Oregon Social Sciences Teacher Update #149

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# 1. Congratulations to Sarah Segal, Oregon’s 2015 History Teacher of the Year

Congratulations to Sarah Segal for being selected Oregon’s History Teacher of the Year for 2015. Her award was presented by State Board of Education member Dr. Samuel Henry at an assembly at Hood River Middle School on December 4, 2015. Read more about the presentation at

<http://www.hoodrivernews.com/news/2015/dec/05/segal-receives-teaching-honor/>.

Learn more about Sarah’s students’ local history project at

* [http://www.hoodrivernews.com/news/2015/nov/18/minoru-yasui-honored/](mailto:andrea.morgan@state.or.us)
* [https://www.youtube.com/watch?v=ph8cADFImWs](http://www.ode.state.or.us/search/results/?v=ph8cADFImWs)
* [https://www.youtube.com/watch?v=ph8cADFImWs](http://www.ode.state.or.us/search/page/?v=ph8cADFImWs)

# 2. C-GEO 2016 Summer Institute in Spain

“Geography of Southern Iberia – Portugal and Spain,” July 6- July 22, 2016

During this institute participants will travel across Southern Iberia— from Lisbon to Madrid—examining the physical and human geography of the region.

Graduate Credit and PDUs: Each participant will, upon successful completion of the institute requirements, receive five graduate credits in Geography or Curriculum and Instruction at a reduced rate of $100 per credit. One hundred Professional Development Units (PDUs) are also available. All participants must register for graduate credit.

Scholarships available—see application form.

All Oregon preK-12 teachers and pre-service teachers are encouraged to apply, regardless of teaching assignment. Application form available at [http://www.pdx.edu/geography-education/node/94](http://www.ode.state.or.us/search/page/).

# 3. National History Day: Southern Oregon

Are you looking for authentic student directed research projects? Do your students create projects for the National History Day? If you answered yes to either of those questions and you teach in Southern Oregon then consider signing your students up to participate in the State of Jefferson: National History Day competition on Thursday, March 3 at SOU in the Stevenson Union from 9am - 2pm.

The contest is open to all students/teachers interested in submitting a piece for the Junior or Senior divisions. If teachers are interested in bringing their classes or students please contact: [jsixta@buttefalls.k12.or.us](http://www.churchillarchiveforschools.com/help-and-advice/how-to-get-the-most-out-of-the-churchill-archives-resources/getting-students-to-care-about-modern-history).

To learn more about the National History Day visit: [www.nhd.org](http://www.nhd.org)

# 4. New C-GEO Student Climate Atlas Now Online

The *Atlas of Oregon Climate and Climate Change A Classroom Atlas* is now available online on the C-GEO website: [http://www.pdx.edu/geography-education/atlas-of-oregon-climate-and-climate-change-a-classroom-atlas](http://www.ode.state.or.us/search/results/).

# 5. Oregon Educators Receive National Council for the Social Studies Awards

The following awards were presented to Oregon educators at the 2015 NCSS Conference in New Orleans in November:

**Shawn Daley**, Concordia University, Portland, OR

**Christa McAuliffe Reach for the Stars Award**

Christa McAuliffe was an innovative social studies teacher who reached for the stars in an effort to make her dream a reality. The purpose of this $2,500 grant is to help a social studies educator make his or her dream of innovative social studies a reality. Grants will be given to assist classroom teachers in developing and implementing imaginative, innovative, and illustrative social studies teaching strategies; and supporting student implementation of innovative social studies citizenship projects, field experiences, and community connections.

**Project: Voices of Vanport**

The Voices of Vanport project was a collaboration of a university, a local middle school, and multiple non-profits entities. It fused the teaching of historical thinking skills with technology integration (augmented reality, GIS, and UAVs) and incorporated civic engagement through multimedia oral histories about the Vanport flood of 1948.

**Andrew Demko**, Rainier Junior/Senior High School, Rainier, OR

**Outstanding Middle Level Teacher of the Year**

# 6. Multnomah Bar Foundation Seeks Letter of Inquiry for Grants

The Multnomah Bar Foundation (MBF) is seeking letters of inquiry from local nonprofits interested in receiving grant funding for programs that promote understanding of the justice system, the importance of voting, the political process or civic involvement. In 2015, the MBF awarded a total of $37,750 in grants to Bus Project Foundation, Elders in Action, League of Women Voters of Oregon, League of Women Voters of Portland, the Multnomah Bar Association Young Lawyers Section, Northwest Family Services, Oregon Tradeswomen, Inc., and Sponsors Organized to Assist Refugees.

Grants are awarded to 501(c)(3) organizations whose programs advance civic education and engagement and increase the public’s understanding of the justice system.

Criteria for letters of inquiry and more information about the grants program may be found at [http://mbabar.org/foundation/grants.html](http://www.pdx.edu/geography-education/node/94).

