**Purpose:** This document provides ways to organize the assessment for Kindergarten teachers. Below, you will find 3 different ways of clustering the constructs within a 60-day period.

* **Option #1: Fall Cluster Order for K Teachers**

| **Cluster** | **Constructs** | **I plan to assess the constructs in the following cluster order:** |
| --- | --- | --- |
| **Cluster A**: K Entry (Physical/Motor and Literacy)Suggested length of time: ~10 days | * Hand Dominance
* Grip & Manipulation
* Crossing Midline
* Book Orientation
* Print Awareness
 |  |
| **Cluster B**: Social-Emotional & Physical/MotorSuggested length of time: ~20 days | * Emotion Regulation Strategies
* Emotional Literacy
* Emotion Expression
* Gross Motor
 |  |
| **Cluster C:** Language & LiteracySuggested length of time: ~15 days | * Letter Naming
* Writing
* Reading Comprehension Strategies
* Vocabulary Concepts
* Following Directions
 |  |
| **Cluster D**: Cognitive & Approaches to LearningSuggested length of time: ~15 days | * Object Counting
* Problem Solving
* Mathematical Patterns
* Perseverance
 |  |

* **Option #2: Fall Cluster Order for K Teachers:**

| **Cluster** | **Constructs** | **I plan to assess the constructs in the following cluster order:** |
| --- | --- | --- |
| **Cluster A**Suggested length of time: ~15 days | * Hand Dominance
* Grip & Manipulation
* Object Counting
* Mathematical Patterns
* Writing
 |  |
| **Cluster B**: Suggested length of time: ~15 days | * Emotion Regulation Strategies
* Emotional Literacy
* Emotion Expression
 |  |
| **Cluster C:** Suggested length of time: ~15 days | * Book Orientation
* Print Awareness
* Letter Naming
* Reading Comprehension Strategies
* Vocabulary Concepts
 |  |
| **Cluster D**: Suggested length of time: ~15 days | * Problem Solving
* Perseverance
* Following Directions
* Gross Motor
* Crossing Midline
 |  |

* **Option #3: Make your own plan**

| **Cluster** | **Constructs** | **I plan to assess the constructs in the following cluster order:** |
| --- | --- | --- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

**K-3 Construct Coverage by Grade:**

**Kindergarten**

| **Domain** | **K‒3 Constructs** |
| --- | --- |
| **Physical/Motor Development** | Grip & Manipulation |
| Hand Dominance |
| Crossing Midline |
| Gross Motor |
| **Social-Emotional Development** | Emotion Expression |
| Emotion Regulation Strategies |
| Emotional Literacy |
| **Language Development & Communication** | Book Orientation |
| Print Awareness |
| Letter Naming |
| Following Directions |
| Writing |
| Reading Comprehension Strategies |
| Vocabulary Concepts |
| **Approaches to Learning** | Perseverance |
| **Cognitive Development** | Object Counting |
| Mathematical Patterns |
| Problem Solving |