Oregon Social Sciences Teacher Update #153

**May 2, 2016**

*Coming soon! A separate message with information about applying for the Social Sciences Content and Assessment Advisory Panel!*

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# 1. Lake Oswego HS Students Take 2nd in National Virtual Supreme Court Competition

On April 13, 2016, The Harlan Institute and The Constitutional Sources

Project (ConSource) held the championship round of the Fourth Annual Harlan Institute –ConSource Virtual Supreme Court Competition as part of the National Constitution Center’s annual Freedom Day Celebration. The Virtual Supreme Court Competition offers teams of two high school students the opportunity to research cutting-edge constitutional law, write persuasive appellate briefs, argue against other students through video chats, and try to persuade a panel of esteemed attorneys during oral argument that their side is correct.

This year’s competition focused on *Fisher v. University of Texas at Austin (II)*, exploring whether race conscious affirmative action is consistent with the Fourteenth Amendment to the United States Constitution. **Kelsey Talbot and Lauren Anderson from Lake Oswego High School in Lake Oswego, Oregon**, represented the petitioner, Abigail Fisher, and Michael Mireles and Tanya Reyna from IDEA Quest College Preparatory in Edinburg, Texas, represented the respondent, the University of Texas at Austin.

To reach the championship round at the National Constitution Center, these outstanding students had to compete against dozens of teams from all corners of the continental United States. Their skills were put to the test during the championship round where, during oral argument in front of a live panel of distinguished judges, they students had to respond to rapid fire and complex legal questions. The competition was judged by The Honorable Theodore McKee, Chief Judge, United States Court of Appeals for the Third Circuit; Professor Kermit Roosevelt, University of Pennsylvania School of Law; Mr. Howard Bashman, Appellate Attorney and Founder of the How Appealing Blog; Julie Silverbrook, Executive Director, ConSource; Josh Blackman, President, Harlan Institute; Matthew Rohn, Franklin and Marshall College debate champion; and, Miriam Pierson, Swarthmore College debate champion.

Mireles and Reyna prevailed in the end and were named the champions of the Virtual Supreme Court Competition. University of Pennsylvania Law Professor Kermit Roosevelt, who served on the distinguished panel of judges for this year’s competition, said of the student competitors, “I was enormously impressed with the passion and knowledge the students demonstrated. Opportunities like this one—and students who take advantage of them—make me more optimistic about the future of our republic.”

Julie Silverbrook, Executive Director of ConSource, said the students “represent the very best of America. They are informed, engaged and passionate. I have no doubt that all four of our finalists will go on to achieve great things.”

Gerrit Koepping said of his students, who placed second in this year’s national competition, “even though this is the second semester of their senior year, my students were enthusiastic to participate in the competition. They were drawn to the challenge of arguing one of the most controversial cases before the Supreme Court this year. As a teacher, I always embrace any opportunity to have my students engage in legal and philosophical issues with the outside community. This competition allows the students to contribute their own thoughts to the larger national debate.”

Kelsey Talbot said of the competition, and her impressive second place finish, “it was an amazing experience and we are beyond grateful for the chance to compete at this level.”

Josh Blackman, reflecting on this year’s competition said, "The Virtual Supreme Court Competition is the crowning achievement of a four-year project started by the Harlan Institute and ConSource. We are so proud to have partnered with the National Constitution Center to host our competition on Freedom Day, and hope to make this an annual tradition."

If you are interested in registering your students for next year’s competition, please email info@harlaninstitute.org or info@consource.org to get on the mailing list for next year’s competition, which will be announced in the fall.

# 2. Oregon Teams from Lincoln and Grant HSs Dominate at National Constitution Competition

Few Oregon educational dynasties can equal that established by the national *We the People* competition. In a crowded auditorium in College Park, Maryland, Oregon zealously underscored its place as a national civic powerhouse when Portland’s Lincoln High School beat fifty-four teams from all fifty states to place first in the nation. It was a particularly threatening year for Oregon’s civic competitors, as the two former champions, Lincoln High School and Grant High School, both competed. Grant High School placed third. This is the fifth year in a row that Oregon has taken first in the national competition. This further secures Oregon’s reign as the state with the most national titles in the competition’s twenty-nine year history. This victory is Lincoln’s sixth first place finish; Grant has two first place finishes.

