**Module 1: Activity Sheet 2**

| **Frequency** | **Method** | **Information** | **Uses/Actions** |
| --- | --- | --- | --- |
| **Minute-by-minute** | * Observation * Questions (teachers and students) * Dialogue * Instructional tasks * Student discussions * Written work/ representations | * Students’ current learning status * Relative difficulties and misunderstandings * Misconceptions * Emerging or partially formed ideas * Full understanding | * Keep going * Stop and find out more, Provide oral feedback to individuals, * Adjust instructional moves in relation to student learning status (e.g., act on “teachable moments”) |
| **Daily** | * Observation * Questions (teachers and students) * Dialogue * Instructional tasks * Student discussions * Written work/ representations | * Students’ current learning status * Relative difficulties and misunderstandings * Misconceptions * Emerging or partially formed ideas * Full understanding | * Continue with planned instruction * Instructional adjustments in this or the next lesson * Find out more * Feedback to class or groups or individual students (oral or written) |