**Purpose:** Conduct a collaborative conversation between teachers and administrators about the SLGs and PPG selected for this school year. This should include a review of context and data, as well as proposed strategies and supports needed.

**Timeline:** Due by November 1st (Conference and entry into TalentEd System)

**Guiding Questions for 2 Student Learning & Growth Goals (included in the form on TalentEd)**

**1. Content/Common Core Standard Student Learning Goal 1** (SLG 1)

The goal is being written around which grade/subject/level/standard?

**2. Context**

* What are the characteristics or special learning circumstances of my class?
* What are the demographics of my classroom? (IEP, 504, TAG, etc.)

**3. Baseline Data**

* What are the learning needs of my students?
* What are the assessments or evidence sources used?
* Attach supporting data/pre-assessment.

**4. Student Growth Goal Statement**

(SMART=**S**pecific and **S**trategic; **Me**asureable; **A**ction oriented: **R**igorous, **R**ealistic, and **R**esults-focused; **T**imed and **T**racked)

**5. Rationale**

* Describe the reasons for selecting this specific area for a goal.
* Does this goal match the content standard?
* Is the expected growth target appropriate and rigorous for students?

**6. Types of Measures/Evidence for SLG**

* Category 1 is mandatory for one goal if available. You must use a second measure of assessment if data is not available by June.
* Category 2: Multiple measures of assessment are not required.
* Specify specific assessment used

**7. Strategies**

* What methods or interventions will I incorporate into my professional practice?
* Provide specific actions that will lead to goal attainment

**8. Resources and Support:**

* What instructional support, resources, and professional development do I need to achieve my goals?

**Guiding Questions for 1 Professional Growth Goal (included in the form on TalentEd)**

**1. Professional Growth Goal Statement:**

* How has my Self-Assessment and assessment on Domains 1-4 informed this goal?
* How is my goal measureable? What evidence will I collect?

**2. Strategies:**

* What professional development will help me accomplish my goal?
* How will achieving my professional growth goal improve student learning?
* How might I team with colleagues to successfully achieve my goal?

\*\* The professional goal may be talked about separately from the PLT if holding a group meeting for SLGs, or together if a team is working on the same goal. This is at the discretion of the teacher.

**Intact Groups –**

* Include all students in your classes (majority of assignment for secondary) who were with you at the beginning of the year in time to take the pre-assessment, (This time frame should at minimum contain all of September).
* We will touch base again about the definition of the intact group for the end of the year.
* Teacher may NOT selectively choose students to not include such as those on an IEP or with a low ELP level. This guidance is clear, and has not changed since last year.

**Other Topics to Include:**

What’s New in Teacher Evaluation?

* Differentiated Rubrics – Classroom Teacher, PE/Music, Counselor, Therapeutic Specialist, TOSA, Title 1/Special Ed, Community Based Service Providers
	+ Everyone needs to check their classification prior to starting any work in TalentEd to be sure they are correctly placed. If not, talk with administrator.
* Focusing SLG goals on Tier 2 assessments – Tier 1 on hold this year
* Narrowing the focus of SLG goals to specific high-leverage standards rather than blanket goals
* Mini-observations adjusted: 4-6 for summative year, new form that includes summary of strengths and areas for growth, as well as optional rating of performance standards