Email letters of inquiry to [mbf@mbabar.org](http://oregonpoetlaureate.org/nominations/).

Deadline: January 22, 2016.

About the MBF: Founded in 2005, the Multnomah Bar Foundation is a 501(c)(3) charitable and educational nonprofit. The mission of the MBF is to increase the public's understanding of the legal system, to promote civic education, public participation and respect for the law, to improve the quality and administration of the legal system, and to support programs and projects related to the MBF's purpose. To learn more, visit [http://mbabar.org/foundation/](http://www.hoodrivernews.com/news/2015/nov/18/minoru-yasui-honored/).

# 7. 2016 Missing Children Poster Contest

Oregon Missing Children Clearinghouse is launching the 2016 Missing Children Poster Contest. This annual contest creates an opportunity for schools, law enforcement, and other child advocates to discuss the issue of missing and/or exploited children with youth, parents, and guardians and to promote child safety.

The process is simple and open to all students in 5th grade. Each state holds its own poster competition, and the single state winning poster is submitted to OJJDP for selection of the national winner. The winning child, his/her teacher, and parents are then invited to Washington, DC to participate in the National Missing Children’s Day ceremony.

The national-level poster contest concludes on March 16, 2016. The due date to have posters postmarked to the Missing Children Clearinghouse in Oregon, is **March 1, 2016**. To participate in the contest, please contact Julie Willard at [julie.willard@state.or.us](mailto:julie.willard@state.or.us) or call (503) 934-0188. Please visit [http://mecptraining.org/educate/national-missing-childrens-day/poster-contest-resources/](http://www.pdx.edu/geography-education/atlas-of-oregon-climate-and-climate-change-a-classroom-atlas) for additional information, forms and rules.

# 8. Nominations Sought for Oregon’s Poet Laureate

Oregon Humanities is seeking nominations for the eighth Oregon Poet Laureate, to begin her or his two-year term on April 22.

Oregon's Poet Laureate is an outstanding poet who must be committed to bringing poetry to a wide range of places and people, have a significant body of publically accessible work, agree to the two-year period of the appointment, and be prepared to undertake a significant cultural project and the public role required of the laureate. The current poet laureate is [Peter Sears](http://mbabar.org/foundation/grants.html).

Nominations for a new poet laureate are due Jan. 9. For more information, visit the Oregon Humanities [website](http://www.ode.state.or.us/search/results/).

The poet laureate program is supported by cooperative funds of the five statewide partners of the Oregon Cultural Trust, including the Oregon Heritage Commission and the State Historic Preservation Office.

# 9. Nominate a Teacher for Gilder Lehrman’s History Teacher of the Year Award

The National History Teacher of the Year Award recognizes outstanding K–12 American history teachers across the country. [Nominate a teacher today!](http://www.ode.state.or.us/teachlearn/subjects/socialscience/standards/oregon-social-sciences-standards-crosswalk-2011.pdf%20) National Winner receives a $10,000 prize presented at an award ceremony in their honor in New York City. State winners receive a $1,000 prize and an archive of classroom resources.

**Important Calendar Dates**

* Deadline for 2016 nominations: **February 15, 2016**
* Deadline for 2016 nominees to submit supporting materials: **March 28, 2016**

The 2016 National History Teacher of the Year Award will honor an outstanding middle or high school teacher. The 2017 award will honor an elementary school teacher. Teachers can be nominated in either category throughout the year.

For more information, visit Gilder Lehrman’s <https://www.gilderlehrman.org/programs-exhibitions/national-history-teacher-year>

**Eligibility**

* Any full-time educator of grades K–12 who teaches American history (including state and local history) is eligible for consideration. American history may be taught as an individual subject or through social studies, reading, language arts, and other subjects.
* The nominated teacher must have at least three years of classroom teaching experience.
* Nominees must be planning to teach for at least one year following the award year.
* Past state and national winners are not eligible.
* Self-nominations are not accepted.
* Elementary school teachers (grades K–6) and middle and high school teachers (grades 7–12) are honored in separate categories in alternate years. The **2016 award** (current year) will honor middle and high school teachers (7–12). The **2017 award** will honor elementary school teachers (K–6) and the **2018 award** will again honor middle and high school teachers (7–12). Teachers can be nominated for either award throughout the year.