The *We the People*: *The Citizen and the Constitution* curriculum promotes civic competence and responsibility among elementary, middle and high school students. Students learn constitutional content as well as numerous skills. The competition then takes the form of simulated congressional hearings, with students testifying as constitutional experts. Panels of judges acting as congressional committees score the groups on constitutional knowledge, history and current events.

CLP Program Director, Barbara Rost said of the Oregon students, “Presidential candidates could learn a thing or two from these talented students! With young people like these, we know the future will be in good hands.”

# 3. New Resource Page for Oregon Teachers: “Teaching the Civil Rights Movement”

<http://www.ode.state.or.us/search/page/?id=5514>

This page offers a wealth of materials to support rich instruction about the Civil Rights Movement, both from national and Oregon perspectives.

# 4. Highway Exhibit Opens at State Library, Online

"'A Poem in Stone': Celebrating the Columbia River Highway" is a new exhibit on display on the second floor of the Oregon State Library, honoring the June centennial of America's first planned scenic highway. The exhibit uses materials from Oregon State Library collections to tell the story of transportation through the Columbia River Gorge, focusing on the construction, early history and restoration of the Columbia River Highway. Included are books and reports on the highway, early travel brochures, photographs, postcards, and maps. The exhibit is free and open to the public. Attendees at the Oregon Heritage Conference will be able to cross the street from the State Capitol to see the exhibit in the State Library.

A [companion digital exhibit](https://www.oregon.gov/osl/GRES/Pages/Columbia_River_Highway_Centennial.aspx) is also available, which provides online access to scans of books, magazine articles, reports, brochures, and maps, as well as scores of photographs of the construction and historic views of the Columbia River Highway. The State Library is grateful to the Oregon Department of Transportation Library and History Center, which made many of the materials in its collections available for this website.

# 5. Champoeg Founders’ Day 2016

The 173rd Anniversary of the Vote for Provisional Government and the 115th Annual Commemoration of the Monument to that Event will take place on Saturday May 7th, 2016 from 1pm-2:30pm at the Memorial Pavilion at Champoeg State Park.

For more information, please contact Dan Klug directly at 503-678-1251 ext 222 or [Daniel.Klug@oregon.gov](mailto:Daniel.Klug@oregon.gov).

# 6. Breaking the Silence – Stories of Courage from Our Elders

Four speakers talk about their lives during and after the Second World War

**Location**: Mediatheque Room at [Pacific Northwest College of Art](https://t.e2ma.net/click/azyhm/ydyteh/e6mwsf), 511 NW Broadway

**Date**: Tuesday, May 3, 7:00pm with light reception in lobby beforehand

**Cost**: Free to the Public, [RSVP](https://t.e2ma.net/click/azyhm/ydyteh/uynwsf) encouraged.

Moderated by Linda Tamura of Willamette University, the conversation will focus on the role storytelling plays in the healing process after trauma.

The panelists will connect their experiences with the war and their later decisions to begin public speaking.

**Speakers**

* **Les and Eva Aigner**, survived the Second World War and the Holocaust in Europe then lived through political unrest in Hungary before emigrating to America.
* **George Nakata** lived in a Japanese American concentration camp in Idaho during World War II.
* **Taka Mizote** spent the war years in farm labor camps in eastern Oregon.

This event is presented in partnership with [OJMCHE](https://t.e2ma.net/click/azyhm/ydyteh/arowsf) and [Oregon Nikkei Endowment](https://t.e2ma.net/click/azyhm/ydyteh/qjpwsf) with sponsorship from [Pacific Northwest College of Art](https://t.e2ma.net/click/azyhm/ydyteh/6bqwsf).

**Voices of Hope and Action** is an on-going annual event of intercultural conversation providing a platform to examine the roots of racism and hate while providing stories of hope and action.

