Assessment & Accountability UPDATE NEWSLETTER

OREGON DEPARTMENT OF EDUCATION

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GENERAL ANNOUNCEMENTS

2023-24 District Test Coordinator and Information Only Designation Contact Form REPEAT

ODE requires that districts annually designate a District Test Coordinator (DTC) using the District Test Coordinator Designation Form. This form is used to maintain ODE's internal contact database and email listserves. (Please note that this form does not automatically grant access to the TIDE system.) The 2023-24 District Test Coordinator and Information Only Contact Form has changed and can now be accessed through the link above or on the ODE website under the 'Forms' section. The DTC and Information Only Designation Form must be completed with attached district superintendent signed version of the form and submitted by **June 30, 2023** to Crys Plattner.

DTC Webinar, June 14 REPEAT

ODE presents the monthly DTC Webinar on **Wednesday, June 14 from 10:00-11:00 a.m.**

To attend, please register for the webinar using this Zoom link. This will give you the option to add the appointment to your calendar. If you have questions you'd like answered during the webinar's Q&A session, please submit through this Smartsheet form or contact Crys Plattner, Assessment Administrative Support.

OSAS Webinar: Effectively Using 2022 - 23 Summative Assessment Data to Inform Continuous Improvement REPEAT

As the OSAS test window closes on **June 2, 2023**, ODE is hosting two webinars to support district and building leaders in the interpretation of summative assessment data. These data are a vital component of a district's or schools continuous improvement planning, and ODE's goal is to share new and existing resources within the OSAS Portal. These webinars will explore how the OSAS tests can provide several layers of data that can be monitored over time and across student groups.

While students' overall OSAS test scores provide a high-level glimpse at grade-level achievement, participants will deepen their

understanding of how OSAS test design and trends in target data can inform the evaluation of systems of teaching and learning.

Additionally, ODE is excited to demonstrate a **NEW** multi-year cross-sectional report within the Reporting System that displays up to a three-year trend of target-level data. This automates the creation of "target trend reports" that ODE has been promoting since 2019.

Attendees will receive an overview of an existing tool – the Smarter Content Explorer – as well as explore the connections between the OSAS test results, assessment targets, standards, achievement level descriptors, and more.

Please register for only one of the following dates:

- **Tuesday, June 13, 2023** (3:30 - 5:00 PM) **RSVP**
- **Friday, June 16, 2023** (9:00 - 10:30 AM) **RSVP**

The webinars will be recorded and made available to those who register, along with any supporting materials. Please contact the ODE Assessment team with any questions or for more information.

2023-24 OSAS Annual Notice Now Available

ORS 329.479 requires the Oregon Department of Education to publish an Annual Notice of statewide summative assessments that each school district and public charter school must provide to parents/guardians and adult students at the beginning of each school year. The 2023-24 OSAS Annual Notice has been updated with the 2023-24 test windows and is published on the ODE Test Administration webpage under the Forms menu. The OSAS Annual Notice is published in 14 languages, including Chuukese and Somali. The OSAS 30-Day Notice and Opt-Out forms will be published in Fall 2023.

Please contact the ODE Assessment Team with any questions.

TEST ADMINISTRATION

ELPA

May ELPA Informational Webinar Slides Posted

The slides from the May 25 and 26 sessions of the optional ELPA Informational Webinar have been posted to the ELP Assessment page, in the Resources expandable. These slides are accompanied by a compiled Q&A which includes questions from both sessions of the webinar.

Please contact Ben Wolcott, English Language Proficiency Assessment Specialist, with questions or concerns.

ACCOUNTABILITY & REPORTING

ELPA Summative Batch 4 (Remote Administration) Scores Available

Scores for students who completed the English Language Proficiency Assessment (ELPA) by remote administration April 11-28, 2023 are posted in the Assessment Record Updating Application (ARUA), Accountability Warehouse Extract (AWE), and Secure Assessment Reports 2.0 (SAR) on the ODE secure district website and also in the Centralized Reporting System (CRS) on the OSAS Portal as of Friday, June 2. This is the final batch of ELPA Summative records for 2023.

Completed scores for students participating in [Honoring Student Proficiency on the HS ELPA Summative](#) will be available on **Friday, June 9**. As a reminder, "completing" scoring means that a high school student's responses for one or more domains from a prior year will be inserted into this year's test, and the final results will be calculated using those carried responses. **Please note** that scores appearing in the Centralized Reporting System (accessed through the state portal) are *unofficial* and will not update with responses from carried domains. Decisions about retaining or exiting English learner status should be made based on finalized score reports found in official ODE data applications such as Secure Assessment Reports.

District Test Coordinators may download or review records in the ARUA to edit accommodation, modification, or administration codes (see the [Test Administration Manual](#), Appendix C). **Please note** that there is a one-day lag for changes to test records in the Assessment Transactional System (district edits or newly loaded records) to be available in the Warehouse applications (AWE and SAR).

If you have questions or need assistance with your assessment data, please contact your [Regional ESD Partner](#).

Assessment Record Updating Application (ARUA) Open for Editing 2022-23 Test Records

The Assessment Record Updating Application (ARUA) is currently open for editing 2022-23 test records and will not close again until **August 18**.

ARUA Components Completed:

- Virtual test records have been created that indicate non-participation of required English Language Arts (ELA), Mathematics, and Science summative assessments based on data submitted in the Third Period Cumulative ADM collection for enrollment on May 1, 2023. A virtual record is created for the student if there is not a valid test in the required content areas as described by the grade of enrollment in the ADM collection.

- Accountability fields (such as RCSchlPartic, RCSchlPrfrm and ParticSchlInstID) have been filled on all test records that were loaded by Friday, June 2 and indicate which tests are used for accountability reporting. These fields are not available in the ARUA download file, but the full set of fields are available through the Accountability Warehouse Extract (AWE) Assessment Student Extract or Bulk Download option. **PLEASE NOTE** that there is a one-day lag for changes to test records in the ARUA (district edits or newly loaded records) to be available in the Warehouse applications (AWE and Secure Assessment Reports).

- Student group information such as race/ethnicity, special education, and other program flags have been filled on all test records that were loaded by Friday, June 2 from Third Period Cumulative ADM for students enrolled on the first school day in May (except the Migrant Education Flag, which is filled from the Oregon Migrant Student Information System, and the Homeless Flag, which is filled from the Summer Homeless collection). For more information on How to Edit Demographic and Program Fields and the ARUA File Format, see documents on the ODE district [Assessment Transactional System](#) webpage.

- Virtual ELPA test records have been created that indicate non-participation of the required ELPA test for English Learner (EL) students, based on data submitted in the Title III: Spring English Learners collection as of May 26. A virtual ELPA test record is created for the student if there is not a valid ELPA test record for any student identified as eligible for EL services during the current school year. (The EL collection will be open for review until **June 23, 2023**.)

- **PLEASE NOTE:** First-year EL students with a virtual record will <u>not</u> be counted as a non-participant if the student has a valid ELPA test record (indicated with data field EngLrnrCd = 'B' on the test record, from the AWE download).

ARUA Components Not Yet Completed:

- Oregon Extended Assessment records in ELA, Mathematics, and Science (to be loaded by **June 16, 2023)**
- Science tests partially completed (aka "Partials") (to be loaded by **June 16, 2023**)
- ELA and Mathematics summative tests completed by June 2 (to be loaded by **June 23, 2023**)
- ELA and Mathematics tests partially completed (aka "Partials") (to be loaded by **June 30, 2023**)

If you do not have access to the ARUA, Accountability Warehouse Extract, or Secure Assessment Reports applications, please contact your district security administrator.

Be sure to resolve errors before downloading or reviewing records online so that the data is as accurate as possible. Please contact your Regional ESD Partner for more information or for assistance accessing assessment records.

Assessment Validations Opening in Achievement Data Insight (ADI) June 8

The Assessment validations (English Language Arts, Mathematics, and Science Next Gen Student Performance) validation will open on the afternoon of **June 8**. These validations will remain open through **August 18**. The validations are accessible through the Achievement Data Insight (ADI) application. Contact your district security administrator if you do not have access to the ADI application, or if you do not see these validations once you access the application.

Please review your data during this window. **No changes to the underlying data will be allowed after August 18.** For more information, see the training videos on the ODE District Training page. If you have questions, please contact your Regional ESD Partner.

Validation Checks for June 7

The Student Enrollment validation opened last week, and only a couple districts are still missing. Edits to 2022-23 Third Period Cumulative ADM must be completed no later than **August 18, 2023**. We are close to having updated Foster Care data, although it is not ready this week.

The first validation check will compare data for Ever English Learners and Homeless students from 2022-23 against 2021-22. Robin will send email to those districts that are identified as having unusual data changes for Ever English Learners and Homeless Students by June 7. If you have questions, please contact your Regional ESD Partners, or Robin Stalcup, Research Analyst.