

Listening				
Level 1: Beginning	Level 2: Intermediate	Level 3: Early Advanced	Level 4: Advanced	
Score Range: 0 to 61	Score Range: 62 to 70	Score Range: 71 to 82	Score Range: 83 to 99	
Students in Level 1 typically	Students in Level 2 typically	Students in Level 3 typically	Students in Level 4 typically	
can show comprehension by:				
 Identifying a few key words 	 Identifying some key words 	 Identifying key words and 	 Answering questions about 	
from read-alouds and oral	from read-alouds and oral	main topics from read-alouds	key details from read-alouds	
presentations	presentations	and oral presentations	and oral presentations	
 Recognizing the meaning of 	 Recognizing the meaning of 	 Determining the meaning of 	 Retelling basic information 	
a few frequently occurring	some familiar, concrete words	a few novel words and a few	from read-alouds and oral	
words in simple oral	in simple oral presentations	abstract words and phrases	presentations	
presentations and read-alouds	and read-alouds about familiar	occurring in simple oral	 Answering simple questions 	
about familiar topics,	topics, experiences, or events	presentations and read-alouds	to help determine the	
experiences, or events	Listening with some	about familiar topics,	meaning of some frequently	
 Listening with limited 	participation in short	experiences, or events	occurring words and phrases	
participation in short	conversations	Listening with some	in simple oral presentations	
conversations	 Responding to simple yes/no 	participation in short	and read-alouds about familiar	
 Responding to simple yes/no 	questions and wh- questions	conversations	topics, experiences, or events	
questions about familiar topics	about familiar topics	 Responding to simple yes/no 	Participating in short	
 Recognizing information 		questions and wh- questions	conversations	
from experience or from a		about familiar topic	 Responding to more 	
provided source			complex yes/no questions and	
			wh- question	



Reading			
Level 1: Beginning	Level 2: Intermediate	Level 3: Early Advanced	Level 4: Advanced
Score Range: 0 to 61	Score Range: 62 to 70	Score Range: 71 to 82	Score Range: 83 to 99
Students in Level 1 typically	Students in Level 2 typically	Students in Level 3 typically	Students in Level 4 typically
can show comprehension by:	can show comprehension by:	can show comprehension by:	can show comprehension by:
 Identifying a few key words 	 Identifying some key words 	 Identifying key words and 	 Answering questions about
in picture books or simple	in picture books or simple	main topics in picture books or	key details in picture books or
written text (e.g., labeled	written text	simple written texts	simple written texts
pictures)	 Recognizing the meaning of 	 Determining the meaning of 	Retelling basic information
 Recognizing the meaning of 	some familiar, concrete words	a few novel words and a few	from simple written texts
a few frequently occurring	in simple written texts about	abstract words and phrases in	Answering simple questions
words in simple written texts	familiar topics, experiences, or	simple written texts about	to help determine the
about familiar topics,	events	familiar and novel topics,	meaning of some frequently
experiences, or events	 Responding to simple yes/no 	experiences, or events	occurring words and phrases
 Responding to simple yes/no 	questions and wh- questions	 Responding to simple yes/no 	in simple written texts about
questions about familiar topics	about familiar topics	questions and wh- questions	familiar and novel topics,
 Recognizing information 	 Recalling information from 	about familiar topics	experiences, or events
from experience or from a	experience or from a provided	 Following simple rules for 	Participating in short
provided source	source to answer a question	discussion about familiar topic	conversations
	showing developing control		Responding to more
			complex yes/no questions and
			wh- question



Speaking			
Level 1: Beginning	Level 2: Intermediate	Level 3: Early Advanced	Level 4: Advanced
Score Range: 0 to 73	Score Range: 74 to 83	Score Range: 84 to 91	Score Range: 92 to 99
Students in Level 1 with limited control, prompting, and support can:	Students in Level 2 with developing control, prompting, and support can:	Students in Level 3 with increasingly independent control, prompting, and support can:	Students in Level 4 with independent control, prompting, and support can:
 Communicate simple information, including a feeling or opinion, about a familiar topic or experience Listen with limited participation in short conversations Respond to simple yes/no questions about familiar topics Recognize information from experience or from a provided source 	 Communicate simple information or feelings about familiar topics, experiences, or events Indicate awareness of the difference between appropriate language for the playground and for the classroom Listen with some participation in short conversations Respond to simple yes/no questions and wh- questions about familiar topic 	 Communicate simple information or feelings about familiar and novel topics, experiences, or events Identify a feeling or opinion about a familiar topic Indicate the appropriate audience or task from a field of options when presented with familiar phrases and simple sentences Demonstrate developing awareness of the difference between appropriate language for the playground and for the classroom 	 Tell or dictate simple information about familiar topics, stories, experiences, or events Express an opinion or preference about a familiar topic Use words, sounds, expressions, and gestures appropriate for social and academic contexts to demonstrate increasing awareness language appropriate for various contexts Participate in short conversations Respond to more complex yes/no questions and whquestions