**What candidates should demonstrate**

The committee will evaluate candidates on the following factors:

* A demonstrated commitment to teaching American history (including state and local history)
* Evidence of creativity and imagination in the classroom
* Effective use of documents, artifacts, historic sites, oral histories, and other primary resources to engage students with American history

**Selection Process**

**Nominations**

All teachers must be nominated on the Gilder Lehrman website, which accepts nominations for any K–12 teacher throughout the year. Nominations can be made by a student, parent, colleague, principal, or other administrator familiar with the teacher’s work. A teacher must be nominated by February 15 to be considered for the current year’s award. All nominees will be notified with full instructions for submitting supporting materials to complete their nominations. [To nominate a teacher, please click here.](mailto:mbf@mbabar.org)

**Supporting Materials**

Nominees will submit the following:

* A current resume/curriculum vitae
* One letter of support from a supervisor, colleague, or other education professional familiar with the nominee’s work
* A one-page statement of the nominee’s philosophy of teaching and how it relates specifically to his or her instruction of American history
* A sample lesson plan that can be completed in one to two class sessions, demonstrating the use of primary sources (no more than five pages)
* A sample extended student project, demonstrating the use of primary documents, artifacts, historic sites, oral histories, and other resources (no more than fifteen pages)
* All supporting materials for the current year’s award must be submitted by March 28, 2016. Incomplete or late applications will not be considered.

**Announcement of State History Teachers of the Year (May)**

All completed supporting materials are reviewed by state committees of education professionals who select a state winner. All nominees will be notified of the results by the Gilder Lehrman Institute in May. State History Teachers of the Year receive a prize package including a certificate of recognition, a $1,000 award, a collection of classroom resources to be presented in their name to the school library, and an invitation to participate in a [Gilder Lehrman Teacher Seminar](http://mbabar.org/foundation/). Each winner’s school will become a Gilder Lehrman Affiliate School. Winners are honored in a ceremony in their state.

**Announcement of the National History Teacher of the Year (Fall)**

All state winners are finalists for the National History Teacher of the Year Award. A panel of former national winners, renowned historians, and teachers reviews all state winner materials and selects the National History Teacher of the Year. The winner is announced in the early fall and receives a $10,000 award and a trip to the national award ceremony; two of the winner’s students are also invited to the ceremony.

# 10. Nominations Sought for Oregon Heritage Excellence Awards

Applications are now available to nominate individuals, organizations and projects that have made outstanding contributions to preserving Oregon’s heritage for an Oregon Heritage Excellence Award. Nominations are encouraged for exceptional and commendable work with special consideration given to the development of new ideas, approaches and innovations in heritage-related activities. The awards are intended to draw public attention to important heritage efforts in Oregon and to raise the quality of heritage-oriented activities.

The deadline for nominations is Jan. 18. Award information, the nomination application and a list of previous winners is available at the [awards website](http://www.classroomlaw.org/ridgley-scholarship/). Additional information is available from Mike Gushard at (503) 986-0671 or [mike.gushard@oregon.gov](http://mecptraining.org/educate/national-missing-childrens-day/poster-contest-resources/)

The Oregon Heritage Excellence Awards will be presented May 5 by Oregon Heritage at the 2016 Oregon Heritage Conference in Salem.

# 11. Field Trips at Lan Sue Chinese Garden

Immerse students in the culture and history of China with a visit to Lan Su Chinese Garden. During Chinese New Year, Feb. 8-21st there are special tours along with activities to showcase the Year of the Monkey and this most important Chinese holiday. Throughout the spring, *“Chinese Culture is Revealed”* provides age and grade appropriate tours keying to curriculum needs. For more information, go to [www.lansugarden.org/educators](http://www.lansugarden.org/educators) or call 503-228-8131 x1001.

# 12. Classroom Law Project Events and Resources

**We the People Book Club \*\***

Tuesdays: Feb. 23, Apr. 19, May 24, and June 14; Lucky Lab Brew Pub, SE Hawthorne Blvd.

Join CLP and facilitators, Shelley Larkins and Susie Marcus, for conversations about books that help better understand our country’s history and future! Come for one, come for all six. It’s up to you! This year participants will be reading the following books:

* Feb. 23 – *Democracy Reborn: The 14th Amendment and the Fight for Equal Rights in Post-Civil War America*, Garrett Epps
* Apr. 19 – *The Law of the Land: A Grand Tour of our Constitutional Republic*, Akhil Reed Amar
* May 24 – *The Great Dissent: How Oliver Wendell Holmes Changed His Mind – and Changed the History of Free Speech in America*, Thomas Healy
* June 14 – *Devil in the Grove: Thurgood Marshall, the Groveland Boys, and the Dawn of a New America*, Gilbert Kind

There is still room for the remaining meetings. Join us! More information and registration can be found at [http://www.classroomlaw.org/homepage/we-the-people-book-club/](https://www.gilderlehrman.org/programs-exhibitions/national-history-teacher-year-nomination-form).

**Educators needed to judge the 30th Annual Oregon High School Mock Trial Competition (no experience necessary)!**

Join Classroom Law Project at a courthouse near you (Albany, Bend, Hillsboro, LaGrande, Medford, Oregon City, and Portland) on Saturday, Feb. 27 (regionals) or at the Hatfield Federal Courthouse in downtown Portland on Mar. 11-12 (state finals), to see students make their case with passion and poise. Each year, more than 70 high school teams, totaling some 1,200 students, compete in mock trials at the regional, state and national levels.

