Chromebooks, ODE issued guidance directing districts on how to disable the ChromeVox screen reader to prevent students from inadvertently using this tool. Instructions for disabling the ChromeVox Screen Reader have been added to the Technical Specifications Manual. For assistance with disabling this tool, please contact the AIR helpdesk at oaks.helpdesk@air.org or 1-866-509-OAKS (6257).

Reporting Issues and Contacting the AIR Helpdesk

In the past two weeks, some districts have reported issues during testing, especially with the Smarter Balanced ELA PTs. AIR has actively been working to investigate and resolve all cases that have been reported to the AIR Helpdesk. As always, districts are encouraged to report any issues to the AIR Helpdesk so that they can be investigated, tracked, and resolved.

In working through reported issues with districts, AIR has identified the following helpful troubleshooting tips:

- Note the date and time (HH:MM if possible) when the student experienced the issue, and provide this to the Helpdesk.
- Confirm if the student's test may have expired (Smarter Balanced CAT tests, OAKS Science and Social Sciences, and ELPA21 tests expire 45 calendar days after they are started; Smarter Balanced performance tasks expire 20 calendar days after they are started).
- If using wireless devices, confirm that an appropriate number of devices are accessing the network at any one time when students are testing so that the wireless access point is not overloaded.
- Reboot the access point if connectivity to the wireless devices seems to be in question.
- Confirm that all applications running in the background are disabled any time the secure browser is open and in use. If the secure browser detects a forbidden application, it will shut down for security reasons.
- Confirm all software and drivers are up to date on the devices being used.
- Disable all Bluetooth receivers on machines and devices used for testing.
- After students complete testing, allow several hours for the latest status information to appear in Plan and Manage Testing. During periods of high testing volume, it may take up to several hours for student test status information to be updated to show if a student has completed and submitted their test.

Assessment & Accountability Update

Chrome OS 58 Now Supported for OAKS and Smarter Balanced Assessments Only

AIR and ODE are now supporting Chrome OS 58 for student testing on OAKS and Smarter Balanced assessments only. As previously reported in an announcement on April 6, AIR identified an issue with the voice recorder that impacts the ELPA21 speaking segment on Chrome OS 57 and as such, Chrome OS 57 was not supported for ELPA21 testing. The same issue found in Chrome OS 57 that impacts the voice recorder was detected in Chrome OS 58. AIR is continuing to investigate the issue with Google. An update will be provided once more information about the ELPA21 voice recorder is available.

Test Administration   Assessment Test Administration Webpage
MARY ANDERSON – DIRECTOR OF ASSESSMENT

No articles this week

■ **ELPA21**

ELPA21 Test Administrators: Post-Summative Survey Now Available

The 2016-17 ELPA21 test window closed on April 27, 2017, with 52,470 tests completed. As with 2015-16, ODE and the ELPA21 consortium seek follow up information from those Test Administrators who administered the ELPA21 summative assessment during this year's test window. Oregon's test vendor, American Institutes for Research (AIR), recently emailed all TAs, STCs, and DTCs a survey link so that we could compile Oregon's feedback regarding ELPA21.

The survey takes approximately 5 minutes to complete and also asks for those who are interested in future work opportunities with ELPA21 to provide their information so that they can be contacted regarding opportunities for involvement. Here is the survey link again for those who might have missed the original email: ELPA21 Summative Survey link. We greatly appreciate your feedback and time with this survey. If you have questions about the survey, please contact Renée LeDoux (renee.ledoux@state.or.us)

■ **EXTENDED ASSESSMENT**

No articles this week

■ **KINDERGARTEN ASSESSMENT**

No articles this week

■ **SMARTER BALANCED**

No articles this week

■ **SCIENCE AND SOCIAL SCIENCES**

No articles this week

Accessibility Supports　　　　　　　　　　　　　Oregon Accessibility Manual
BRAD LENHARDT – STUDENT SERVICES EDUCATION SPECIALIST

No articles this week

Essential Skills　　　　　　　　　　　　　　　Essential Skills Homepage
CRISTEN MCLEAN – ASSESSMENT POLICY ANALYST

No articles this week

Accountability Reporting　　　　　　　　　Links to Accountability Webpages
JON WIENS – SENIOR DIRECTOR, ASSESSMENT AND ACCOUNTABILITY

2016-17 Summer Contacts for Accountability

With the end of the year fast approaching, and in an effort to best serve your district/school during the summer months, we are compiling a list of summer contact information for the individuals who play a key role in working with your accountability data (assessment, collections and validations).