Writing			
Level 1: Beginning	Level 2: Intermediate	Level 3: Early Advanced	Level 4: Advanced
Score Range: 0 to 73	Score Range: 74 to 83	Score Range: 84 to 91	Score Range: 92 to 99
Score Range: 0 to 73 Students in Level 1 with limited control, prompting, and support can: • Communicate simple information, including feelings, about a familiar topic or experience • Respond to simple yes/no questions about familiar topics • Recognize information from experience or from a provided source	Students in Level 2 with developing control, prompting, and support can: • Communicate simple information or feelings about familiar topics, experiences, or events • Indicate awareness of the difference between appropriate language for the playground and for the classroom • Respond to simple yes/no questions and wh- questions about familiar topics • Recall information from experience or from a provided source to answer a question	Students in Level 3 with increasingly independent control, prompting, and support can: • Communicate simple information or feelings about familiar and novel topics, experiences, or events • Identify a feeling or opinion about a familiar topic • Indicate the appropriate audience or task from a field of options when presented with familiar phrases and simple sentences • Demonstrate developing awareness of the difference between appropriate language	Students in Level 4 with independent control, prompting, and support can: • Tell or dictate simple information about familiar topics, stories, experiences, or events • Express an opinion or preference about a familiar topic • Use words and expressions appropriate for social and academic contexts to demonstrate increasing awareness of language appropriate for various contexts • Participate in short
	showing developing control	for the playground and for the classroom	conversations
			 Respond to more complex yes/no questions and wh- question



Listening			
Level 1: Beginning	Level 2: Intermediate	Level 3: Early Advanced	Level 4: Advanced
Score Range: 0 to 56	Score Range: 57 to 64	Score Range: 65 to 83	Score Range: 84 to 99
Students in Level 1 typically	Students in Level 2 typically	Students in Level 3 typically	Students in Level 4 typically
can show comprehension by:	can show comprehension by:	can show comprehension by:	can show comprehension by:
 Identifying a few key words 	 Identifying key words from 	 Identifying key words and 	 Answering questions about
and phrases from read-alouds	read-alouds and oral	main topics from read-alouds	key details from read-alouds
and oral presentations	presentations	and oral presentations	and oral presentations
 Recognizing the meaning of 	 Determining the meaning of 	 Determining the meaning of 	 Retelling basic information
a few frequently occurring	frequently occurring words	a few novel words and a few	from read-alouds and oral
words, phrases, and	and phrases in simple oral	abstract words and phrases	presentations
expressions in simple oral	discourse about familiar	occurring in simple oral	 Determining the meaning of
discourse about familiar	topics, experiences, or events	presentations and read-alouds	less-frequently occurring
topics, experiences, or events	Listening with some	about familiar topics,	words and phrases from
 Listening with limited 	participation in short	experiences, or events	simple oral presentations and
participation in short	conversations	Listening with some	read-alouds
conversations	 Responding to simple yes/no 	participation in short	Participating in short
 Responding to simple yes/no 	questions and wh- questions	conversations	conversations
questions about familiar topics	 Participating in shared 	• Responding to simple yes/no	 Responding to simple yes/no
 Participating in shared 	research projects	questions and wh- questions	questions and wh- questions
research projects	 Labeling information from 	about familiar topic	 Following some rules for
	some provided sources		discussion about familiar
	showing emerging control		topics



Reading			
Level 1: Beginning	Level 2: Intermediate	Level 3: Early Advanced	Level 4: Advanced
Score Range: 0 to 56	Score Range: 57 to 64	Score Range: 65 to 83	Score Range: 84 to 99
Students in Level 1 typically	Students in Level 2 typically	Students in Level 3 typically	Students in Level 4 typically
can show comprehension by:	can show comprehension by:	can show comprehension by:	can show comprehension by:
 Identifying a few key words 	 Identifying key words in 	 Identifying key words and 	 Answering questions about
and phrases in simple written	simple written texts	the main topic in simple	key details from simple
texts	 Determining the meaning of 	written texts	written texts
 Recognizing the meaning of 	frequently occurring words	 Determining the meaning of 	 Retelling basic information
a few frequently occurring	and phrases in simple written	general words and phrases in	from simple written texts
words, phrases, and	texts about familiar topics,	written texts about familiar	 Determining the meaning of
expressions in simple written	experiences, or events	and novel topics, experiences,	less-frequently occurring
texts about familiar topics,	 Responding to simple yes/no 	or events	words and phrases from
experiences, or events	questions and wh- questions	• Responding to simple yes/no	simple written texts
 Responding to simple yes/no 	Participating in shared	questions and wh- questions	 Responding to simple yes/no
questions about familiar topics	research projects	 Following simple rules for 	questions and wh- questions
 Participating in shared 	 Labeling information from 	discussion about familiar	 Following some rules for
research projects	some provided sources	topics	discussion about familiar
 Labeling information from a 	showing emerging control	 Participating in shared 	topics
few provided sources showing		research projects	Participating in shared
limited control		 Retelling key information 	research projects
		from provided sources	
		showing emerging control	



Speaking			
Level 1: Beginning	Level 2: Intermediate	Level 3: Early Advanced	Level 4: Advanced
Score Range: 0 to 67	Score Range: 68 to 82	Score Range: 83 to 94	Score Range: 95 to 99
Students in Level 1 with	Students in Level 2 with	Students in Level 3 with	Students in Level 4 with
limited control, prompting,	developing control,	increasingly independent	independent control,
and support can:	prompting, and support can:	control, prompting, and	prompting, and support can:
		support can:	
 Communicate simple 	 Communicate simple 	Communicate simple	Express an opinion or
information or feelings about	information about familiar	information about familiar and	preference about familiar
a familiar topic or experience	topics, experiences, or events	novel topics, experiences, or	topics, stories, experience, or
 Indicate the appropriate 	 Demonstrate developing 	events	events
audience or task when	awareness of appropriate	 By using some words, 	Tell simple information
presented with familiar	language for the playground	sounds, expressions, and	about familiar topics, stories,
phrases and simple sentences	and for the classroom	gestures appropriate for the	experiences, or events
 Indicate appropriate 	Listen with some	playground and for the	By using an increasing
language for the playground	participation in short	classroom, demonstrate	number of words, sounds,
and for the classroom	conversations	awareness of the difference	expressions, and gestures
 Listen with limited 	 Respond to simple yes/no 	between appropriate language	appropriate for social and
participation in short	questions and wh- questions	for the playground and for the	academic contexts (e.g.,
conversations	 Participate in shared 	classroom	playground, classroom),
 Respond to simple yes/no 	research projects	Listen with some	demonstrate awareness of the
questions about familiar topics	 Label information from 	participation in short	difference between
Participate in shared	some provided sources	conversations	appropriate language in
research projects	showing emerging control		various context