This experience for students depends on the participation of hundreds of educators, attorneys, and other community representatives who serve as judges at the competition. If you are interested in being a part of this great event, please learn more and sign up online at [http://www.classroomlaw.org/mock-trial-judge-registration/](https://www.gilderlehrman.org/programs-exhibitions/teacher-seminars) .

**The Bob and Marilyn Ridgley Classroom Law Project Scholarship**

Classroom Law Project is thrilled to announce the Bob and Marilyn Ridgley Classroom Law Project Scholarship! This opportunity is open to high school seniors who have participated in a CLP program and intends to attend a college or university in the fall. The scholarship awards the selected student $2000 per year for four years. Applications are due Friday, **March 18, 2016**. For more information on the scholarship and application process, please visit [http://www.classroomlaw.org/ridgley-scholarship/](http://www.ode.state.or.us/search/page/).

**SAVE THE DATE! LAW DAY**

May 5, 2016, Portland State University

Mark your calendar and join Classroom Law Project on Thursday, May 5, at Portland State University for the 36th annual Law Day Conference for High School Students. This one-day conference at Portland State University features 18 different workshops on legal issues concerning youth including student rights, immigration, gun control and careers in the law. Each year, more than 500 students from Oregon and SW Washington participate and learn from scholars, activists and other experts. Registration will open in the beginning of March.

**SAVE THE DATE! WE THE PEOPLE & PROJECT CITIZEN DAYS\*\***

May 25 & 26, 2016, Oregon Capitol Building

These days at the State Capitol offer students the opportunity to present *We the People* (Wed., May 25) and/or *Project Citizen* (Thurs., May 26) simulated hearings to a panel of civic leaders. Teachers may choose units and questions. Project Citizen portfolios are displayed in the Capitol Galleria and judged by civic leaders. Registration will open in March.

**Susie and Tyler’s Current Events**

Are you looking to include current events in your classroom? Susie Marcus, and program manager, Tyler Kaltenbach, do the research and lesson development for you every week, complete with links to articles, questions to consider, lesson plans, standards (Oregon Social Studies content and CCSS), and connections to the *We the People* text. For this week’s current event and the archive, please visit [http://www.classroomlaw.org/resources/susies-current-events/](http://www.classroomlaw.org/homepage/we-the-people-book-club/).

# 13. Summer Professional Development Opportunity at PSU for Social Studies Teachers

Join the Institute for Curriculum Services for a Summer Institute at Portland State University on June 28, 29, 30. In this 3-day workshop, Teaching the Arab-Israeli Conflict and Peace Process using Teaching with Primary Sources strategies, you’ll learn how to engage students with primary source documents and deepen your knowledge about this complex world history content standard. Generous stipends available as well as CEU credit. Contact Jacqueline Regev, [jregev@icsresources.org](mailto:jsixta@buttefalls.k12.or.us?subject=ICS%20Summer%20Coure) for more information. Access ICS’s free resources online at <http://www.icsresources.org/edmaterials.htm>

14. World Affairs Council Conference for K-12 Educators on the Immigrant and **Refugee Experience**

**FINDING PLACE: The Human Face of Migration, Displacement and the Search for Home; Saturday, January 30, 2016; 9am to 4pm, George R White Library,** **Concordia University, Portland, Oregon**

**“FINDING PLACE”** is a day-long professional development opportunity for educators that will explore both global and local perspectives and reveal the human stories of families on the move. Educators will leave with teaching tools that address the political, social, cultural, and economic issues that impact new arrivals in both school settings and the community at large. **Highlights of the day include:**

* Keynotes and discussions about on-the-ground rescue efforts, border issues, discrimination backlash, and the award-winning efforts of a local school district where over 70 languages are spoken.
* **Lunch Hour Networking opportunities** and an introduction to local organizations working with and advocating for newly arrived families.
* **Afternoon Breakout Sessions for attendees** with opportunities to learn about cultural backgrounds, hear the voices of youth, participate in relevant simulations, and gather grade level curriculum ideas.
* **End of Day Reception** for participants to share ideas and connect personally with presenters and community resources.

**Educators Earn 7.5 Professional Development Units** and receive a **FINDING PLACE Virtual Resource Package** developed by the World Affairs Council. Attendance is **free**. A box lunch is available for purchase and can be ordered at the time of registration. Ordering or bringing lunch is highly recommended in the interest of time and due to the lack of alternative eating establishments nearby.

**Questions? Email K-12 Education Director, Karen Ettinger,** [karen@worldoregon.org](mailto:mike.gushard@oregon.gov)**.**

**Register today at** [https://worldoregon.org/civicrm/event/register?reset=1&id=529](file:///C:/Users/MorganA/AppData/Local/Microsoft/Windows/Temporary%20Internet%20Files/Content.Outlook/7PW8Q03Y/gkoot@umassd.edu?reset=1&id=529)**.**

The event co-sponsor is Concordia University, Department of International Studies.

