The A&A Update Newsletter will return July 27, 2017.

We wish you the best on your summer break!

Equity,
Accountability,
Excellence, and
Integrity

Would you like to receive our weekly updates?
Click HERE to subscribe.

For prompt and accurate responses to questions contact your

Regional ESD Partners

http://www.oregon.gov/ode/educator-resources/assessment/Documents/esdpartners.pdf

IMPORTANT DATES FOR THE WEEKS AND MONTHS AHEAD	
MAY 4 – SEPTEMBER 22	Collection Window for Report Card Narrative 2016-17
JUNE 8 – AUGUST 18	Report Validation Window for Not Chronically Absent, Student Enrollment, Student Mobility **UPDATE**
JUNE 15 – AUGUST 18	Report Validation Window for Assessment Participation, Performance, Growth (English Language Arts, Mathematics, Science)
JUNE 30 @ 11:59 PM	Collection Window CLOSES for Class Roster 2016-17
JUNE 30 @ 11:59 PM	Collection Window CLOSES for Freshman On-Track 2016-17
JULY 4	ODE is closed for the Independence Day holiday.
JULY 6 @ 2 PM	Webinar: Training for Class Size Validation 2016-17
JULY 6 - 14	Data Collection Audit Review Window for Class Roster 2016-17
JULY 6 – AUGUST 11	Report Validation Window for Freshman On-Track 2016-17
JULY 6 – SEPTEMBER 15	Report Validation Window for Class Size 2016-17
JULY 7	Smarter Balanced Partial ELA and Math Results Available in Student Centered Staging, Secure Assessment Reports, Accountability Warehouse Extract (AWE)
JULY 10 @ 11:59 PM	Collection Window CLOSES for Discipline Incidents 2016-17
JULY 10 @ 11:59 PM	Collection Window CLOSES for Annual Cumulative ADM 2016-17
JULY 20 - 28	Data Collection Audit Review Window for Annual Cumulative ADM 2016-17
JULY 20 – OCTOBER 4	Report Validation Window for Preliminary School and District Report Card Detail PDFs
JULY 26 @ 2 PM	Webinar: Report Card Summary 2016-17
JULY 27 – OCTOBER 4	Report Validation Window for Preliminary School and District Report Card Summary PDFs
AUGUST 1 - 4	Delivery Window #1 for 2017-18 Kindergarten Assessment Booklets
AUGUST 8	Last day to make arrangements for DTC Kindergarten Assessment make-up training **NEW**
AUGUST 8 – OCTOBER 19	2017-18 Kindergarten Assessment Testing Window (Early Literacy, Early Math, Approaches to Learning) **NEW**
AUGUST 10 - 18	Report Validation Window for Secure Test Results for 2016-17 in ADI **NEW**

GENERAL ANNOUNCEMENTS

NOW Recruiting for Director of Assessment

The Oregon Department of Education is now recruiting for a permanent, full-time Director of Assessment position within the Office of Teaching, Learning, and Assessment. To learn more about this position and other openings, please visit ODE's website at http://www.oregon.gov/ode/about-us/careers/Pages/CareerOpp.aspx.

This recruitment closes on **Wednesday, July 19, 2017**.

New Dyslexia Legislation Passed by the 2017 Legislature

Senate Bill (SB) 1003, passed by the 2017 legislature, was signed by Governor Kate Brown on June 22, 2017. The bill carries forward the dyslexia-related training requirements from SB 612, extending the deadline for completion of the training and includes requirements for districts to universally screen for risk factors of dyslexia in kindergarten.

Training Requirements:

SB 1003 has extended the deadline for teachers to complete the required dyslexia-related training to July 1, 2018.

Screening Requirements:

The legislation requires that:

- Each school district ensure that every student is screened for risk factors of dyslexia using a screening test identified by the department when the student is first enrolled in a public school in kindergarten (or first grade, if a student is first enrolled in public school for first grade).
- The screening tests administered to students in kindergarten must include phonological awareness, rapid naming skills, and letter/sound correspondences.
- The screening must take into account family history of difficulty in learning to read IF the student shows risk factors for reading difficulties, including dyslexia.

The screening requirements first apply to the 2018-19 school year. For additional information on SB 1003, please view our webpage.

Please contact Carrie Thomas Beck, Dyslexia Specialist, if you have questions. She can be reached at 503-947-5833 or via email at: carrie.thomas-beck@state.or.us.

Test Administration   Assessment Test Administration Webpage
MARY ANDERSON – DIRECTOR OF ASSESSMENT

No articles this week

■   **ELPA21**

No articles this week

■   **EXTENDED ASSESSMENT**

No articles this week

■ **KINDERGARTEN ASSESSMENT**

No articles this week

■ **SMARTER BALANCED**

No articles this week

■ **SCIENCE AND SOCIAL SCIENCES**

No articles this week

Accessibility Supports   Oregon Accessibility Manual
BRAD LENHARDT – STUDENT SERVICES EDUCATION SPECIALIST

No articles this week

Essential Skills   Essential Skills Homepage
CRISTEN MCLEAN – ASSESSMENT POLICY ANALYST

No articles this week

Accountability Reporting   Links to Accountability Webpages
JON WIENS – SENIOR DIRECTOR, ASSESSMENT AND ACCOUNTABILITY

Class Roster Collection – Important Dates

The Class Roster Collection will close at 11:59 PM tomorrow, **Friday, June 30**. It will remain closed until the afternoon on **Thursday, July 6**, when it will reopen for the audit review window through **Friday, July 14**. Every district/school should submit their data before the initial window closes on June 30 to ensure that their data will be validated through ODE's audit process, as there is only one round of audits with this collection. Every district/school should log back into consolidated collections during the audit review window to review their audits.