# 7. Classroom Law Project Events and Resources

**Mock Trial Professional Development**

June 17-18, Portland

Elementary through high school teachers will benefit from this workshop. It kicks off with watching students put on a mock trial in a real courtroom in front of a real judge. Afterward participants will meet with the judge to discuss the trial and mock trials generally. The judge will also offer a Court System 101 review to help participants all get on the same page. Court will then adjourn.

Saturday morning participants will reconvene at the campus of Lewis & Clark Law School. Veteran teachers will offer tried and true strategies for different grade levels. Grade level breakouts will allow teachers to focus on individual needs. For more information, please visit our website at <http://www.classroomlaw.org/professional-development/mock-trial-ms-workshop/>

**REGISTRATION IS OPEN FOR LAW DAY-- 36th annual Law Day Conference for High School Students**

May 5, 2016, Portland State University

This one-day conference at Portland State University features 18 different workshops on legal issues concerning youth including activism, gun control, the 50th anniversary of Miranda v. Arizona, and careers in the law. Each year, more than 500 students from Oregon and SW Washington participate and learn from scholars, activists and other experts. To register or more information, please visit <http://www.classroomlaw.org/programs/law-day/> .

**We the People Book Club**

Tuesdays: May 24, and June 14; Lucky Lab Brew Pub, SE Hawthorne Blvd.

Join CLP and facilitators, Shelley Larkins and Susie Marcus, for lively conversations about books that help better understand our country’s history and future.

* May 24 – *The Great Dissent: How Oliver Wendell Holmes Changed His Mind – and Changed the History of Free Speech in America*, Thomas Healy
* June 14 – *Devil in the Grove: Thurgood Marshall, the Groveland Boys, and the Dawn of a New America*, Gilbert Kind

There is still room for the remaining meetings. More information and registration can be found at <http://www.classroomlaw.org/homepage/we-the-people-book-club/>.

**WE THE PEOPLE & PROJECT CITIZEN DAYS**

May 19 & 20, 2016, Oregon Capitol Building

These days at the State Capitol offer students the opportunity to present *We the People* (Thurs., May 19) and/or *Project Citizen* (Fri., May 20) simulated hearings to a panel of civic leaders. Teachers may choose units and questions. Project Citizen portfolios are displayed in the Capitol Galleria and judged by civic leaders. For more information and registration, please visit [www.classroomlaw.org](http://www.classroomlaw.org) .

**REGISTRATION OPEN! SUMMER INSTUTITE**

June 27-30; Portland State University

This year’s Summer Institute will have two foci: *The Political Classroom* and *We the People*. To start off the beginning of the week, Dr. Paula McAvoy will be joining us again to discuss how to address controversial issues within the classroom – a perfect fit for election season. The week will finish up with a focus on the James Madison Legacy Project and *We the People* curriculum. Please visit <http://www.classroomlaw.org/professional-development/summer-institute/> for registration and more information.

**Susie and Tyler’s Current Events**

Are you looking to include current events in your classroom? Susie Marcus and Tyler Kaltenbach do the research and lesson development for you every week. Complete with links to articles, questions to consider, lesson plans, standards (Oregon Social Studies content and CCSS), and connections to the *We the People* text. For this week’s current event and thearchive, please visit <http://www.classroomlaw.org/resources/susies-current-events/>.

# 8. Funded Summer Institute at PSU: A Historical Perspective on the Arab-Israeli Conflict and Peace Process

The [Institute for Curriculum Services](http://www.icsresources.org/) cooperatively with Portland State University’s Graduate School of Education and grant-supported by the Library of Congress’s Teaching with Primary Sources Program, invites you to register for our summer institute, *A Historical Perspective on the Arab-Israeli Conflict and Peace Process*, [June 28 - 30.](x-apple-data-detectors://1) This dynamic 3-day workshop emphasizes inquiry based learning using Teaching with Primary Sources strategies and content-specific lectures from university scholars. Attendance stipends ($300) and stipends to offset travel expenses (not to exceed $300 per participant) are available for up to 25 participants. Professional Development Units (1.8 PDUs), issued by Portland State University, will be available for purchase for $38 (paid to Portland State University).Please [complete the ICS Summer Institute application](https://docs.google.com/forms/d/1WktsYmIm9CAwOFXuubbtiOCptJcucBybEk4w9eNGmJs/edit?usp=sharing) to begin the enrollment process. Contact Jacqueline Regev, [jregev@icsresources.org](mailto:jregev@icsresources.org), for more information.