Writing			
Level 1: Beginning	Level 2: Intermediate	Level 3: Early Advanced	Level 4: Advanced
Score Range: 0 to 67	Score Range: 68 to 82	Score Range: 83 to 94	Score Range: 95 to 99
Students in Level 1 with	Students in Level 2 with	Students in Level 3 with	Students in Level 4 with
limited control, prompting,	developing control,	increasingly independent	independent control,
and support can:	prompting, and support can:	control, prompting, and	prompting, and support can:
		support can:	
Communicate simple	Communicate simple	Communicate simple	Express an opinion or
information or feelings about	information about familiar	information about familiar and	preference about familiar
a familiar topic or experience	topics, experiences, or events	novel topics, experiences, or	topics, stories, experience, or
 Indicate the appropriate 	 Demonstrate developing 	events	events
audience or task when	awareness of appropriate	 By using some words, 	 Tell or dictate simple
presented with familiar	language for the playground	expressions, and gestures	information about familiar
phrases and simple sentences	and for the classroom	appropriate for the	topics, stories, experiences, or
Indicate appropriate	Respond to simple yes/no	playground and for the	events
language for the playground	questions and wh- questions	classroom, demonstrate	By using an increasing
and for the classroom	Participate in shared	awareness of the difference	number of words, expressions,
 Respond to simple yes/no 	research projects	between appropriate language	and gestures appropriate for
questions about familiar topics	 Label information from 	for the playground and for the	social
Participate in shared	some provided sources	classroom	and academic contexts (e.g.,
research projects	showing emerging control	 Respond to simple yes/no 	playground, classroom),
Label information from a		questions and wh- questions	demonstrate awareness of the
few provided sources showing		 Follow simple rules for 	difference between
limited control		discussion about familiar	appropriate language in
		topics	various contexts



Listening			
Level 1: Beginning	Level 2: Intermediate	Level 3: Early Advanced	Level 4: Advanced
2 nd Score Range: 0 to 50	2nd Score Range: 51 to 60	2nd Score Range: 61 to 79	2nd Score Range: 80 to 99
3 rd Score Range: 0 to 55	3rd Score Range: 56 to 65	3rd Score Range: 66 to 82	3rd Score Range: 83 to 99
Students in Level 1 typically can	Students in Level 2 typically	Students in Level 3 typically	Students in Level 4 typically
show comprehension by:	can show comprehension by:	can show comprehension by:	can show comprehension by:
■ Identifying a few key	 Identifying the main topic 	 Identifying the main topic or 	 Determining the main idea
words/phrases from read-	or characters from read-	characters from read-alouds	or theme from read-alouds
alouds and oral presentations	alouds and oral presentations	and oral presentations	and oral presentations
Recognizing the meaning of a	 Determining the meaning 	 Sequencing information 	 Identifying some details that
few frequently occurring	of frequently occurring	from read-alouds and oral	support the main idea or
words, phrases, and	words, phrases, and	presentations	theme from read-alouds
expressions in simple oral	expressions in simple oral	 Determining the meaning of 	and oral presentations
discourse about familiar topics,	discourse about familiar	a few general academic and	 Retelling parts of a story
experiences, or events	topics, experiences, or events	content-specific words and	from read-alouds and oral
Listening with occasional	Listening to and	frequently occurring	presentations
participation in short	participating in short	expressions in oral discourse	 Determining the meaning of
conversations	conversations	about familiar topics,	a growing number of general
 Responding to simple yes/no 	 Responding to simple 	experiences, or events	academic and content-specific
questions about familiar topics	yes/no questions about	Listening to and	words and an increasing
Participating in shared	familiar topics	participating in short	number of expressions about a
research projects	Participating in shared	conversations	variety of topics, experiences,
 Labeling information from a 	research project	• Responding to simple yes/no	or event
few provided sources		questions about familiar topic	



Reading			
Level 1: Beginning	Level 2: Intermediate	Level 3: Early Advanced	Level 4: Advanced
2 nd Score Range: 0 to 50	2 nd Score Range: 51 to 60	2 nd Score Range: 61 to 79	2 nd Score Range: 80 to 99
3 rd Score Range: 0 to 55	3 rd Score Range: 56 to 65	3 rd Score Range: 66 to 82	3 rd Score Range: 83 to 99
Students in Level 1 typically	Students in Level 2 typically	Students in Level 3 typically	Students in Level 4 typically
can show comprehension by:	can show comprehension by:	can show comprehension by:	can show comprehension by:
 Identifying a few key words 	 Identifying the main topic or 	 Identifying the main topic or 	Determining the main idea
and phrases in simple written	characters in simple written	characters in simple written	or theme from simple written
texts	texts	texts	texts
 Recognizing the meaning of 	 Determining the meaning of 	 Sequencing information 	● Identifying some details that
a few frequently occurring	frequently occurring words,	from simple written texts	support the main idea or
words, phrases, and	phrases, and expressions in	 Determining the meaning of 	theme in simple written texts
expressions in simple written	texts about familiar topics,	general academic and content-	 Retelling parts of a story
texts about familiar topics,	experiences, or events	specific words and frequently	from simple written texts
experiences, or events	 Responding to simple yes/no 	occurring expressions in	 Determining the meaning of
 Responding to simple yes/no 	questions about familiar topics	written texts about familiar	general academic and content-
questions about familiar topics	Participating in shared	and novel topics, experiences,	specific words and a growing
 Participating in shared 	research projects	or events	number of expressions in texts
research projects	 Labeling information from 	 Responding to simple yes/no 	about a variety of topics,
 Labeling information from a 	some provided sources	questions about familiar topics	experiences, or events
few provided sources		 Following simple rules for 	
 Analyzing and critiquing 		discussion about familiar topic	
arguments of others			