These data are being used to populate the Class Size report and will be published on the School/District Report Cards page. To ensure accurate reporting of these data, please review your Class Size Validation after you have fixed your audits. The Class Size Validation will open in the Achievement Data Insight (ADI) application on the afternoon of **Thursday, July 6** and remain open through **Friday, September 15**. Please log into the Class Size Validation and Class Roster Audit Webinar on Thursday, July 6 at 2 PM to learn more about this process. The training will be recorded and posted online a few days after the training date.

More information can be found on the Class Roster Resources page, in the Class Roster Manual, in the Class Roster Audit Manual, or in the Class Size Technical Manual. If you have any questions, please contact your Regional ESD Partner or Beth Blumenstein at beth.blumenstein@state.or.us or 503-947-5767.

Smarter Balanced Partials

Smarter Balanced ELA and Math partial test records (any test where the student completed at least one item, but never finished the test) will be available on Friday, July 7 in the Student Centered Staging, Accountability Warehouse Extract (AWE) and Secure Assessment Reports 2.0 applications. If you do not have access to these applications, please contact your district security administrator.

Partials with no scores

- Records where the student completed at least five CAT items OR one PT item, but not both, have no scores, and performance level 1 for the total test and all claims.

Partials with scores

- Records where the student completed at least five CAT items AND one PT item have scores and performance levels for the total test, and if all CAT items were answered, scores and performance levels for the claims.

Be sure to resolve errors in Student Centered Staging before downloading or reviewing reports online so that the data is as accurate as possible. Please contact your Regional ESD Partner for more information or for assistance accessing these records.

English Learners Student Group on the Report Card Detail Sheets

The following codes are used on assessment records to indicate students' English Learners (EL) Program status for use in accountability reporting:

Code	Definition
Blank	Not an EL student
A	An EL student enrolled for less than 1 year in U.S. school, without ELPA21
B	An EL student enrolled for less than 1 year in U.S. school, with ELPA21
E	An EL student enrolled for more than 5 years in a U.S. school
F {New!}	(Former) A student proficient in English exited from an EL program three or four years ago
M {New!}	(Monitored, year 1) A student proficient in English exited from an EL program in the prior year
N	(Not EL) A student submitted in the EL Collection not meeting criteria for the student group
S {New!}	(Monitored, year 2) A student proficient in English exited from an EL program two years ago
W	A student exited from an EL program on or prior to May 1 of the current school year
X	A student exited from an EL program after May 1 of the current school year
Y	An EL student enrolled for 2 to 5 years in a U.S. school

On the school and district Report Card Detail sheets, students who have been exited from an EL Program in the current year are included as part of the EL student group for up to two years after they have demonstrated proficiency on the ELPA21 or are otherwise exited from an EL program by the district.

Question & Answer
ANSWERS TO COMMON QUESTIONS FROM THE FIELD

WHO TO CONTACT AT ODE
http://www.oregon.gov/ode/about-us/Pages/ODE-Yellow-Pages.aspx

ASSESSMENT

♦ **Accessibility Supports & Extended Assessment:**

   Brad Lenhardt| ☎ 503-947-5755 | ✉ brad.lenhardt@state.or.us

♦ **English Language Proficiency Assessment for the 21st Century (ELPA21)** *(until position is filled)*:

   Holly Carter | ☎ 503-947-5739 | ✉ holly.carter@state.or.us

♦ **English Language Arts & Social Sciences** *(until position is filled)*:

   Holly Dalton | ☎ 503-947-5927 | ✉ holly.dalton@state.or.us

♦ **Essential Skills:**

   Cristen McLean| ☎ 503-947-5842 | ✉ cristen.mclean@state.or.us

♦ **Kindergarten Assessment:**

   Administration & Policies/Procedures: Holly Dalton | ☎ 503-947-5927 | ✉ holly.dalton@state.or.us
   Data Collection & Validation: Jordan Heide | ☎ 503-947-5905 | ✉ jordan.heide@state.or.us

♦ **Logramos Assessment:**

   Kelly Slater| ☎ 503-947-5741 | ✉ kelly.slater@state.or.us

♦ **Mathematics:**

   Bryan Toller | ☎ 503-947-5832 | ✉ bryan.toller@state.or.us

♦ **National Assessment of Educational Progress (NAEP):**

   Beth LaDuca | ☎ 503-947-5836 | ✉ beth.laduca@state.or.us

♦ **Science:**

   Noelle Gorbett | ☎ 503-947-5928 | ✉ noelle.gorbett@state.or.us

ACCOUNTABILITY

♦ **Class Roster & Staff Position:**

   Beth Blumenstein| ☎ 503-947-5767 | ✉ beth.blumenstein@state.or.us

♦ **Data Collections, Cohort Graduation, & NCES Dropout:**

   Isabella Jacoby| ☎ 503-947-5878 | ✉ isabella.jacoby@state.or.us

♦ **Reporting, Report Card, and Student Growth:**

   Kia Sorensen| ☎ 503-947-5632 | ✉ kia.sorensen@state.or.us

♦ **Accountability Warehouse Extract, Secure Assessment Reports, Student Centered Staging:**

   Cindy Barrick| ☎ 503-947-5822 | ✉ cindy.barrick@state.or.us

♦ **Institutions and Cumulative ADM:**

   Elyse Bean| ☎ 503-947-5831 | ✉ elyse.bean@state.or.us