# 9. Oregon Blue Book Essay Contest

“This is a fantastic opportunity for Oregon’s young people to participate in and be a part of our state’s historic record.”

*Secretary of State Jeanne P. Atkins*

Oregon has a rich history of participating in outdoor recreational activities. Oregonians and visitors alike have skied, fished, hiked, boated, biked or camped across our beautiful state. This year, Oregon’s Blue Book will focus on Oregon’s outdoor recreational activities with its color insert celebrating the Pacific Crest Trail, specifically through the Oregon cascades, and by engaging once again, our elementary, middle and high school students to participate in the second ever Blue Book essay contest. This year’s questions are:

* **Elementary School** (75-150 words)**:** What is your favorite thing to do in Oregon’s great outdoors? Describe a fun memory of spending time outdoors in Oregon.
* **Middle School** (100-200 words)**:** Oregon is a great place to play outdoors. You can camp, raft, ski, hike, boat, surf, or just take a walk. If you have a friend coming to visit you in Oregon who has never been here before, where would you take them for a fun outdoor activity and what would you do?
* **High School** (150-250 words)**:** What recommendations do you have for Oregon’s leaders about how to improve people’s access to outdoor recreation? Why is outdoor recreation an important part of Oregon’s identity?

Selected essay winners will be included in the Oregon Blue Book and will be invited to the Capitol for the Blue Book release and celebration.

Student entries should be mailed to:

Mary Beth Herkert, State Archivist

Oregon State Archives

800 Summer St. NE

Salem OR 97310

The **deadline** for submitting entries is **Wednesday, October 12, 2016**.

# 10. K-12 Teacher Workshop: Teaching About the Middle East and Islam in Troubled Times

**Portland State University, Cramer 401; May 21, 2016; 9:00 a.m. – 3:00 p.m.**

To Register today click [**HERE**](http://pdx.us2.list-manage1.com/track/click?u=2ec95ab39535bcf49af6d3c4a&id=aebe134037&e=c479094bc4)

Although most of the world’s Muslims, including the growing US Muslim population, live outside the Middle East, the region remains the center of the Islamic world for Muslims and non-Muslims alike. Especially since the events of 9/11/2001, teaching about the region and about Islam has become a growing challenge for US educators at all levels. Given the current events in the Middle East and the growing frequency of acts of violence by supporters of extremist understandings of the Islamic faith, this challenge will continue to grow.

How can K-12 classroom teachers respond to this challenge? What sorts of problems do teachers currently encounter when teaching about the region or the faith? What successes have teachers had in teaching about topics that quickly become polarized and polarizing? What sorts of resources and information would teachers like to have or find useful in dealing with these issues? Can they help students understand the issues while encouraging civil and respectful dialogue within their class at a time when the discourse of the society at large is often anything but civil or respectful.

In this workshop, we’ll seek to address these questions. There will be considerable time for small and large group discussion about common needs and challenges and teaching strategies that have worked and failed as well as information from area experts about the current situation in various parts of the Middle East, particularly since the US invitation of Iraq, the Arab spring, Turkey’s shifting role in regional politics, and related geopolitical issues, including the role of Russia and Europe and the EU’s efforts to deal with a burgeoning number of refugees.

