education northwest
CREATING STRONG
SCHOOLS & COMMUNITIES

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Dear Teacher:

Thank you in advance for your time and willingness to complete this survey on teaching practices in Oregon schools. You have been asked to complete this survey because you teach at a school that has agreed to participate in a study, commissioned by the Oregon Department of Education (ODE) and conducted by Education Northwest, which aims to describe strategies that promote positive academic outcomes for students, particularly as it relates to using assessment data to improve instruction.

Your participation is completely voluntary, and we foresee no risks. If you choose to be in the study you can withdraw at any time without adversely affecting your relationships with your school. You are not required to answer questions, but your participation is greatly appreciated as your perceptions will provide valuable information to other educators about practices that promote positive academic outcomes for students. If you choose to not answer any question, just skip the question and leave it blank. The survey should take 25-30 minutes to complete.

After completing the survey, place it in the envelope provided, seal it, and return it to your principal. Your responses will be kept strictly confidential; once transferred from paper to computer, the digital data will be stored in secure computer files accessible to the research team only and the paper surveys will be shredded. A final report summarizing these survey data and other data collected for the study will be delivered to ODE in early June. All survey responses will be aggregated. While ODE knows which schools participated in the case study, we will not include your district or school, nor will the same be reported to any person outside of the research team. If you have questions, please contact Hella Bel Hadj Amor at 503–275–9500 or at Hella.Belhadjamor@educationnorthwest.org.

Completing this survey indicates that you are 18 years of age or older and indicates your consent to participate in the study.

Thank you,
Hella Bel Hadj Amor
Practice Expert-Analytic Technical Assistance
Education Northwest

—OVER—

Teacher Survey on Instructional Practices in Oregon Schools

Please rate how strongly you agree or disagree with each of the following statements (select one).

Common Core State Standards (CCSS), Curriculum, and Instruction	Strongly agree	Agree	Slightly agree	Slightly disagree	Disagree	Strongly disagree
I believe that implementing the CCSS has greatly improved learning for the majority of my students	O	O	O	O	O	O
I believe strongly that my students can master the CCSS	O	O	O	O	O	O
My classroom textbooks and other main curricular materials are aligned with the CCSS	O	O	O	O	O	O
I have sufficient resources on evidence-based practices to implement the CCSS	O	O	O	O	O	O
I have fully incorporated the CCSS into my teaching practice	O	O	O	O	O	O
I believe implementing the CCSS has improved my teaching and classroom practice	O	O	O	O	O	O
I am very skilled in providing student-centered instruction that is informed by formative assessment data	O	O	O	O	O	O
I am very skilled in providing culturally-responsive instructional practices to address achievement gaps	O	O	O	O	O	O
I set clear learning goals and expectations for my students	O	O	O	O	O	O
I give my students opportunities to take ownership of their learning	O	O	O	O	O	O
I regularly provide substantive feedback to students	O	O	O	O	O	O
I am very prepared to teach the CCSS to…	Strongly agree	Agree	Slightly agree	Slightly disagree	Disagree	Strongly disagree
General education students	O	O	O	O	O	O
Students receiving English Learner services	O	O	O	O	O	O
Students with disabilities	O	O	O	O	O	O
Other academically at-risk students	O	O	O	O	O	O
Leadership	Strongly agree	Agree	Slightly agree	Slightly disagree	Disagree	Strongly disagree
Our faculty has an effective process for making group decisions to solve problems	O	O	O	O	O	O
I participate in school leadership role(s)	O	O	O	O	O	O
Teaching staff and leadership have a coherent, shared vision for implementing the state-adopted content standards	O	O	O	O	O	O
Colleagues agree upon and embrace common achievement expectations	O	O	O	O	O	O
The school improvement team provides effective leadership at this school	O	O	O	O	O	O

Please rate how strongly you agree or disagree with each of the following statements (select one).

I am very satisfied with my level of influence and input into . . .	Strongly agree	Agree	Slightly agree	Slightly disagree	Disagree	Strongly disagree
Selecting curriculum	○	○	○	○	○	○
Selecting in-service professional development program topics and content	○	○	○	○	○	○
Planning school improvement	○	○	○	○	○	○
Developing and implementing student discipline procedures	○	○	○	○	○	○
Selecting new teachers to this school	○	○	○	○	○	○
The leadership at my school . . .	Strongly agree	Agree	Slightly agree	Slightly disagree	Disagree	Strongly disagree
Emphasizes high expectations of success for each and every student	○	○	○	○	○	○
Holds teachers to high professional standards for delivering instruction	○	○	○	○	○	○
Provides constructive feedback that helps teachers improve teaching	○	○	○	○	○	○
Ensures teachers are using data to improve student learning	○	○	○	○	○	○
Has established a balanced assessment system that includes formative, interim, and summative assessments to improve instruction	○	○	○	○	○	○
Provides opportunities to discuss our vision with staff, parents, and key stakeholders on providing the best education to our students	○	○	○	○	○	○
Collects input from students, parents, and other community partners to design important policies and practices at our school	○	○	○	○	○	○
I have sufficient access to the following resources to support quality instruction:	Strongly agree	Agree	Slightly agree	Slightly disagree	Disagree	Strongly disagree
Appropriate instructional materials	○	○	○	○	○	○
A broad range of professional support personnel such as content area specialists, behavior specialists, etc.	○	○	○	○	○	○
Office equipment and supplies such as copy machines, paper, pens, etc.	○	○	○	○	○	○
Instructional technology, including computers, printers, software and reliable internet access to support instructional practices	○	○	○	○	○	○

Please indicate the types of data that YOU use for the following purposes (select all that apply).