Speaking			
Level 1: Beginning	Level 2: Intermediate	Level 3: Early Advanced	Level 4: Advanced
2 nd Score Range: 0 to 61	2 nd Score Range: 62 to 80	2 nd Score Range: 81 to 87	2 nd Score Range: 88 to 99
3 rd Score Range: 0 to 66	3 rd Score Range: 67 to 83	3 rd Score Range: 84 to 89	3 rd Score Range: 90 to 99
Students in Level 1 with	Students in Level 2 with	Students in Level 3 with	Students in Level 4 with
limited control, prompting,	developing control,	increasingly independent	independent control,
and support can:	prompting, and support can:	control, prompting, and	prompting, and support can:
		support can:	
Communicate simple	Communicate simple	 Communicate information, 	 Deliver short presentations
information, including a	information, including a	including a preference about	or information (e.g., about
preference about a familiar	preference about familiar	familiar and novel topics or	familiar and novel topics,
topic, story, experience, or	topics, stories, experiences, or	stories	stories, experiences, or
event	events	 Provide one or two reasons 	events)
Communicate	Communicate	or facts for a preference about	 Provide a few reasons to
understanding of the meaning	understanding of words	a familiar topic or story	support information or a
of some words learned	appropriate for social versus	 Use some words, sounds, 	preference about a familiar
through conversations,	academic contexts (e.g.,	expressions, and gestures	topic or story
reading, and being read to	playground, classroom)	appropriate for social and	 Use an increasing number of
Listen with occasional	 Listen to and participate in 	academic contexts (e.g.,	words, sounds, expressions,
participation in short	short conversations	playground, classroom)	and gestures appropriate for
conversations	 Respond to simple yes/no 	 Listen to and participate in 	social and academic contexts
 Respond to simple yes/no 	questions about familiar topics	short conversation	(e.g., playground, classroom)
questions about familiar topics	 Participate in shared 		Participate in short
Participate in shared	research projects		conversations
research project	 Label information from 		
	some provided sources		



Writing			
Level 1: Beginning	Level 2: Intermediate	Level 3: Early Advanced	Level 4: Advanced
2 nd Score Range: 0 to 61	2 nd Score Range: 62 to 80	2 nd Score Range: 81 to 87	2 nd Score Range: 88 to 99
3 rd Score Range: 0 to 66	3 rd Score Range: 67 to 83	3 rd Score Range: 84 to 89	3 rd Score Range: 90 to 99
Students in Level 1 with	Students in Level 2 with	Students in Level 3 with	Students in Level 4 with
limited control, prompting,	developing control,	increasingly independent	independent control,
and support can:	prompting, and support can:	control, prompting, and	prompting, and support can:
		support can:	
Communicate simple	 Compose simple written 	 Compose written text about 	 Compose written text about
information, including	text about familiar texts,	familiar texts, topics,	familiar texts, topics,
opinions, about familiar texts,	topics, experiences, or events	experiences, or events	experiences, or events
topics, and experiences	Communicate	 Provide one or two reasons 	 Provide a few reasons or
Communicate	understanding of words	or facts to support the	facts to support the
understanding of the meaning	appropriate for social versus	information about familiar and	information about familiar and
of some words learned	academic contexts (e.g.,	novel topics	novel topics
through conversations,	playground, classroom)	 Use some words, sounds, 	 Use an increasing number of
reading, and being read to	 Respond to simple yes/no 	expressions, and gestures	words, sounds, expressions,
 Respond to simple yes/no 	questions about familiar topics	appropriate for social and	and gestures appropriate for
questions about familiar topics	Participate in shared	academic contexts (e.g.,	social and academic contexts
 Participate in shared 	research projects	playground, classroom)	(e.g., playground, classroom)
research projects	 Label information from 	 Respond to simple yes/no 	 Ask and answer simple
 Label information from a 	some provided sources	questions about familiar topic	questions to exchange ideas or
few provided sources			information, or to clarify for
Analyze and critique			understanding
arguments of others			



