2017-18 Kindergarten Assessment Approaches to Learning **Group Interpretive Guidance**

SELF-REGULATION

Groups of Students:

- Follow directions and complete tasks with some adult support/redirection
- Try new tasks with some adult support and guidance
- Focus on a task with a few reminders from adults

Self-Regulation State Average 3.5

Approaching

(2.91 - 3.99)

adults

Groups of Students:

Follow directions and

complete tasks with

Try new tasks with

intensive adult support

intensive adult support

intensive adult support

Focus on a task with

Groups of Students:

- Interact with peers and adults appropriately with intensive adult support
- Express thoughts and feelings appropriately with intensive adult quidance

Groups of Students:

- Interact with peers and adults appropriately with some adult support
- Express thoughts and feelings appropriately with some adult guidance

Groups of Students:

- Interact with peers and adults appropriately with minimal/no adult support
- Express thoughts and feelings appropriately with minimal/no adult guidance

Groups of Students:

- Follow directions and complete tasks with minimal redirection from adults
- Try new tasks independently
- Focus on a task with minimal/no reminders from

INTERPERSONAL SKILLS

3.8 Interpersonal Skills State Average