Assessment Purpose	Teacher-developed classroom assessments	School- or district-developed assessments	Purchased (e.g., vendor developed) assessments	Statewide summative assessments	Other classroom data
Planning my classroom instruction	☐	☐	☐	☐	☐
Developing curriculum	☐	☐	☐	☐	☐
Setting daily learning targets	☐	☐	☐	☐	☐
Monitoring student progress	☐	☐	☐	☐	☐
Identifying student learning gaps	☐	☐	☐	☐	☐
Differentiating instruction for a student and/or groups of students	☐	☐	☐	☐	☐
Identifying students who require additional interventions and support	☐	☐	☐	☐	☐
Identifying interventions and support to match individual student needs	☐	☐	☐	☐	☐
Differentiating instruction to accommodate a student with an IEP	☐	☐	☐	☐	☐
Examining longitudinal trends in student achievement	☐	☐	☐	☐	☐

Please indicate the types of data that your SCHOOL uses for the following purposes (select all that apply).

Assessment Purpose	Teacher-developed classroom assessments	School- or district-developed assessments	Purchased (e.g., vendor developed,) assessments	Statewide summative assessments	Other classroom data
Monitoring student progress	☐	☐	☐	☐	☐
Planning our school improvement plan	☐	☐	☐	☐	☐
Monitoring progress in our school improvement plan	☐	☐	☐	☐	☐
Examining longitudinal trends in student achievement	☐	☐	☐	☐	☐
Planning professional learning and supports	☐	☐	☐	☐	☐
Other (please describe):	☐	☐	☐	☐	☐

Please indicate if you have participated in the professional learning activities listed below and the level of positive effect on your teaching (select one in each section).

	Participation		Level of positive effect on the quality of my teaching			
Professional Learning and Collaboration	**Yes**	**No**	**No effect**	**Small effect**	**Moderate effect**	**Large effect**
Sharing general communication such as successes, challenges, lessons learned with colleagues	O	O	O	O	O	O
Collaborative planning time on understanding and deconstructing the CCSS	O	O	O	O	O	O
Collaborative planning time on aligning curriculum to the CCSS	O	O	O	O	O	O
Supervisor observations or classroom walk-throughs	O	O	O	O	O	O
Peer mentoring, observation and/or coaching	O	O	O	O	O	O
Observation visits to other schools	O	O	O	O	O	O
Instructional coaching to improve my teaching skills	O	O	O	O	O	O
Professional learning communities	O	O	O	O	O	O
Workshops, conferences, or courses	O	O	O	O	O	O
Professional learning on the following topics in the past year:	**Yes**	**No**	**No effect**	**Small effect**	**Moderate effect**	**Large effect**
Using student assessment data	O	O	O	O	O	O
Implementing CCSS	O	O	O	O	O	O
Developing formative assessments	O	O	O	O	O	O
Classroom management	O	O	O	O	O	O
Standards-based instructional strategies	O	O	O	O	O	O
Culturally responsive instruction	O	O	O	O	O	O
Meetings with teachers in my grade level or content area to promote student success by…	**Yes**	**No**	**No effect**	**Small effect**	**Moderate effect**	**Large effect**
Setting goals	O	O	O	O	O	O
Setting common grading and student assessment practices	O	O	O	O	O	O
Developing formative or interim assessments	O	O	O	O	O	O
Reviewing formative or interim assessment results to improve instruction	O	O	O	O	O	O
Discussing student performance	O	O	O	O	O	O
Planning, aligning, and evaluating instructional strategies	O	O	O	O	O	O
Discussing culturally responsive practices	O	O	O	O	O	O
Discussing interventions for struggling students	O	O	O	O	O	O

Please rate how strongly you agree or disagree with each of the following statements (select one).

School Climate	Strongly agree	Agree	Slightly agree	Slightly disagree	Disagree	Strongly disagree
There is an atmosphere of trust and mutual respect in this school for students	◯	◯	◯	◯	◯	◯
There is an atmosphere of trust and mutual respect in this school for adults	◯	◯	◯	◯	◯	◯
Our practices foster positive relationships among staff and students	◯	◯	◯	◯	◯	◯
Our school climate creates a strong community of learning	◯	◯	◯	◯	◯	◯
Parent Communication	Strongly agree	Agree	Slightly agree	Slightly disagree	Disagree	Strongly disagree
I share with parents/guardians how classroom assessments are used in class	◯	◯	◯	◯	◯	◯
I regularly provide parents/guardians with outcomes of formative assessments	◯	◯	◯	◯	◯	◯
I regularly provide parents/guardians with outcomes of summative assessments	◯	◯	◯	◯	◯	◯
I regularly provide parents/guardians with positive news about their student's progress	◯	◯	◯	◯	◯	◯
I contact parents/guardians directly if a student is beginning to have academic or behavioral difficulties	◯	◯	◯	◯	◯	◯

In your opinion, what are three reasons that your school is achieving higher than expected academic outcomes for students?

1.

2.

3.

Thank you so much for completing this survey!