Listening			
Level 1: Beginning	Level 2: Intermediate	Level 3: Early Advanced	Level 4: Advanced
4 th Score Range: 0 to 38	4 th Score Range: 39 to 51	4 th Score Range: 52 to 83	4 th Score Range: 84 to 99
5 th Score Range: 0 to 44	5 th Score Range: 45 to 57	5 th Score Range: 58 to 86	5 th Score Range: 87 to 99
Students in Level 1 typically	Students in Level 2 typically	Students in Level 3 typically	Students in Level 4 typically
can show comprehension by:	can show comprehension by:	can show comprehension by:	can show comprehension by:
 Identifying a few key words 	 Identifying the main topic or 	• Identifying the main topic or	 Determining the main idea
and phrases from read-alouds	characters from read-alouds	characters from read-alouds	or theme from read-alouds
and oral presentations	and oral presentations	and oral presentations	and oral presentations
 Recognizing the meaning of 	 Determining the meaning of 	 Sequencing information 	 Identifying some details that
a few frequently occurring	frequently occurring words,	from read-alouds and oral	support the main idea or
words, phrases, and	phrases, and expressions in	presentations	theme from read-alouds and
expressions in simple oral	simple	 Determining the meaning of 	oral presentations
discourse about familiar	oral discourse about familiar	a few general academic and	 Retelling parts of a story
topics, experiences, or events	topics, experiences, or events	content-specific words and	from read-alouds and oral
Listening with occasional	Participating in short	frequently occurring	presentations
participation in short	conversations about familiar	expressions in oral discourse	 Determining the meaning of
conversations	topics and texts	about familiar topics,	a growing number of general
 Respond to simple yes/no 	 Participating in shared 	experiences, or events	academic and content-specific
questions about familiar topics	research projects	Participating in short	words and an increasing
 Participating in shared 	 Labeling information from 	conversations about familiar	number of expressions about a
research project	some provided source	topics and texts	variety of topics, experiences,
		 Recall information from 	or events
		experience	



Reading				
Level 1: Beginning	Level 2: Intermediate	Level 3: Early Advanced	Level 4: Advanced	
4 th Score Range: 0 to 38	4 th Score Range: 39 to 51	4 th Score Range: 52 to 83	4 th Score Range: 84 to 99	
5 th Score Range: 0 to 44	5 th Score Range: 45 to 57	5 th Score Range: 58 to 86	5 th Score Range: 87 to 99	
Students in Level 1 typically	Students in Level 2 typically	Students in Level 3 typically	Students in Level 4 typically	
can show comprehension by:	can show comprehension by:	can show comprehension by:	can show comprehension by:	
 Identifying a few key words 	 Identifying the main topic or 	 Identifying the main topic or 	Determining the main idea	
and phrases in simple written	characters in simple written	characters in simple written	or theme from simple written	
texts	texts	texts	texts	
 Recognizing the meaning of 	 Determining the meaning of 	 Sequencing information 	• Identifying some details that	
a few frequently occurring	frequently occurring words	from simple written texts	support the main idea or	
words, phrases, and	and expressions in simple	 Determining the meaning of 	theme in simple written texts	
expressions in simple written	written texts about familiar	general academic and content-	 Retelling parts of a story 	
texts about familiar topics,	topics, experiences, or events	specific words and frequently	from simple written texts	
experiences, or events	Participating in short written	occurring expressions in	Determining the meaning of	
Participating in short written	exchanges about familiar	written texts about familiar	general academic and content-	
exchanges about familiar	topics and texts	and novel topics, experiences,	specific words and a growing	
topics	 Participating in shared 	or events	number of expressions in texts	
 Participating in shared 	research projects	Participating in short written	about a variety of topics,	
research projects	 Labeling information from 	exchanges about familiar	experiences, or event	
 Labeling information from a 	some provided sources	topics and texts		
few provided sources		 Responding to simple 		
 Identifying a point an author 		questions about familiar topics		
makes		and texts		



Speaking			
Level 1: Beginning	Level 2: Intermediate	Level 3: Early Advanced	Level 4: Advanced
4 th Score Range: 0 to 41	4 th Score Range: 42 to 72	4 th Score Range: 73 to 80	4 th Score Range: 81 to 99
5 th Score Range: 0 to 48	5 th Score Range: 49 to 77	5 th Score Range: 78 to 84	5 th Score Range: 85 to 99
Students in Level 1 with	Students in Level 2 with	Students in Level 3 with	Students in Level 4 with
limited control, prompting,	developing control,	increasingly independent	independent control,
and support can:	prompting, and support can:	control, prompting, and	prompting, and support can:
		support can:	
Communicate simple	Communicate simple	 Communicate information, 	Deliver short presentations
information, including	information, including	including an opinion and one	or information (e.g., about
opinions about familiar texts,	opinions about familiar topics,	or two reasons or facts to	familiar and novel topics,
topics, and experiences	experiences, or events	support the information about	experiences, or events)
 Recognize the meaning of 	 Use language appropriate 	a familiar topic	 Provide a few reasons or
some words learned through	for a task and audience	 Use language appropriate 	facts to support information
conversations, reading, and	 Use some frequently 	for a task and audience	about a familiar topic
being read to	occurring words and phrases	Use some general academic	 Use language appropriate
Participate in short	Participate in short	and content-specific words	for a purpose, task, and
conversations about familiar	conversations about familiar	and phrases	audience
topics	topics and texts	Participate in short	 Use an increasing number of
 Participate in shared 	Participate in shared	conversations about familiar	general academic and content-
research projects	research projects	topics and texts	specific words and phrases
 Label information from a 	 Label information from 	• Respond to simple questions	Participate in short
few provided sources	some provided sources	about familiar topics and texts	conversations about familiar
• Identify a point an author or	 ■ Identify a reason a speaker 		topics and texts
speaker makes	gives to support a main idea		



