OREGON DEPARTMENT OF EDUCATION

Assessment & Accountability
UPDATE NEWSLETTER

CONTACTS

Regional ESD Partners

http://www.oregon.gov/ode/educator-resources/assessment/Documents/esdpartners.pdf

Who To Contact at ODE

http://www.oregon.gov/ode/educator-resources/assessment/Documents/aa-who-to-contact.pdf

IMPORTANT DATES
For the weeks and months ahead

Find all the Assessment & Accountability dates for the current school year in the

A&A CHECKLIST

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GENERAL ANNOUNCEMENTS

Informal DTC Webinars Starting Next Month

Informal DTC Webinars will begin on **December 6 from 9:30 – 10:30 a.m. PT** and continue on the second Wednesday of each month through June. Informal DTC webinars are an optional (but encouraged) space for DTCs to receive reminders and participation opportunities, hear more in-depth information on specific topics relating to assessment, participate in a live question and answer session, and use as a share-space for hearing practices other districts may be using.

An e-mail will be sent out a week prior to the webinar to gather feedback from DTCs on topics they would like covered, as well as questions to address. **It is critical that DTCs submit these questions ahead of time** to ensure that ODE has the proper personnel and well thought-out answers available during the webinar.

Here are the following dates to register (all webinars will be held from 9:30 - 10:30 a.m. PT):

- Wed, Dec 6, 2017
- Wed, Jan 10, 2018
- Wed, Feb 14, 2018
- Wed, Mar 14, 2018
- Wed, Apr 11, 2018
- Wed, May 9, 2018
- Wed, Jun 13, 2018

Support Update - iOS 11.1 Added; iOS 11.0 Blocked

AIR and ODE have announced support for iOS version 11.1 for secure testing. Due to a security concern, AIR has blocked iOS version 11.0, and it will not be supported. Districts should take steps to ensure their iPads are not updated to iOS 11.0 and that any devices that are upgraded are running iOS version 11.1. AIR has posted an updated Operating System Support Plan that reflects support for iOS 11.1 and that iOS 11.0 is not supported.

Upcoming System Downtime

This is a reminder of the previously scheduled maintenance downtime for Friday, November 17, 5:00 p.m. PT – Sunday, November 19, 7:00 p.m. PT. TIDE and TDS will unavailable during this period. The full list of Scheduled Downtime is available at oaksportal.org.

TEST ADMINISTRATION

KINDERGARTEN ASSESSMENT

2017-18 Kindergarten Assessment Audit Review Window

The 2017-18 Kindergarten Assessment Collections: Approaches to Learning, Early Literacy, and Early Mathematics closed on Monday, October 30.

The Kindergarten Assessment Collections Audit Review Window is open from **Monday, November 20 through Monday, December 4, 2017**. Please log into each collection during this time and view the audits by going to the Error Management menu/Review Audits. During the review window, districts have the opportunity to view and correct identified audit items checked against First Period Cumulative ADM that include: Missing assessment records, gender, race/ethnicity, date of birth, merged SSIDs, students in First Period Cumulative ADM with no records in Kindergarten Assessment collections/submissions, and students with records in the KA collections but are not in First Period Cumulative ADM. If you have other changes/additions to make to the collections, you may make them during this time.

The Audit Manual for the Kindergarten assessment collections can be found on the Kindergarten Assessment Resources district webpage.

Same as last year, the preliminary school and district rosters and aggregate reports will be available for districts to review in the Achievement Data Insight (ADI) Application from **January 4 through January 19, 2018**. ODE will refresh the preliminary data on an as needed basis.

Contact your Regional ESD Partner for data collections with any questions related to the Kindergarten Assessment Collections Audit Review Window.

SMARTER BALANCED

Oregon Smarter Balanced ELA Assessment 2017-2018 Update

The Oregon Department of Education will implement a streamlined Smarter Balanced test blueprint at grades 3-8 and high school beginning this school year (2017-18). The purpose of streamlining the ELA/Literacy test blueprint is to reduce the testing time while retaining comparable validity and reliability of the full test. Testing times are projected to reduce by approximately 1 hour for ELA in all grades. The Oregon Smarter Balanced ELA Blueprint provides complete information about the number of items and depth of knowledge for each assessed target.

A side by side comparison of the changes has been posted to the Test Specifications and Blueprints webpage. If you have any questions, please contact ELA Assessment Specialist Tony Bertrand.

QUESTIONS AND ANSWERS

Answers to Common Questions from the Field

QUESTION: Is there flexibility in accommodations? For example, if "read-aloud" is designated in the IEP, but the student never gets read-aloud in the classroom but gets "text-to-speech," can the school make the change without having to go back and change the IEP?

ANSWER: While similar in purpose, the differences in effectively providing these supports (i.e., "human" read-aloud and the TTS)—so as to support the student's ability in demonstrating what they know and can do—would require they be delineated specifically in the IEP; that is, the IEP would need to be revised to more accurately reflect the support the student needs. In addition, it is presumed that any/all supports listed on Statewide Assessment page of the IEP for this student include those a student uses in the classroom.