**Workshop Agenda**

8:30 am - 9:00 Registration, Networking and Breakfast

9:00 - 9:30 Opening, Participants introduction and expectations

9:30 - 10:30 Facilitated small group discussions

10:30 - 10:45 Break

10:45 - 11:30 Group reporting

11:30 – Noon Synthesis – common themes, successes & challenges

Noon - 1:00 pm Lunch

1:00 - 2:00 Expert Panel Discussion on Middle East Current Events

2:00 -.2:30 Q & A session

2:30 – 2:45 Wrap – up: Implications of teaching about the ME in troubled times

2:45 – 3:00 Workshop evaluation and closing

# 11. OSU Holocaust Memorial Program

The first week of May is Holocaust Memorial Week around the world. This year marks the 30th Anniversary of the OSU Holocaust Memorial Program.

Particularly important is the survivor speaker this year. Eva Mozes Kor, and her identical twin, were used for experiments by Dr. Mengele in Auschwitz. She will speak about forgiveness and the importance of Holocaust education. She will speak in Portland Sunday, May 1 at 4:00 at Congregation Beth Israel and then at OSU on Monday, May 2 at 7:30.

* Speakers will also include a panel discussion - *Close to Home: Eugenics in the United States – And at Oregon State* (Tuesday, May 3 at 7:30)
* Scott Strauss – *What Have We Learned about Genocide Prevention?* (Wednesday, May 4 at 7:30)
* Lawrence Douglas – *Building the Case against Perpetrators of Genocide* (Thursday, May 5 at 7:30)

All of the events noted here are free and open to the public. No tickets are required. Further information on any of the events is available at the website of the Holocaust Memorial Program ([http://holocaust.oregonstate.edu](file:///H:/AppData/Local/Microsoft/Windows/Temporary%20Internet%20Files/Content.Outlook/K7V99TO6/(http:/holocaust.oregonstate.edu)).

# 12. World Peace Game Camp and Master Class for Educators

The World Peace Game Camp and Master Class will take place August 1 – 5 in Corvallis, Oregon at Linus Pauling Middle School. Students and teachers alike have the opportunity this summer to experience the World Peace Game led by inventor and teacher John Hunter. Students will be able to play the game facilitated by John Hunter as part of the Master Class for teachers.

For more information and to register visit <http://worldpeacegame.org/>.

There is also a TED talk about the World Peace Game, <https://www.ted.com/talks/john_hunter_on_the_world_peace_game>.

# 13. Young Entrepreneurs Business Week at U of P, OSU, U of O

**Young Entrepreneurs Business Week is for all young people.** Besides hands-on business education and experience, high school students also gain:

* Professional skills in communications, goal setting, time management, teamwork and public speaking
* Achievements to add to their resume, LinkedIn profile and college application
* Business connections and mentors
* Insight and inspiration from real [entrepreneurs and executives](http://yebw.us4.list-manage.com/track/click?u=c611a8973d6fe7507c385873a&id=a45e301585&e=1d606a664f)
* Practice with networking, etiquette and job interviews
* Interest in new career fields and industries
* Opportunities to explore talents and interests
* New friendships with high school peers
* An extended college tour, as they stay and study on campus
* [College credit](http://yebw.us4.list-manage2.com/track/click?u=c611a8973d6fe7507c385873a&id=5fd5126a85&e=1d606a664f) at Oregon State University (regardless of the YEBW campus)

Students can choose between three campuses:

* **University of Portland:** July 10 - July 16
* **Oregon State University:** July 24 - July 30
* **University of Oregon:** Aug. 7 - Aug. 13

After a week at YEBW, students come away with more confidence and career direction. They become part of the YEBW alumni network—filled with students and business leaders who support their future success.

For more information, go to <http://yebw.org/>. To register, go to <http://yebw.org/programs/register/>.

# 14. National History Day Grad Classes

NHD is expanding its online graduate courses for middle and high school educators who want to bring the power of history to their classrooms. All courses combine practical advice as well as pedagogical strategies.

