## Oregon Statewide Assessment System

Quality Assurance Checklist for Secure Testing



Date of Visit:	Oregon achieves together!	
District:	_ District Test Coordinator:	
School:	_ Principal:	
School Test Coordinator:		
Other Staff (such as Test Administrators and paraeducators):		
Assessment(s) Observed:	_Room(s) Visited:	

Questions, Concerns, or Comments from School:

## Self-Assessment for Monitoring Test Administration

Yes	No	N/A
		$\Box$ 1. Is there a designated secure storage area for test materials?
		$\Box$ 2. Has "Testing In Progress" or similar signage been posted outside the testing environment?
		$\Box$ 3. Are instructional materials, anchor charts, and student work removed or covered in all testing
enviror	ments?	
		$\Box$ 4. Is the testing environment free from noise and interruptions?
		$\Box$ 5. Is the testing environment free from electronic devices, other than those used in accordance with
the Oregon Accessibility Manual?		
		$\Box$ 6. Is the Session ID posted and/or visible for all students to reference?
		□ 7. Have Settings verified in TIDE
		$\square$ 8. Are students only using allowable resources, including designated supports and accommodations?
		$\Box$ 9. Did the Test Administrator (TA) read the instructions as printed in the Test Administration
Manua	l?	
		$\Box$ 10. Are TAs moving around the room and actively monitoring students?
		11. If TAs are speaking, are they only clarifying instructions or pauses?
		12. Are TAs remaining with the students during testing?
		$\Box$ 13. Are student seating arrangements created in a manner to discourage inappropriate behavior?
		□ 14. Were paper materials, including test tickets and scratch paper, collected before students left the
testing	environ	ment?

Comments: