Local Performance Assessment Achievement Standards: Aligned to the Oregon State Scoring Guides

School districts and public charter schools that offer grades 3 through 8 or high school shall administer local performance assessments for students in grades 3 through 8 and at least once in high school (OAR 581-22-0615).

The purpose of the Local Performance Assessment Requirement is to ensure that Oregon students are afforded opportunities to learn and to receive feedback regarding their academic progress.

Local performance assessment (LPA) means a standardized measure (e.g., activity, exercise, problem, or work sample scored using an official state scoring guide), **embedded in the school districts' and public charter schools' curriculum** that evaluates the application of students' knowledge and skills.

Skill Area	Grade	Minimum Score for Proficient	Minimum Score for Advanced	Additional Notes on scoring attributes and administration
Mathematics: Problem Solving	Grade 3 – 8 and HS	4	5	Tasks should be designed to assess the Standards for Mathematical Practice.
Scientific Inquiry	Grade 3 – 8 and HS	4	5	Both engineering and inquiry are components of the Oregon State Science Standards (NGSS) and appear throughout the Science and Engineering Processes. Districts may choose science inquiry or science engineering.
Speaking	Grade 3 – 8 and HS	4*	5	Teachers should recognize and work with students to help them meet the speaking delivery trait expectations while respecting student cultural values (e.g., direct contact, use of gestures, and varied inflection). * Grade 3: While language skills are being developed in the classroom, students are allowed to meet the language trait proficiency with a 3-point score.
Writing	Grade 3 – 8 and HS	4	5	Voice and Word Choice may be scored but are not required traits.

NOTE: *Scoring guides make a performance assessment standardized even if the task content is different. A common scoring instrument must be adopted by the district if other than the official state scoring guides.*