<https://nhd.org/wp-content/uploads/GradClass.compressed.pdf?utm_content=4c8a1772f32da417260af3d291da990a&utm_campaign=Register%20for%20NHD%20graduate%20courses%20today%21&utm_source=Robly.com&utm_medium=email>

# 15. Facing History and Ourselves Multi-week Online Courses

**Experience Facing History and Ourselves at one of the multi-week online courses, designed to fit your busy schedule and meet your needs while connecting you to other educators.**

* [A New Approach to Teaching](http://info.facinghistory.org/e1t/c/*VgMm7L6Vp64KVSxzcW2YcWrL0/*W3ZhyWp6xYMKDVqQKgQ6hGT5J0/5/f18dQhb0S64C2dYTs8TCdRX4P5KhhW26MmrB5rpSlYVyHt2c36-TjxVRMcyB8tyV7yN5GjdKZV7mQ9W2XVpHm3q17z-VM0FR15KwzP1W4fNSnx74nS0-W7ryS3C5g36PcW8GTJhP3-481tW86dltx6PSJ-HW5Ql4z79) [*To Kill a Mockingbird*](http://info.facinghistory.org/e1t/c/*VgMm7L6Vp64KVSxzcW2YcWrL0/*W79xVJ_3NwgT3N230fmfbtL3z0/5/f18dQhb0SfHn9dLVQwW5V41qF5Yg1DtW7l6n7P72nvddW55MrL732jCrVW2pDqVn4DypyBW3s8-HP3L_2JMW3M6Vrs2_54nTW2_fV8z3B-9JxW2KNsy84D_8JcW5Wm8Bj51M1t4W3WB4Tq2nMJLjW3Cfcfd2HmCkKW3)June 9-July 13, 2016
* [The Reconstruction Era and the Fragility of Democracy](http://info.facinghistory.org/e1t/c/*VgMm7L6Vp64KVSxzcW2YcWrL0/*W2BKfMX5xcsNNW2w-TBB1yzz6F0/5/f18dQhb0S4002dYTs8V11WXB52y3j1W6cxYpv2FFZQ3W3_Ndkl1H4SR6W3b9C1L1xHXrxW16-bn_2gy2QSW5SMNBH8v16qRW1q1CD_5n5NKgW5bxRtH4f1dj-W8hSS077sqjglN6KXzvwgl47GW7GD1lX2W8T8RW27) **June 9-July 20, 2016**
* [Choices in Little Rock: An Approach to Teaching the Civil Rights Movement](http://info.facinghistory.org/e1t/c/*VgMm7L6Vp64KVSxzcW2YcWrL0/*W7c7q-V8NL-SZW172BB_5FWc_-0/5/f18dQhb0S65P6_rDSLW12NrgJ2vhZ3ZW4tM98y5Ydjj6W5zrwph3PR48KN838gLhmwP1gW4nnfVT3N1M-NW6PvYsK74jjpfVDB2Ky7pVXSbW1Bq_H87G_Gj1W4LM5x17vR03fW2gstTy2XGmn_W8W_S5L7flVFKW8s) **June 16-August 3, 2016**
* [Facing History and Ourselves: Holocaust and Human Behavior](http://info.facinghistory.org/e1t/c/*VgMm7L6Vp64KVSxzcW2YcWrL0/*W163RNy1pcmNnW5ltGMG6bcCD60/5/f18dQhb0S3j42dXD1gTypys4-B-hGN6cxYmNDRTJHW81nMNc8CxL63W6tNJgz8nqRyQW3BdK8H5fw-Y3W2y0vQ72x9tLvW2Y3Dn145TRQlW7G_rZf8bN9-1W4C7N_D99ty9tW7XX-wq2bB84lW8W8ld16zTN_2W3sT) **June 16-August 10, 2016**

**When you complete a Facing History online course you become part of our Educator Network. You’ll enjoy:**

* **Full access to the Facing History website**
* **Access to our extensive lending library**
* **One-on-one support from a Facing History program associate**

**Online courses can also be taken for graduate credit.** [Get more details](http://info.facinghistory.org/e1t/c/*VgMm7L6Vp64KVSxzcW2YcWrL0/*W4y6Ccg8hmW31W1_zRnr5q1q7f0/5/f18dQhb0S9r69jW3HRW7YqmVQ68_x8dW3zdYHC3H71_QW3wRkBc5-VBlWW7WM-gw6Wp5-cW1G93Ym1Lc6MmW6LkRyl308Hn0W3q-zxM2jGs1vW22VXZ11QdqccW6DthHc6_5NbfW6pRd8j6vmKckW4QJ57d2Zd4XTW) **about payment options, help with costs, refunds, becoming a Facing History Educator Network member, and more.**

# 16. Global Exploration for Educators Organization (GEEO) Travel Programs

Travel the world, earn professional development credit, and bring global understanding into your classroom!