Writing			
Level 1: Beginning	Level 2: Intermediate	Level 3: Early Advanced	Level 4: Advanced
4 th Score Range: 0 to 41	4 th Score Range: 42 to 72	4 th Score Range: 73 to 80	4 th Score Range: 81 to 99
5 th Score Range: 0 to 48	5 th Score Range: 49 to 77	5 th Score Range: 78 to 84	5 th Score Range: 85 to 99
Students in Level 1 with	Students in Level 2 with	Students in Level 3 with	Students in Level 4 with
limited control, prompting,	developing control,	increasingly independent	independent control,
and support can:	prompting, and support can:	control, prompting, and	prompting, and support can:
		support can:	
Communicate simple	Compose simple written text	 Compose written text about 	Deliver presentations or
information, including an	about familiar texts, topics,	familiar texts, topics,	information
opinion about familiar texts,	experiences, or events	experiences, or events	 Compose written text about
topics, and experiences	 Use language appropriate 	 Provide one or two reasons 	familiar texts, topics,
 Recognize the meaning of 	for a task and audience	or facts to support the	experiences, or events
some words learned through	 Use some frequently 	information about familiar and	 Provide a few reasons or
conversations, reading, and	occurring words and phrases	novel topics	facts to support the
being read to	 Participate in short written 	 Use language appropriate 	information about familiar and
 Participate in short written 	exchanges about familiar	for a task and audience	novel topics
exchanges about familiar	topics and texts	 Use some general academic 	 Use language appropriate
topics	Participate in shared	and content-specific words	for a purpose, task, and
Participate in shared	research projects	and phrases	audience
research projects.	 Label information from 	Participate in short written	 Use an increasing number of
 Label information from a 	some provided sources	exchanges about familiar	general academic and content-
few provided sources	Identify a reason an author	topics and texts	specific words and phrases
• Identify a point an author or	gives to support a main idea		Participate in short written
speaker makes			exchanges about familiar
			topics and text



Listening			
Level 1: Beginning	Level 2: Intermediate	Level 3: Early Advanced	Level 4: Advanced
6 th Score Range: 0 to 33	6 th Score Range: 34 to 42	6 th Score Range: 43 to 79	6 th Score Range: 80 to 99
7 th Score Range: 0 to 34	7 th Score Range: 35 to 44	7 th Score Range: 45 to 80	7 th Score Range: 81 to 99
8 th Score Range: 0 to 35	8 th Score Range: 36 to 45	8 th Score Range: 46 to 80	8 th Score Range: 81 to 99
Students in Level 1 typically	Students in Level 2 typically	Students in Level 3 typically	Students in Level 4 typically
can show comprehension by:	can show comprehension by:	can show comprehension by:	can show comprehension by:
 Identifying a few key words 	 Identifying the main topic in 	 Identifying the main topic in 	Summarizing information
and phrases in oral	oral presentations	oral presentations	from oral presentations
communications	 Determining the meaning of 	 Retelling a few key details 	● Identifying two or more
 Recognizing the meaning of 	frequently occurring words,	from oral presentations	central ideas or themes in oral
a few frequently occurring	phrases, and expressions in	 Determining the meaning of 	presentations
words, phrases, and	oral presentations about	general academic and content-	Identifying supporting
expressions in oral	familiar topics, experiences, or	specific words and frequently	details and how they support
presentations about familiar	events	occurring expressions in oral	central ideas or themes in oral
topics, experiences, or events	Participating in short	presentations about familiar	presentations
 Participating in short 	conversations about familiar	topics, experiences, or events	Determining the meaning of
conversations about familiar	topics	Participating in short	a growing number of general
topics	 Responding to simple 	conversations about familiar	academic and content-
 Responding to simple 	questions and some wh-	topics	specific words and expressions
questions about familiar topics	questions about familiar topics	 Responding to simple 	in oral presentations about a
 Gathering information from 	 Gathering information from 	questions and some wh-	variety of topics, experiences,
a few provided sources	a few provided sources	questions about familiar topics	or events
 Labeling information from a 			
few provided sources			



Reading			
Level 1: Beginning	Level 2: Intermediate	Level 3: Early Advanced	Level 4: Advanced
6 th Score Range: 0 to 33	6 th Score Range: 34 to 42	6 th Score Range: 43 to 79	6 th Score Range: 80 to 99
7 th Score Range: 0 to 34	7 th Score Range: 35 to 44	7 th Score Range: 45 to 80	7 th Score Range: 81 to 99
8 th Score Range: 0 to 35	8 th Score Range: 36 to 45	8 th Score Range: 46 to 80	8 th Score Range: 81 to 99
Students in Level 1 typically	Students in Level 2 typically	Students in Level 3 typically	Students in Level 4 typically
can show comprehension by:	can show comprehension by:	can show comprehension by:	can show comprehension by:
 Identifying a few key words 	 Identifying the main topic in 	 Identifying the main topic in 	 Summarizing information
and phrases in simple written	simple written texts	simple written texts	from simple written texts
texts	 Determining the meaning of 	 Retelling a few key details 	 Identifying two or more
 Recognizing the meaning of 	frequently occurring words,	from simple written texts	central ideas or themes in
a few frequently occurring	phrases, and expressions in	 Determining the meaning of 	simple written texts
words, phrases, and	texts about familiar topics,	general academic and content-	Identifying supporting
expressions in texts about	experiences, or events	specific words and frequently	details and how they support
familiar topics, experiences, or	Participating in short written	occurring expressions in texts	central ideas or themes in
events	exchanges about familiar	about familiar and novel	simple written texts
Participating in short written	topics and texts	topics, experiences, or events	 Determining the meaning of
exchanges about familiar	 Responding to simple 	Participating in short written	general academic and content-
topics and texts	questions and some wh-	exchanges about familiar	specific words and a growing
Responding to simple	questions about familiar topics	topics and texts	number of expressions in texts
questions about familiar topics	and texts		about a variety of topics,
and texts	Gathering information from		experiences, or events
 Gathering information from 	a few provided sources		
a few provided sources			



