

# PERSEVERANCE

## Multiple Child Documentation Form



Skill A	Skill B	Skill C	Skill D	Skill E	Skill F	Skill G	Skill H
<p>Begins to persevere in familiar and/or interesting classroom activities but quickly discontinues involvement in the activity after one or very few tries.</p> <p>WATCH FOR: Little to no time spent in an activity.</p>	<p>Perseveres in familiar and/or interesting classroom activities, but discontinues involvement after persisting through trials for a short period of the allotted time.</p> <p>WATCH FOR: Effort is made, but not sustained for very long each time.</p>	<p>Perseveres in familiar and/or interesting classroom activities and works through most trials, but discontinues persisting before the end of the allotted time.</p> <p>WATCH FOR: Effort made to stay in activity, but not the entire time.</p>	<p>Perseveres in familiar and/or interesting classroom activities throughout the activity, persisting through trials throughout the allotted time.</p> <p>WATCH FOR: Effort made to stay in activity the entire time.</p>	<p>Perseveres in classroom activities that are novel and/or moderately difficult for the child, fading in effort at points of challenge in the activity.</p> <p>WATCH FOR: Tries until activity becomes difficult.</p>	<p>Perseveres within the allotted time in classroom activities that are novel and/or moderately difficult for the child, sometimes persisting and maintaining effort at points of challenge in the activity.</p> <p>WATCH FOR: Tries to work through the difficulty at least once.</p>	<p>Perseveres throughout the allotted time in classroom activities that are novel and/or moderately difficult for the child, persisting and maintaining effort at points of challenge in the activity.</p> <p>WATCH FOR: Tries across all points of difficulty.</p>	<p>Perseveres throughout the allotted time in classroom activities that are very difficult for the child, persisting and maintaining effort at points of challenge in the activity.</p> <p>WATCH FOR: Tries even when activity is at top of ability level.</p>
<b>Child</b>	<b>Evidence and Notes</b> (Describe what you observed that provides evidence for the skill selected. Describe any prompts used. Note that a child may be “Emerging” if not yet at Skill A.)						
	<p>1. Date: _____</p> <p style="text-align: right;">Learning Status: _____</p>						
	<p>2. Date: _____</p> <p style="text-align: right;">Learning Status: _____</p>						



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Child	Evidence and Notes (Describe what you observed that provides evidence for the skill selected. Describe any prompts used. Note that a child may be "Emerging" if not yet at Skill A.)
	<p>3. Date:</p> <p style="text-align: right;">Learning Status: _____</p>
	<p>4. Date:</p> <p style="text-align: right;">Learning Status: _____</p>
	<p>5. Date:</p> <p style="text-align: right;">Learning Status: _____</p>
	<p>6. Date:</p> <p style="text-align: right;">Learning Status: _____</p>
	<p>7. Date:</p> <p style="text-align: right;">Learning Status: _____</p>
	<p>8. Date:</p> <p style="text-align: right;">Learning Status: _____</p>