Founded in 2007, [Global Exploration for Educators Organization (GEEO)](http://geeo.us13.list-manage.com/track/click?u=4340e2548aa5733e84086edac&id=fdfb65693e&e=c1df15a40b) is a 501c3 non-profit organization that has sent over 1300 teachers abroad on adventurous travel programs. With GEEO educators can earn professional development credits while seeing the world. GEEO's trips are 7 to 21 days in length and are designed and discounted to be interesting and affordable for teachers. In addition to amazing tour leaders, many of the programs are accompanied by university faculty that are experts on the destination.

GEEO also provides teachers educational materials and the structure to help them bring their experiences into the classroom. The trips are open to all nationalities of K-12 and university educators, administrators, retired educators, as well as educators’ guests.

**GEEO is offering the following travel programs for 2016:** Bali/Lombok, Bangkok to Hanoi, Costa Rica, Eastern Europe, The Galapagos Islands, Iceland, India/Nepal, Southern India, Ireland, Israel, Italy, Morocco, Myanmar (Burma), Peruvian Amazon, Peruvian Andes, Portugal/Spain, Heart of the Silk Road, Southern Africa, Turkey, Vietnam/Cambodia, Western Balkans, Morocco (Winter Break), The Philippines (Winter Break) and Mt. Kilimanjaro (Winter Break). The registration deadline is June 1st, but space is limited and many programs will be full well before the deadline.

Detailed information about each trip, including itineraries, costs, travel dates, and more can be found at [www.geeo.org](http://geeo.us13.list-manage.com/track/click?u=4340e2548aa5733e84086edac&id=9f5aa0c1a6&e=c1df15a40b). GEEO can be reached 7 days a week, toll-free at [1-877-600-0105](tel:1-877-600-0105) between 9 AM-9 PM EST.

# 17. May 5, 2016 is Yom Hashoah, Holocaust Remembrance Day -

**A day of commemoration for the six million Jews that were murdered during the Holocaust.**

Find below a compilation of resources to make this day of remembrance meaningful for your students.