Speaking			
Level 1: Beginning	Level 2: Intermediate	Level 3: Early Advanced	Level 4: Advanced
6 th Score Range: 0 to 41	6th Score Range: 42 to 64	6 th Score Range: 65 to 83	6 th Score Range: 84 to 99
7 th Score Range: 0 to 42	7th Score Range: 43 to 66	7 th Score Range: 67 to 84	7 th Score Range: 85 to 99
8 th Score Range: 0 to 44	8th Score Range: 45 to 67	8 th Score Range: 68 to 85	8 th Score Range: 86 to 99
Students in Level 1 with	Students in Level 2 with	Students in Level 3 with	Students in Level 4 with
limited control, prompting,	developing control,	increasingly independent	independent control,
and support can:	prompting, and support can:	control, prompting, and	prompting, and support can:
		support can:	
Communicate simple	Communicate simple	 Communicate information 	 Deliver presentations or
information, including	information about familiar	about familiar and novel	information about familiar and
opinions, about familiar texts,	topics, experiences, or events	topics, experiences, or events	novel topics, experiences, or
topics, and experiences	 Use language appropriate 	 Provide one or two reasons 	events
 Recognize the meaning of 	for a task and audience	or facts to support the	 Provide a few reasons or
some words learned through	 Use some frequently 	information about a familiar	facts to support the
conversations, reading, and	occurring words and phrases	topic	information about a familiar
being read to	Participate in short	 Use language appropriate 	topic
Participate in short	conversations about familiar	for a task and audience	 Use language appropriate
conversations about familiar	topics	 Use some general academic 	for a purpose, task, and
topics	 Respond to simple questions 	and content-specific words	audience
 Respond to simple questions 	and some wh- questions about	and phrases	 Use an increasing number of
about familiar topics	familiar topics	Participate in short	general academic and content-
 Gather information from a 	 Gather information from a 	conversations about familiar	specific words and phrases
few provided sources	few provided sources	topics	Participate in short
 Label information from a 			conversations about familiar
few provided sources			topics



Writing			
Level 1: Beginning	Level 2: Intermediate	Level 3: Early Advanced	Level 4: Advanced
6th Score Range: 0 to 41	6th Score Range: 42 to 64	6 th Score Range: 65 to 83	6 th Score Range: 84 to 99
7th Score Range: 0 to 42	7th Score Range: 43 to 66	7 th Score Range: 67 to 84	7 th Score Range: 85 to 99
8th Score Range: 0 to 44	8th Score Range: 45 to 67	8 th Score Range: 68 to 85	8 th Score Range: 86 to 99
Students in Level 1 with	Students in Level 2 with	Students in Level 3 with	Students in Level 4 with
limited control, prompting,	developing control,	increasingly independent	independent control,
and support can:	prompting, and support can:	control, prompting, and	prompting, and support can:
		support can:	
Communicate simple	 Compose simple written text 	 Compose written text about 	 Compose written text about
information, including	about familiar texts, topics,	familiar texts, topics,	familiar texts, topics,
opinions, about familiar texts,	experiences, or events	experiences, or events	experiences, or events
topics, and experiences	 Use language appropriate 	 Provide one or two reasons 	 Provide a few reasons or
 Recognize the meaning of 	for a task and audience	or facts to support the	facts to support the
some words learned through	Use some frequently	information about familiar and	information about familiar and
conversations, reading, and	occurring words and phrases	novel topics	novel topics
being read to	 Participate in short written 	 Use language appropriate 	 Use language appropriate
 Participate in short written 	exchanges about familiar	for a task and audience	for a purpose, task, and
exchanges about familiar	topics and texts	 Use some general academic 	audience
topics and texts	 Respond to simple questions 	and content-specific words	 Use an increasing number of
 Respond to simple questions 	and some wh- questions about	and phrases	general academic and content-
about familiar topics and texts	familiar topics and texts	 Participate in short written 	specific words and phrases
Gather information from a	 Gather information from a 	exchanges about familiar	Participate in short written
few provided sources	few provided sources	topics and texts	exchanges about familiar
Label information from a			topics and texts
few provided sources			



Listening			
Level 1: Beginning	Level 2: Intermediate	Level 3: Early Advanced	Level 4: Advanced
Score Range: 0 to 35	Score Range: 36 to 46	Score Range: 47 to 82	Score Range: 83 to 99
Students in Level 1 typically	Students in Level 2 typically	Students in Level 3 typically	Students in Level 4 typically
can show comprehension by:	can show comprehension by:	can show comprehension by:	can show comprehension by:
 Identifying a few key words 	Identifying the main topic in	 Identifying the main topic in 	Summarizing information
and phrases in oral	oral presentations.	oral presentations	from oral presentations
communications	Determining the meaning of	 Retelling a few key details 	 ■ Identifying two or more
 Recognizing the meaning of 	frequently occurring words,	from oral presentations	central ideas or themes in oral
a few frequently occurring	phrases, and expressions in	 Determining the meaning of 	presentations
words, phrases, and	oral presentations about	general academic and content-	Identifying supporting
expressions in oral	familiar topics, experiences, or	specific words and frequently	details and how they support
presentations about familiar	events	occurring expressions in oral	central ideas or themes in oral
topics, experiences, or events	Participating in short	presentations about familiar	presentations
Participating in short	conversations about familiar	topics, experiences, or events	Determining the meaning of
conversations about familiar	topics	Participating in short	a growing number of general
topics	Responding to simple	conversations about familiar	academic and content-specific
 Responding to simple 	questions and wh- questions	topics	words and expressions in oral
questions and some wh-	about familiar topics	 Responding to simple 	presentations about a variety
questions about familiar topics	Gathering information from	questions and wh- questions	of topics, experiences, or
Gathering information from	a few provided sources	about familiar topics	events
a few provided sources			



