

# SOCIAL SCIENCE

## POSSIBLE ORGANIZING STRUCTURES

Over the past several years, Oregon Department of Education staff members have had numerous conversations with social studies teachers and curriculum directors about how the social studies curriculum might be organized to prepare students to meet the content standards and benchmarks. The models below represent some of the thoughts that were shared. If other models occur to you, please share them with us so we can share them with others.

The content areas listed in bold represent a possible division of curricular emphasis in preparing students to reach the relevant benchmark.

Social science analysis should be integrated appropriately in all organizing structures (i.e., units, courses) at all grade levels.

### **Grades 4-5**

Oregon/U.S. Studies (about 1 year study)

- Oregon History [beginnings to 1859]
- Oregon/U.S. Geography
- Civics (focus on local and state levels)
- Economics

#### **AND**

U.S. Studies (about 1 year study)

- U.S. History [1492 to 1800]
- US Geography
- Civics (focus on national level)
- Economics

### **Grades 6-8**

World Studies (about 1 ½ years study)

- World History [beginnings to 1800]
- World Geography
- Economics
- Civics

#### **AND**

US Studies (about 1 ½ years study)

- US History [1800-1900]
- Geography
- Civics
- Economics

### **Grades 9-12**

**Model 1 (1 year of social science at grades 9-10, 2 years at grades 11-12)**

#### **Grades 9-10**

20<sup>th</sup> Century Studies (1 year study)

- U.S. and World History (1900 to 1950)
- Geography
- Civics
- Economics

#### **Grades 11-12**

Integrated Social Science with CAM and/or PASS studies (1 year study)

#### **AND**

Social Science capstone course (see themes above) (1 year);

#### **OR**

AP courses combined with other configuration such as above for others.

**Model 2 (2 years of social science at grades 9-10, 1 year at grades 11-12)**

#### **Grades 9-10**

- U.S. Studies (1 year study)
- U.S. History (1900 to present)
- Geography    Civics
- Civics                      Economics

AND

World Studies (1 year study)

- World History (after 1900)
- Geography
- Civics
- Economics

Grades 11-12

Social Science capstone course with CAM and/or PASS studies (1 year study)

OR

AP courses combined with other configuration such as above for others

**Model 3 (1 1/2 years of social science at grades 9-10 and at grades 11-12)**

Grades 9-10

20<sup>th</sup> Century Studies ( 1 1/2 years study)

- U.S. and World History (after 1900)
- Geography
- Civics
- Economics

OR

20<sup>th</sup> Century Studies (1 year study)

- U.S. and World History (after 1900)
- Civics
- Economics

AND

World Studies (1/2 year study)

- Geography
- Economics

Grades 11-12

Integrated Social Science with CAM and/or PASS studies (1 ½ year study)

OR

Social Science capstone course: (1 ½ year study)

OR

AP courses combined with other configuration such as above for others