Please complete this 2016-17 Summer Contact Information Google form. If you have multiple staff who have accountability responsibilities, please ask them to complete this form, or feel free to complete the form on their behalf. If there is a period of time that you will not be available this summer, please include this in the Additional Notes field on the form. We will use this list to communicate reminders during the summer months.

This information should be submitted using the form above as soon as possible, but **must be submitted prior to schools closing for summer vacation**. For questions or comments about this form, please contact your Regional ESD Partner.

Question & Answer
ANSWERS TO COMMON QUESTIONS FROM THE FIELD

Question: How do we indicate students are on-track to graduate in the Freshman On-Track collection?

Answer: Only submit students to the freshman on-track collection if they are on-track to graduate. Students who are not on-track should not have any records in the freshman on-track collection. ODE will identify students who are not on-track by comparing data from the freshman on-track collection to data from 3rd Period Cumulative ADM, and will display this student-level data in the Achievement Data Insight application for you to review and validate. For more information, see the Freshman On Track Manual document, or contact your Regional ESD Partners.

Question: What policy document should I be referring to for accessibility supports for statewide assessments?

Answer: The official manual for accessibility supports is the Oregon Accessibility Manual. No other policy documentation should be referenced for Oregon's statewide assessment system unless explicitly stated in Oregon's Test Administration Manual or the Oregon Accessibility Manual.

WHO TO CONTACT AT ODE
http://www.oregon.gov/ode/about-us/Pages/ODE-Yellow-Pages.aspx

---

ASSESSMENT

♦ **Accessibility Supports & Extended Assessment:**

Brad Lenhardt| ☎503-947-5755 | ✉ brad.lenhardt@state.or.us

♦ **English Language Proficiency Assessment for the 21st Century (ELPA21)** *(until position is filled)***:**

Mary Anderson | ☎503-947-5721 | ✉ mary.anderson@state.or.us

♦ **English Language Arts** *(until position is filled)***:**

Holly Dalton | ☎503-947-5927 | ✉ holly.dalton@state.or.us

♦ **Essential Skills:**

Cristen McLean| ☎503-947-5842 | ✉ cristen.mclean@state.or.us

♦ **Kindergarten Assessment:**

Administration & Policies/Procedures: Holly Dalton | ☎503-947-5927 | ✉ holly.dalton@state.or.us
Data Collection & Validation: Jordan Heide | ☎503-947-5905 | ✉ jordan.heide@state.or.us

♦ **Logramos Assessment:**

Kelly Slater| ☎503-947-5741 | ✉ kelly.slater@state.or.us

♦ **Mathematics:**

Bryan Toller | ☎503-947-5832 | ✉ bryan.toller@state.or.us

♦ **National Assessment of Educational Progress (NAEP):**

Beth LaDuca | ☎503-947-5836 | ✉ beth.laduca@state.or.us

♦ **Science & Social Sciences** *(until position is filled)***:**

Bryan Toller | ☎503-947-5832 | ✉ bryan.toller@state.or.us

ACCOUNTABILITY

♦ **Class Roster & Staff Position:**

Beth Blumenstein| ☎503-947-5767 | ✉ beth.blumenstein@state.or.us

♦ **Data Collections, Cohort Graduation, & NCES Dropout:**

Isabella Jacoby| ☎503-947-5878 | ✉ isabella.jacoby@state.or.us

♦ **Reporting, Report Card, Student Growth, & AMOs:**

Josh Rew| ☎503-947-5845 | ✉ josh.rew@state.or.us

♦ **Accountability Warehouse Extract, Secure Assessment Reports, Student Centered Staging:**

Cindy Barrick| ☎503-947-5822 | ✉ cindy.barrick@state.or.us

♦ **Institutions and Cumulative ADM:**

Elyse Bean| ☎503-947-5831 | ✉ elyse.bean@state.or.us