# 15. Oregon Nikkei Legacy Center Events and Resources

For more information about all of these events call (503) 224-1458 or visit [www.oregonnikkei.org](http://www.classroomlaw.org/resources/susies-current-events/).

**Gambatte! Legacy of Enduring Spirit**

Through January 17, 2016 - Admission to the museum is free on January 10; Oregon Nikkei Legacy Center, 121 NW 2nd Avenue, Portland, OR 97209.

This traveling exhibit from the Bay Area features the work of photojournalist, Paul Kitagaki, Jr. Historic photos, including those of Dorthea Lange and Ansel Adams, documenting the incarceration of Japanese Americans during WWII are juxtaposed with contemporary photos of the same individuals. The accompanying text is a result of Kitagaki’s interviews those people. The exhibit provides teachers and students an invaluable opportunity to examine in more depth the effects of WWII incarceration Japanese Americans and their communities.

This exhibit was developed and made possible thanks to the support of the Tanforan Assembly Center Memorial Committee and the Contra Costa Chapter of the Japanese American Citizens League. It was funded in part by a U.S. Department of the interior, National Park Service Japanese American Confinement Sites Grant Program.

**Family Day at the Oregon Nikkei Legacy Center**

Sunday, January 10, 2016, noon-3:00 PM; Oregon Nikkei Legacy Center, 121 NW 2nd Avenue, Portland, OR 97209.

Poet and author Lawrence Matsuda reads from his latest works including the graphic novel, *Fighting for America: Nisei Soldiers*, that tells the story of six brave and courageous Nisei soldiers from the Pacific Northwest who proved their loyalty and made a significant mark in American history.

Family Day at ONLC is a great opportunity for teachers and their families to visit the museum and preview the special exhibits.

FREE and Open to the Public

**Mochitsuki 2016**

Sunday, January 31, 2016; Smith Memorial Student Union, Portland State University, 1825 SW Broadway, Portland, OR.

Come celebrate the incoming New Year with Japanese American traditions at the Mochitsuki Community Festival! Events, demonstrations, and activities include ikebana, calligraphy, tea ceremony, mocha pounding, martial arts, taiko drumming, music performances, and classical dance. There will be a food court and local vendors. This festival is presented by Portland JACL, and co-produced by Konko Church of Portland, Oregon Nikkei Endowment, and Portland Taiko.

For the day’s schedule and ticket information visit [www.mochipdx.org](http://www.classroomlaw.org/mock-trial-judge-registration/)

# 16. Oregon History Bee and Bowl

Oregon History Bee and Bowl will be at Rainier JR. Sr. High School on Saturday, January 30th in Rainier, OR. **This tournament will run on the B Set of questions**. It is open to all students and teams, including those from out of state, as long as they have not heard the B Set. To register go to link <http://www.historybowl.com/oregon-2/>.

# 17. National Endowment for the Humanities Summer Seminar for Teachers: The Dutch Republic and Britain

A five week NEH Summer Seminar For School Teachers--The Dutch Republic and Britain: The Making of a World Economy and Modern Society--will be offered by Gerard M. Koot, Professor of History, at the University of Massachusetts Dartmouth from 26 June to July 29, 2016. NEH will provide a $3,900 stipend for expenses. The application deadline is **March 1, 2016**. For more information, see [http://www1.umassd.edu/euro/](file:///C:/Users/MorganA/AppData/Local/Microsoft/Windows/Temporary%20Internet%20Files/Content.Outlook/7PW8Q03Y/karen@worldoregon.org) or write [gkoot@umassd.edu](http://oregonpoetlaureate.org/).

# 18. National Historical Organization Seeks Award Nominations

The American Association for State and Local History invites nominations for the 2016 Leadership in History Awards. The award program recognizes achievement in the preservation and interpretation of local, state, and regional history. AASLH initiated the awards program in 1945 to establish and encourage standards of excellence in the collection, preservation, and interpretation of state and local history throughout America.

The AASLH program recognizes exemplary work completed by state or federal historical societies, institutions, or agencies; regional, county, or local historical societies, institutions, or agencies; specialized subject societies in related fields such as oral history, genealogy, folklore, archaeology, business history, etc.; junior historical societies; privately owned museums or foundations; individuals; and organizations outside the field of traditional historical agencies. Awards are given for exhibits, public and educational programming, special projects, publications, multimedia, and individual achievement. Nominees need not be members of AASLH to qualify. Nominations are due on **March 1**.

For more information, visit the [program website](https://www.oregon.gov/oprd/HCD/OHC/Pages/award_info.aspx), or contact Bethany Hawkins at the AASLH office 615-320-3203 or [hawkins@aaslh.org](http://www.gilderlehrman.org/programs-exhibitions/national-history-teacher-year-nomination-form).

