READING COMPREHENSION STRATEGIES
Multiple Child Documentation Form

Skill A	Skill B	Skill C	Skill D	Skill E	Skill F	Skill G	Skill H
Listens to a story or informational text (with or without pictures) and demonstrates an understanding of the text. WATCH FOR: Listens and comprehends	Views pictures or images and demonstrates an understanding of the story or information presented. WATCH FOR: Looks at pictures and comprehends	Pretends to read a familiar book, retelling the story line or information presented in the text. WATCH FOR: Pretends to read and retells	Reads without noticing when the reading does not make sense. WATCH FOR: Reads without monitoring for meaning	Monitors reading, noticing that the reading does not make sense, without attempting to repair meaning. WATCH FOR: Reads, monitors for meaning, does not correct comprehension	Monitors reading, noticing that the reading does not make sense, and attempts unsuccessfully to repair meaning. WATCH FOR: Reads, monitors for meaning, tries but fails to correct comprehension	Monitors reading and attempts to repair meaning by asking for and using comprehension strategies. WATCH FOR: Reads, monitors for meaning, asks for comprehension strategies	Monitors reading, successfully using self-selected comprehension strategies to maintain and improve meaning. WATCH FOR: Reads, monitors for meaning, successfully uses comprehension strategies

Child	Evidence and Notes (Describe what you observed that provides evidence for the skill selected. Describe any prompts used. Note that a child may be "Emerging" if not yet at Skill A.)
	1. Date: ☐ Observation ☐ Situation Learning Status:_____
	2. Date: ☐ Observation ☐ Situation Learning Status:_____
	3. Date: ☐ Observation ☐ Situation Learning Status:_____

Child	Evidence and Notes (Describe what you observed that provides evidence for the skill selected. Describe any prompts used. Note that a child may be "Emerging" if not yet at Skill A.)
	4. Date: ☐ Observation ☐ Situation Learning Status:_____
	5. Date: ☐ Observation ☐ Situation Learning Status:_____
	6. Date: ☐ Observation ☐ Situation Learning Status:_____
	7. Date: ☐ Observation ☐ Situation Learning Status:_____
	8. Date: ☐ Observation ☐ Situation Learning Status:_____
	9. Date: ☐ Observation ☐ Situation Learning Status:_____