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Thursday, June 15, 2023

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GENERAL ANNOUNCEMENTS

OSAS Webinar: Effectively Using 2022 - 23 Summative Assessment Data to Inform Continuous Improvement

As the OSAS test window closes on June 2, 2023, ODE is hosting its final webinar to support district and building leaders in the interpretation of summative assessment data. These data are a vital component of a district's or school's continuous improvement planning, and ODE's goal is to share new and existing resources within the [OSAS Portal](#).

The webinar will explore how the OSAS tests can provide several layers of data that can be monitored over time and across student groups. While students' overall OSAS test scores provide a high-level glimpse at grade-level achievement, participants will deepen their understanding of how OSAS test design and trends in target data can inform the evaluation of systems of teaching and learning.

Additionally, ODE is excited to demonstrate a **NEW** multi-year cross-sectional report within the Reporting System that displays up to a three-year trend of target-level data. This automates the creation of "target trend reports" that ODE has been promoting since 2019.

Attendees will receive an overview of an existing tool - the [Smarter Content Explorer](#) - as well as explore the connections between the OSAS test results, assessment targets, standards, achievement level descriptors, and more.

Please register:

- **Friday, June 16, 2023 (9:00 - 10:30 AM)** [RSVP](#)

The webinar will be recorded and made available to those who register, along with any supporting materials. Please contact the [ODE Assessment team](#) with any questions or for more information.

Parent Opt-Out and Impact on Participation & Performance Announcement

- **The Why**
 - [ORS 329.479: Student Assessment Bill of Rights](#) give parents the ability to opt their children out of participating in the statewide summative assessment.

- Participation includes reporting, as well, for example, in the case where a student has been accidentally tested.
- **The Changes:** The Assessment Inclusions Rules Manual was updated and posted on June 2nd with the following information:
 - a) Cases where students tested in ELA or Math even though there was a signed Opt-out form on file shall be reported as testing improprieties via the usual Test Impropriety Reporting System, and any tests started will be invalidated in Cambium’s system.
 - b) Test records with an Administration Code of X and enough item responses to meet the threshold for participation will be invalidated.
- **When:** The changes go into effect for this 22-23 school year and will remain in effect for future years.

Official Individual Student Report Reminder

ODE provides ISRs for ELA, Math, Science, and ELPA statewide summative tests to schools and districts via the [Secure Assessment Reports 2.0](#) application. The official ISRs are currently available in English and Spanish and are ADA compliant. In addition, parents or guardians may request from schools and districts a written or oral translation of the ISR in their respective language or a language they understand. If districts choose to produce and provide an ISR to parents or guardians in lieu of using ODE’s ISR, the district ISR must meet the same federal and state requirements as ODE’s ISR (i.e., timeliness, content, format accessibility, and language translation). For more information, please go [HERE](#), or contact, [Mariela Salas Bao](#), Science Assessment Specialist.

2023-24 District Test Coordinator and Information Only Designation Contact Form **REPEAT**

ODE requires that districts annually designate a District Test Coordinator (DTC) using the District Test Coordinator Designation Form. This form is used to maintain ODE’s internal contact database and email listservs. (Please note that this form does not automatically grant access to the TIDE system.) The [2023-24 District Test Coordinator and Information Only Contact Form](#) has changed and can now be accessed through the link above or on the [ODE website](#) under the ‘Forms’ section. The DTC and Information Only Designation Form must be completed with attached [district superintendent signed version](#) of the form and submitted by **June 30, 2023** to [Crys Plattner](#).

TEST ADMINISTRATION

ELPA

2023-24 Remote ELPA Summative Test Window Adjusted

The testing window for the remote English Language Proficiency Assessment (ELPA) Summative has been adjusted to provide additional days of testing that fall outside the month of Ramadan. The new remote ELPA Summative window, which appears in the [23-24 Testing Schedule](#), now runs from 3/5/24 until 4/12/24.

Please contact [Ben Wolcott](#), ELPA Specialist, with questions and concerns regarding ELPA testing.

ACCOUNTABILITY & REPORTING

Oregon Extended Assessment 2022-23 Test Scores Available June 16, 2023

Oregon Extended English Language Arts (ELA), Extended Mathematics, and Extended Science test records will be available on **Friday, June 16** in the Assessment Transactional System and Accountability Warehouse Extract (AWE) on the ODE [secure district website](#). (If you do not have access to these applications, please contact your [district security administrator](#).)

District Test Coordinators who wish to edit records for students who took an OSAS Extended Assessment in 2022-23 may select the Test Type “Extended Assessments” when searching for records in the Assessment Transactional System. Be sure to resolve errors before downloading or reviewing records online so that the data is as accurate as possible. Please contact your [Regional ESD Partner](#) for more information or for assistance accessing these records.

Class Roster Collection Closes June 30

The Class Roster Collection is currently open, and will remain open through Friday, June 30. The purpose of the Class Roster Collection is to link teachers and students with instructional courses, and it is the source for the [Class Size Report](#). A web training was held on Thursday, April 27. A recording of this training, and other helpful Class Roster resources, have been posted on the [Class Roster Collections](#) page. For any additional questions, please contact the [Regional ESD Partners](#) or [Ryan Clark](#), Research Analyst, at 971-208-0471.