

# **Oregon Environmental Literacy Task Force**

Friday, December 9th, 2011– 10:00am to 1:00pm

Department of Forestry - State Forester's Office

Old Board Room – Building B

2600 State St., Salem, Oregon 97310

We will be meeting in the Old Board Room in Building “B”, the historic State Forester's Office. Parking is free, no pass required.

Participants Call: 1-877-322-9654

Participant Code: 321219

## **10:00: Welcome from Traci Price & Introductions**

**Present:** Traci P, Susan S, Bora S. Brent S. Jim Q, Stephanie W., Lori S., John S., Greg Smith (phone), Jon Y (phone), Carolyn D.

**Traci – overview of President's EO**

**Brent – intent to include resource industry?**

**Jim – NAI?**

**John – who is “we”**

**Bora – pretty broad group – can find on NCLI website**

**Traci—more info to come, incl. case for exec. Order; hoping to happen before end of the year!**

## **10:15: Update on No Child Left Inside: Monica Healy**

***Discussion:** Participants will hear from Sarah Bodor, Coordinator of the No Child Left Inside Coalition, on the status of No Child Left Inside legislation and the reauthorization of the Elementary & Secondary Education Act and discuss implications for Oregon.*

## **10:40 Working Group Update: Education Standards & Diploma Requirements**

***Work item:** Participants will discuss updates to the environmental literacy plan and discuss next steps.*

### **Bora: Updates:**

- Greg helped fine tune and clean up
- Updated chat. 3 and crosswalks
- Waiting to do double-checking to make sure all alignments are correct. Two weeks or so out
- Would be able to post crosswalks on DOE website early in new year
- Traci: Already up there, tho hard to find.
- Will wait to final versions to update DOE web material; hope to get links to more obvious sites: EEAO, OFRI, OCF, etc.
- Traci: could we post on agency/participants web page? Ag? Metro?

- John: where do teachers go? OSTA, Social studies teachers groups, Tillamook Forest Center, Tryon Creek,
- Bora: Send an email to EEAO distribution, NOCLI distribution, etc.
- Be sure to send link, not actual documents
- \*Include link in notes\*
- Board of Ed. Approved new social studies standards in Aug. New SS standards not going live for another year. Bora will work on update crosswalk accordingly
- Next generation science standards to be finalized by 2012. Oregon probably will adopt them, but not known for sure. Won't be before 2014 in any case. We'll need to update crosswalk eventually.
- Susan: standards are never done—consideration for funding
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- Traci: should non-formals be encouraged to align with ELP strands directly?
- Bora: Will be a back and forth until schools are more comfortable
- Steph: Will always have to pull standards out
- Bora; That's the crosswalk; allows non-formal and formal educators to link their programs/curriculum to each other.
- Bora: Green Schools ramp-up w/ EL as 3<sup>rd</sup> pillar should look to this tool as well.
- Susan: Lots literacy plans coming out: ag, architecture; how do we crosswalk with those literacy plans? They're the content part of what the ELP envisions. We need to be able to articulate the connections
- Bora: Those plans are finer grained, ELP broader. We can say here are the strands, here's where forest literacy (e.g.,) would fit in.
- Steph: Creators of those plans should be encouraged to do that work—link their content to the strands. Teacher workshops “unpacking” those plans and drawing the connections
- Susan: Nori and she training facilitators to start seeing the content lit plans connected to the ELP, we're prepping folks for fuller implementation
- Jim: The easier we make this process for teachers, the more successful we'll be

Bora described Green Ribbon Schools program

## 11:00: Working Group Update: Teacher Professional Development

***Work item:** Participants will hear an update on the work undertaken by Susan Sahnou (OSU's Oregon Natural Resource Education Program) to further refine education for environmental literacy teacher professional development.*

Susan: Not a lot to report;

- Small group discussed framework for a larger group to respond to about what is different here than has already been defined as good professional development (PD): Main difference is the outdoor element

- Took ELP key characteristics and looked at the outdoor components—what are best practices? Created the draft framework out that.
- Saw some opportunity to refine the characteristics
- Held facilitator training w/ 25 folks; shared draft with them, all were on board with the concept; waiting for detailed comments
- Next steps are to gather 15 PD providers to review and provide comment; happening 12/15; invited about 25, wanted folks who are familiar with the Plan
- Will further refine through Gray Fund PD process
- Still to come: guidance on specific grade cohorts. Just don't have the capacity right; plus the assessment piece; make it researchable
- Jon Y.: Need to develop rubrics and tools for assessment across teacher skill levels
- Brent offered ideas about ag-related teachers/experts to join 12/19 group.
- Steph: Has a grad student who'd like to take a look at research on this kind of PD
- Susan: Get people w/ potential to do research on this involved at the outset
- Traci: NAAEE released assessment framework; focused on national/international scale at present. She described the framework a bit.
- Traci: Include link to framework and webinar in notes
- Possible link with PSU CRE. Can outdoor experience encourage teachers to teach more science?
- Steph: Let's come up with a consistent assessment measure. Maybe develop a research question to build data around. It would be great to begin measuring teacher efficacy as a result of this PD process. Very doable, pretty easy. Could be a pretty significant statewide research piece.

#### 11:45: Working Group Update: Governor Committee

***Work item:** Participants will hear from members of the Governor Committee regarding their meeting with Ben Cannon, Education Advisor to the Governor. Participants will review and discuss the draft Executive Order to establish the Oregon Environmental Literacy Council.*

#### John and Traci updated on the governor committee:

- Highly successful meeting w/ Ben Cannon; he said he'd support and push forward a draft that we should submit
- Draft has been submitted earlier this week.
- Traci discussed reasoning behind proposed changes to council membership
- Duncan Wyse proposed OCF support the OEIB w/ \$200K on their focus areas. Duncan is also on the state board of Ed and a member of OBA.
- EL Council could also serve as OCF community of interest fund advisory board
- Business rep could be David Vernier (sp?), who is strongly involved w/ STEM, supports the ELP, on Gray Family board
- Ben Cannon's office thinks this may happen before the new year.
- Questions we submitted with draft EO: Staff support? MOU in/out? Recommendations for the positions?

### **12:15: Environmental Literacy Coordinator Position**

**Work item:** *Participants will review and discuss the draft Environmental Literacy Coordinator position description to ensure that it is comprehensive and satisfies implementation needs. Discussion will be framed around the role of this position as support to the Oregon Environmental Literacy Council.*

### **12:45: Other Updates/Next Meeting**

### **1:00: Adjourn**