Reading			
Level 1: Beginning	Level 2: Intermediate	Level 3: Early Advanced	Level 4: Advanced
Score Range: 0 to 35	Score Range: 36 to 46	Score Range: 47 to 82	Score Range: 83 to 99
Students in Level 1 typically	Students in Level 2 typically	Students in Level 3 typically	Students in Level 4 typically
can show comprehension by:	can show comprehension by:	can show comprehension by:	can show comprehension by:
 Identifying a few key words 	Identifying the main topic in	Identifying the main topic in	Summarizing information
and phrases in simple written	simple written texts	simple written texts	from simple written texts
texts	Determining the meaning of	 Retelling a few key details 	Identifying two or more
 Recognizing the meaning of 	frequently occurring words,	from simple written texts	central ideas or themes in
a few frequently occurring	phrases, and expressions in	Determining the meaning of	simple written texts
words, phrases, and	texts about familiar topics,	general academic and content-	Identifying supporting
expressions in texts about	experiences, or events	specific words and frequently	details and how they support
familiar topics, experiences, or	Participating in short written	occurring expressions in texts	central ideas or themes in
events	exchanges about familiar	about familiar and novel	simple written texts
Participating in short written	topics and texts	topics, experiences, or events	Participating in written
exchanges about familiar	Responding to simple	Participating in short written	exchanges and answering
topics and texts	questions and wh- questions	exchanges about familiar	simple questions about
 Responding to simple 	about familiar topics and texts	topics and texts	familiar topics and texts
questions about familiar topics	Gathering information from	Retelling information using	Responding to the ideas of
and texts	a few provided source	labeled illustrations, diagrams,	others or expressing one's
 Gathering information from 		or other graphics	own ideas about familiar
a few provided sources			topics and texts



Speaking			
Level 1: Beginning	Level 2: Intermediate	Level 3: Early Advanced	Level 4: Advanced
Score Range: 0 to 49	Score Range: 50 to 67	Score Range: 68 to 76	Score Range: 77 to 99
Students in Level 1 with	Students in Level 2 with	Students in Level 3 with	Students in Level 4 with
limited control, prompting,	developing control,	increasingly independent	independent control,
and support can:	prompting, and support can:	control, prompting, and	prompting, and support can:
		support can:	
 Communicate information, 	 Communicate simple 	 Communicate information 	Deliver presentations or
including opinions, about	information about familiar	about familiar and novel	information about familiar and
familiar texts, topics, and	topics, experiences, or events	topics, experiences, or events	novel topics, experiences, or
experiences	 Use language appropriate 	 Provide one or two reasons 	events
 Recognize the meaning of 	for a task and audience	or facts to support information	 Provide a few reasons or
some words learned through	 Use some frequently 	about a familiar topic	facts to support information
conversations, reading, and	occurring words and phrases	 Use language appropriate 	about a familiar topic
being read to	Participate in short	for a task and audience	 Use an increasing number of
 Participate in short 	conversations about familiar	 Use some general academic 	academic and content-specific
conversations about familiar	topics	and content-specific words	words and phrases
topics	• Respond to simple questions	and phrases	● Participate in short
 Respond to simple questions 	and wh- questions about	Participate in short	conversations and answer
about familiar topics	familiar topics	conversations about familiar	simple questions about
 Gather information from a 	 Gather information from a 	topics	familiar topics
few provided sources	few provided sources	• Respond to simple questions	Respond to others' ideas or
		and wh- questions about	express one's own ideas about
		familiar topics	familiar topics



Writing			
Level 1: Beginning	Level 2: Intermediate	Level 3: Early Advanced	Level 4: Advanced
Score Range: 0 to 49	Score Range: 50 to 67	Score Range: 68 to 76	Score Range: 77 to 99
Students in Level 1 with limited control, prompting, and support can:	Students in Level 2 with developing control, prompting, and support can:	Students in Level 3 with increasingly independent control, prompting, and support can:	Students in Level 4 with independent control, prompting, and support can:
 Communicate information, including opinions, about familiar texts, topics, and experiences Recognize the meaning of some words learned through conversations, reading, and being read to Participate in short written exchanges about familiar topics and texts Respond to simple questions and some wh- questions about familiar topics and texts 	 Compose simple written text about familiar texts, topics, experiences, or events Use language appropriate for a task and audience Use some frequently occurring words and phrases Participate in short written exchanges about familiar topics and texts Respond to simple questions and wh- questions about familiar topics and texts Identify a main point an 	 Compose written text about familiar texts, topics, experiences, or events Provide one or two reasons or facts to support information about familiar and novel topics Use language appropriate for a task and audience Use some general academic and content-specific words and phrases Participate in short written exchanges about familiar topics and texts 	 Compose written text about familiar texts, topics, experiences, or events Provide a few reasons or facts to support information about familiar and novel topics Use language appropriate for a purpose, task, and audience Use an increasing number of general academic and content-specific words and phrases Participate in written exchanges and answer simple
Gather information from a few provided sources	author or speaker makes	·	questions about familiar topics and texts