# 19. National Geographic Mapping Tool

This new feature from National Geographic allows educators and students to customize one-page maps for downloading, e-mailing, printing, or sharing: <http://education.nationalgeographic.org/mapping/outline-map/>

“MapMaker 1-Page Maps” from National Geographic, November 2015

# 20. Registration Open for Five NCTA Online Courses and Book Groups for Teaching East Asia

Registration is open for five NCTA Online Courses and Book Groups from the Program for Teaching East Asia at the University of Colorado, Winter-Spring 2016. All are open to secondary teachers nationwide. Registration closes January 4 or when each course fills.

* **NCTA Book Group: Reading the Mao Years: Stories by Feng Jicai and Liao Yiwu**, January 10-March 19, 2016. Feng Jicai and Liao Yiwu are internationally recognized for their writing on the Mao years. This book group will examine compelling stories by these authors that portray or recall the Mao period. Participants receive a readings packet and completion award. [http://www.colorado.edu/cas/tea/ncta/downloads/MaoLitFlyer.pdf](http://www.oregonnikkei.org)
* **NCTA National Online Seminar: Teaching about Pre-Modern Japan, January 10-March 19, 2016.**).This 20-hour course provides an introduction to Japan’s pre-modern era—the Heian period of “peace and calm” (794-1185 CE) and the medieval period of warfare (1185-1600 CE). Participants receive a readings packet and completion award. [http://www.colorado.edu/cas/tea/ncta/downloads/PreModJFlyer.pdf](mailto:jregev@icsresources.org)
* **NCTA Book Group: Becoming Modern: Early 20th Century Japan in Literature**, January 16-March 18, 2016. This book group will consider short stories and memoir that capture the decades leading up to the Pacific War. Materials and completion award provided. [http://www.colorado.edu/cas/tea/ncta/downloads/20thcJLitFlyer.pdf](http://about.aaslh.org/awards/)
* **NCTA National Online Seminar: Teaching about China’s Political System***,* January 25–May 2, 2016*.* Co-developed by political scientists with expertise on China in consultation with AP Comparative Government teachers, this 25-hour NCTA seminar addresses instructional objectives of the AP Comparative Government course and provides essential background to all teachers who cover contemporary China in their courses. Materials and completion award provided. [http://www.colorado.edu/cas/tea/ncta/downloads/China\_Govt\_Flyer\_Winter-Spring\_2016.pdf](http://www1.umassd.edu/euro/%20)
* **NCTA National Online Seminar: Korea in the Modern World***,* January 28 – April 13, 2016. In this 20-hour course, participating teachers will examine primary and secondary sources to consider global themes of imperialism and independence, political-economic and nationalist ideologies, and globalization related to the development of the Koreas, 1895 to the present. Materials and completion award provided. <http://www.colorado.edu/cas/tea/ncta/downloads/KoreaWS2016flyer.pdf>

# 21. John F. Kennedy Presidential Library and Museum: The Profile in Courage Essay Contest

Ask your students, “What is political courage?”

The Profile in Courage Essay Contest invites students to describe and analyze an act of political courage by a US elected official who served during or after 1956. Essays must be at least 700 words long, but no more than 1,000 words. The first-place winner will receive a $10,000 prize and an expense-paid trip to Boston with their family and nominating teacher.

Challenge your students to:

