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Thursday, September 17, 2020

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For the weeks and months ahead

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GENERAL ANNOUNCEMENTS

Coming Soon: 2020-21 DTC Training Materials

By close of business **Wednesday, September 30**, ODE will post the following annual test security and administration training materials for District Test Coordinators (DTCs) to access:

- 2020-21 ODE-provided recorded [training modules](#) (DTCs must view independently by **November 2, 2020**);
- ODE-provided training survey (DTCs must submit by **November 2, 2020**); and
- 2020-21 [Test Administration Manual](#)

In addition, the [ELPA Screener Manual](#), [Local Performance Assessment Manual](#), and [Oregon Accessibility Manual](#), which are required reading for DTCs, are currently available through ODE's website. The Essential Skills requirements for 2020-21 are under review by the State Board of Education; further guidance is pending.

2020-21 Oregon Accessibility Manual (OAM)

The 2020-21 Oregon Accessibility Manual (OAM) has been posted on the ODE [Test Administration webpage](#) (under the Administration Manuals section). The OAM provides districts and schools with current policies and requirements that will govern the provision of accessibility supports for students participating in Oregon's Statewide Assessments.

For additional information, please contact [Tony Bertrand](#).

TEST ADMINISTRATION

INTERIM ASSESSMENTS

2020-2021 Interim Assessments Now Available

The statewide test window for the Oregon Interim Assessment System in ELA and Math is now open for the 2020-2021 school year. Schools and districts may administer these assessments to students in-person or remotely. To assist with questions regarding

test administration, viewing scores and results, hand-scoring items, and Tools for Teachers refer to the [Interim Assessment Guide for Administration of ELA & Mathematics](#), which is available on the [OSAS Portal](#).

Additional instructions on how to administer these assessments remotely are available in the [Quick Guide to Administering Interim Assessments Remotely](#) available on the [OSAS Portal](#).

The Assessment Viewing Application (AVA) is available to provide educators with access to the actual Interim Assessments for administrative or instructional purposes before students are tested. Please refer to the [Assessment Viewing Application User Guide](#) for detailed information on AVA. The Centralized Reporting System (CRS) is also open to view results from the Interim Assessments. Please refer to the [Centralized Reporting System User Guide](#) for detailed information on the reporting system.

As a reminder, [Training Module 8 - Interims: Remote Administration and Test Security](#), posted by the ODE Assessment team, is **required for all educators to complete** before their District Test Coordinator (DTC) can provide user role access to the Interim Assessment System.

- If an educator has completed the 2019-20 TA requirements, they will only need to provide evidence they have completed this Module 8 - Interim Assessment Remote Administration and Test Security.
- If an educator did not have a TA user account from the 2019-20 instructional year or if the educator has transitioned to a new district which is different from last year. They must complete the reading requirements in Table 5 of the Test Administration Manual and in addition to completing Module 8, they must also complete training Modules 2, 3, and 4 available on the ODE Test Administration, [Assessment Training Materials Page](#).

For additional questions, please contact ELA Assessment Specialist, [Tony Bertrand](#), or Mathematics Assessment Specialist, [Andrew Byerley](#).

ODE's Fall Calendar for the Interim Assessment Webinar Series REPEAT

The Oregon Department of Education will offer multiple sessions for educators to build their knowledge of the Interim Assessment System. To view specific dates and register for upcoming sessions, refer to the [ODE Interim Assessment Series Informational Flyer](#).

After completing each session, ODE will provide educators with PDUs for their participation. For additional information, please refer to the [Oregon Statewide Summative Assessment: Interim Assessment Series PowerPoint](#) or contact [Tony Bertrand](#), ELA Assessment Specialist.

SCIENCE

2020-2021 Science Interim Assessments REPEAT

Science Interim Assessments are now available for purchase for the 2020-2021 school year. Purchases can be made by district, or for specific schools within a district. The Science Interim Assessments are aligned to the NGSS Science content standards and include the full array of accessibility resources used for the OSAS Science Assessment, including TTS, Spanish translation, and Braille. For more information about the Science Interim Assessments, please refer to the [Science Interim Assessments Information Sheet](#).

The Science Interim Assessments are offered at \$4.95 per enrolled students in grades 5, 8, and 11. Students in grades 3 through high school are permitted to utilize the assessment bank as deemed appropriate by the school and educator.

Districts or schools interested in purchasing the Science Interim Assessments for 2020-2021, please contact [Margaux Nielsen](#) or [Noelle Gorbett](#) for additional information or questions.

ACCOUNTABILITY & REPORTING

First Period Cumulative Average Daily Membership (ADM) Collection Window Opens September 24

The collection window for First Period Cumulative ADM opens **September 24 at 1 p.m.** First Period Cumulative ADM is the submission of ADM records for the period of July 1, 2020 to October 1, 2020. You can find information about the First Period Cumulative ADM collection on the [ADM Resources Page](#) and in the [web training](#) posted prior to the collection window opening. If you have any questions, please contact your [Regional ESD Partners](#) or [Amanda Leopard](#) at 503-947-5674.

Informal Accountability Webinar, September 29

ODE hosts a webinar on the last Tuesday of every month to discuss accountability topics. **The next webinar is Tuesday, September 29 at 2:00 p.m.** There is an ongoing open call to submit questions and topics of interest for the agenda. If you have a topic that you would like addressed during the webinar, please submit it through the [“Informal Accountability Webinar Open Call Agenda form”](#) or via email.

If you have questions, please reach out to [Elyse Bean](#).