* Write a [**persuasive essay**](http://www.colorado.edu/cas/tea/ncta/downloads/MaoLitFlyer.pdf?f=001yUZhby0Euz-RjCc5P15EWz2zUnodO2BvyABqjygAe-x3_8oOsE7Sz6cMBzxriPUepQsBNvvC03WDSNJpGKApdgkoyu9vdfgXeSrOo8Iftiyq44iwaXXQP4ikFusus_WCsfTSn5eBDqyeqJaU7amiqedZBrly0g6k6E-lyU5kT980xi0H7c2plf9v305OtE2R6RhLqFKUf_gM_OIBVmrpRakVjQnbvp_CN8jEcGE_Ch9YY2bDBVFCOOscFkniJA4GdUft7R6_k6Q=&c=yUYVVFDUzM8PnnFzPzM9tPYXwQ6PmAOdnxD5FBwA0ohDrp5DBU9bIA==&ch=EQbm5rglABudOIKaJAiPd-u04ONqNIoZBzAI0Kk40_7A5db0ir8B1A==) for a national audience.
* Define [**political courage**](http://www.mochipdx.org) and discover US elected officials who have taken unpopular positions for the greater good.
* Analyze non-fiction texts, including [***Profiles in Courage***](https://worldoregon.org/civicrm/event/register?f=001yUZhby0Euz-RjCc5P15EWz2zUnodO2BvyABqjygAe-x3_8oOsE7Sz6cMBzxriPUeU2QpVPqB7SfeBtrWGdG07ArYJWMQa17ZtJu0tKYFkUHQmVva-ABdZxe5cgL7cB5YLBH7bUKPVGs5JkSx1RK1MuIWA25V27YVndtSCQVnCpUK_VNUXN_FzbODHHF5y-egUMcUIcZJ3OmJz2ofKqdglfxkwNAHaZPa32rygoIwptncGCivolYaeIOad_I1o1kkbuaZdA4tfTo=&c=yUYVVFDUzM8PnnFzPzM9tPYXwQ6PmAOdnxD5FBwA0ohDrp5DBU9bIA==&ch=EQbm5rglABudOIKaJAiPd-u04ONqNIoZBzAI0Kk40_7A5db0ir8B1A==) by John F. Kennedy.
* Review [**past winning essays**](https://www.youtube.com/watch?f=001yUZhby0Euz-RjCc5P15EWz2zUnodO2BvyABqjygAe-x3_8oOsE7Sz6cMBzxriPUe1rytnjDNWjqVVcGU9XWi8SwrINzJLx3ZSMOv2o0aRykDnhnLAAICMmATOWNy2GX4LQ7oht2ZZSp09LuPQwoAefdybNU8latOV7STrFsyvr6PQFrMcc6VKt-mLPgwyq0BxYaX-PpN8AIR8al7l8kucyj8T-OqXGuZX68Zm8XHY6EjZZ78617swRsdWZNcTyO2prRmUoxd1qA=&c=yUYVVFDUzM8PnnFzPzM9tPYXwQ6PmAOdnxD5FBwA0ohDrp5DBU9bIA==&ch=EQbm5rglABudOIKaJAiPd-u04ONqNIoZBzAI0Kk40_7A5db0ir8B1A==) to understand the elements of excellent research and writing.

**The deadline for submissions is January 6, 2016.**

Questions? Please review the [**FAQ**](http://www.colorado.edu/cas/tea/ncta/downloads/PreModJFlyer.pdf?f=001yUZhby0Euz-RjCc5P15EWz2zUnodO2BvyABqjygAe-x3_8oOsE7Sz6cMBzxriPUeQkBRmkVmF7egsNaaJ70ievRkDvVSD5WOHe4fwEtnBIXIYLpnx6H3pyxx42MfZ-nMmXvq9JUGifaGEE64Jrqufmf1mE0LOnmpB7RiVmyp5sYWJwRv0GPUcjVXZC2ex3K3behFTI5kM-Ke354VlZqpDL_e4BnyIYumlTQrr9PTg7ht2UBBetcv1A==&c=yUYVVFDUzM8PnnFzPzM9tPYXwQ6PmAOdnxD5FBwA0ohDrp5DBU9bIA==&ch=EQbm5rglABudOIKaJAiPd-u04ONqNIoZBzAI0Kk40_7A5db0ir8B1A==). For complete guidelines, curriculum materials, and related video, please visit the Essay Contest page at [**www.jfklibrary.org/essaycontest**](http://r20.rs6.net/tn.jsp?f=001yUZhby0Euz-RjCc5P15EWz2zUnodO2BvyABqjygAe-x3_8oOsE7SzzClfnyQdCiggz9m0HSYI6aUZXCkg_RNkqXhI4gaUeZ2baKTUDAgfDjuAgJ_wgle-kdO4XwPpwGZkP-g8tGxksXJrvHmbjLRNoEH7fsqjmT_X4x4_jhrqn62JNZ5sRZ-n2yRICRe7viYmxGhTxUXq--cS-IfrzUtHds3V1Dyh7UQM9wT3IKyF3Q5n33Bc30WEg==&c=yUYVVFDUzM8PnnFzPzM9tPYXwQ6PmAOdnxD5FBwA0ohDrp5DBU9bIA==&ch=EQbm5rglABudOIKaJAiPd-u04ONqNIoZBzAI0Kk40_7A5db0ir8B1A==).

# 22. Churchill Archive for Schools: Free Access until 2020

The [*Churchill Archive for Schools*](mailto:hawkins@aaslh.org) is a specialized platform for high school students based on the content and catalogue of Bloomsbury Publishing’s *Churchill Archive*. With a free and expanding range of classroom-ready resources, the archivebrings the letters, speeches, photos, and writings of Winston S. Churchill and his contemporaries to secondary schools at no cost until 2020, thanks to a generous donation from philanthropist Laurence Geller CBE. The platform’s pedagogical resources have been specially written and developed by leading history educators to support the teaching of history at the secondary level.

The *Churchill Archive for Schools* includes [guidance](http://r20.rs6.net/tn.jsp) to [help](http://r20.rs6.net/tn.jsp) teachers introduce students to the subject matter and [get them interested in learning about history](http://r20.rs6.net/tn.jsp). Additionally, it is an excellent resource for teaching students how to utilize primary documents. The archive’s [lesson materials](http://www.churchillarchiveforschools.com/themes) engage students in hands-on primary document analysis and prompt them to piece together history by making connections between primary and secondary sources. Students will read selected works from the *Churchill Archive* and answer document-based questions that both personalize and de-mystify the study of history. The resources are suitable for both independent work and group collaboration.

The [*Churchill Archive for Schools*](http://www.colorado.edu/cas/tea/ncta/downloads/China_Govt_Flyer_Winter-Spring_2016.pdf) is available online; however, many of the digitized documents in the lessons are accessed from the original and more robust *Churchill Archive*.

When you [register your school](http://r20.rs6.net/tn.jsp) at no cost, you will have full access to the resources featured in the *Churchill Archive for Schools’* lessons. Coordinate registration with your library staff to avoid duplication of effort. Questions? [Contact](http://www.ode.state.or.us/teachlearn/subjects/socialscience/standards/oregon-social-sciences-academic-content-standards.pdf.%20) a product representative or [email](http://www.churchillarchiveforschools.com/) Jennifer Maurer, School Library Consultant at the State Library in Salem.

# 23. ODE Resources (in every issue)

**Past editions of *Social Sciences Teacher Update***: <http://www.ode.state.or.us/search/page/?=1707>

**Social Sciences Announcements:** [http://www.ode.state.or.us/search/results/?id=24](http://www.churchillarchiveforschools.com/help-and-advice?id=24)

**Social Sciences Performance Standards:** [http://www.ode.state.or.us/search/results/?id=223](https://www.jcsonlineresources.org/churchill-archive-access-request-form?id=223)

**Current Social Sciences Standards (adopted August 15, 2011):** [http://www.ode.state.or.us/teachlearn/subjects/socialscience/standards/oregon-social-sciences-academic-content-standards.pdf.](http://www.colorado.edu/cas/tea/ncta/downloads/20thcJLitFlyer.pdf)

**Oregon Social Sciences Standards Crosswalk:** [http://www.ode.state.or.us/teachlearn/subjects/socialscience/standards/oregon-social-sciences-standards-crosswalk-2011.pdf](http://www.churchillarchiveforschools.com/)

**Common Core State Standards for Literacy in Science and Technical Subjects:**

<http://www.ode.state.or.us/teachlearn/real/newspaper/newspaper_section.aspx?subjectcd=ELA>

**Oregon Social Sciences Standards Review:** [http://www.ode.state.or.us/search/page/?=2429](http://www.ode.state.or.us/search/results/?=2429)

**FAQ:** [http://www.ode.state.or.us/search/page/?id=1808](mailto:jennifer.maurer@state.or.us?id=1808)

**Review and Revision of the Oregon Social Sciences Standards information**: [http://www.ode.state.or.us/search/page/?=2429](https://www.youtube.com/watch?=2429)

**Social Science Analysis Scoring Guide:** [http://www.ode.state.or.us/search/page/?=32](http://r20.rs6.net/tn.jsp?=32)

**State Adopted Instructional Materials for Social Sciences:**

**To see the list of adopted materials 2012-2018, go to** [http://www.ode.state.or.us/teachlearn/instructionalmaterials/or-ss-adop-list-2013-10\_21\_11.pdf.](http://www.ode.state.or.us/search/results/)

**For publisher representative information 2012-2018, go to** <http://www.ode.state.or.us/teachlearn/instructionalmaterials/reps-contact--soc-sciences-10_21_11.pdf>

**For a list of materials viewing sites**, go to <http://www.ode.state.or.us/search/page/?id=1823>

**ODE Social Sciences web pages:**

**Social Science “landing” page:** [http://www.ode.state.or.us/search/results/?id=24](http://www.churchillarchiveforschools.com/about?id=24)

**Curriculum:** <http://www.ode.state.or.us/search/page/?id=1738>

**Assessment:** [http://www.ode.state.or.us/search/results/?id=241](http://www.ode.state.or.us/teachlearn/instructionalmaterials/or-ss-adop-list-2013-10_21_11.pdf.?id=241)

**Resources for Educational Achievement and Leadership (REAL):** <http://www.ode.state.or.us/teachlearn/real/>

**Oregon Diploma:** [http://www.ode.state.or.us/search/results/?id=368](http://www.ode.state.or.us/search/page/?id=368)

**Civics and Financial Literacy Task Force:** [http://www.ode.state.or.us/search/page/?=1836](http://www.ode.state.or.us/search/results/?=1836)

**ELL Resources:** [http://www.ode.state.or.us/search/results/?id=106](mailto:info@jcsonlineresources.org?id=106)

**Contact the State Specialists:**

* **Andrea Morgan, Curriculum**, [andrea.morgan@state.or.us](http://www.ode.state.or.us/search/page/), 503.947.5772
* **Rachel Aazzerah, Assessment**, [rachel.aazzerah@state.or.us](mailto:rachel.aazzerah@state.or.us), 503.947.5835

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