* Echoes and Reflections' Jill Rembrandt writes about her friendship with [**Ellis Lewin**](http://r20.rs6.net/tn.jsp?f=00118qvi6GT1T6KMwHRiXhw_yOSWhzFqN8sCbEKQhz_SdV4N-NQeka-1wBsiTLlP_ZSvg3BpX6XE8--vHpGbldzqzMcpFsCdJmUq0tjOMaeUzs8r4o87EM0VauWoDfCsczn38jd0wXBrMW3NkePG7RJbK7ssye2xzTNNp5ZKoZEDfoYCURyymxusfrqtY9ISP2Oe3TG5_QN22rHq8xms9tLt4R9NT5peCHJMah0zT_05ORu3Q2u5TFYnl2-UxJneTjLn2zEdirllUxz2wpTo348mGFcW2rJjh-P5DdR5m1Q5-X28jr9OSODetY7X9p27x-eJdGdy964YXypX8ALGjcSr72nOgvB-1In&c=fNyDV5UEL-NJ-3gTYGo4QoVJKVBHbAh1eQdB4YyxDAZD0LQ7HTYuUw==&ch=6jrQyTmdQDq4rdptiPHJ6myb1NSY-9ObrRxDOGkxXMDvkd24KMx6cQ==), a Holocaust survivor whose testimony is featured in [**Lesson 4: The Ghettos**](http://r20.rs6.net/tn.jsp?f=00118qvi6GT1T6KMwHRiXhw_yOSWhzFqN8sCbEKQhz_SdV4N-NQeka-1_oxUWlO44dsddhZBV6ypL9ckvK2TuC-Hz_OMV4oOx9YAoxEbYxIwIXtQu-9pjkqp0EZjQuwM-W2dalILIgySfw0D1q5FhTQYLPW8MbqXaaoYjlK5GWB4INxtdl-qWX_kQfxgUma-IlaCMEUNKx-DvnwfoUGpQz1AWpGKsM24HbHun1BqNl8_X6fhbwih6VAAfaYT7vsSTjjFCNI5f_BNHZu6D44VJVX66rZQ4csGsi-dBAeRDTfvAsXNiG1IKXf05iA4mHU9Sx65DMkJrfLhcDW2GXYHl-CDmOfnrWML9fobw_y4gp7s0TJTj0Bs_j1XzXOpFoVyXPZSZIn8cey6S_K68TLi7nheg==&c=fNyDV5UEL-NJ-3gTYGo4QoVJKVBHbAh1eQdB4YyxDAZD0LQ7HTYuUw==&ch=6jrQyTmdQDq4rdptiPHJ6myb1NSY-9ObrRxDOGkxXMDvkd24KMx6cQ==) and [**Lesson 5: The "Final Solution"**](http://r20.rs6.net/tn.jsp?f=00118qvi6GT1T6KMwHRiXhw_yOSWhzFqN8sCbEKQhz_SdV4N-NQeka-17U-a0vJ68YdIOmv4HVOBIaRCDMehTpTnBkgAebnfsOdOymGrJzpSOmhvrcQ2mzRekCTEo5b26mILB9xCXZ6FsQIUYhXLNWHB-mquyZhHdcs9JMOiT4N2vc4oU5RpmhofqAaEl8ex8JTC77LCM84g9EtYp_eKuLqASiyn3cv7uKFfVyu4jOywGE3lIb6tLLRg9FMwEgZXF633UAPeHwrzMxi_RqGtH-PMn8Ntk86ZSR2nyK-zjdCDtVv4x3zo6suyn35Wuvvbioo_0dtHBZhHFbSGDeH5uRHVSIXey95_d2p1iDmmUs-XBbJDO8elzK0xWMQj7i3moPyRvWl4fTZNdHHYOUIlwEU4g==&c=fNyDV5UEL-NJ-3gTYGo4QoVJKVBHbAh1eQdB4YyxDAZD0LQ7HTYuUw==&ch=6jrQyTmdQDq4rdptiPHJ6myb1NSY-9ObrRxDOGkxXMDvkd24KMx6cQ==). They recently sat down to talk about the impact of his story on teachers and students.
* Looking for ideas and inspiration? [**Read some of the creative ways**](http://r20.rs6.net/tn.jsp?f=00118qvi6GT1T6KMwHRiXhw_yOSWhzFqN8sCbEKQhz_SdV4N-NQeka-1_oxUWlO44dsrUlvk4BgYl4pp9xX37KGlFVaAHDCLSx2BMTD3uOEZ2OzXbVHiNgzZwLB8SnrObgL5gDHIYu8YdaNolcaaf60ZC9OmduDWKXKnoqOotjfJs71yxsrWMBkp_GXCtOqvj7SJ-U7Vv7WjFvuTUTtdCu5KwbfeAr4aIvK-nAH_hz8Oid0rhhMG0d0EUfIDSBPYRQcGUuEAdfnTTZnpkvWnk751BufACN6hxY7eedgoDcayckPH8CIajknU9fYBrkPve49XVOr0_vvzknvEBMk3kMsi1qzseamsd6IwkeJqsuRYwZc9cOf4kVRWvug0v66TtD9IJgFyzAgkEWQe7EdtIpb3wXoFfAo830IMHe36ZkaRxiuKqqBKsOD_u3yOejLv24_WW61TQUyj3RVU1EKaFcXONV-o45lmhCOWrTUp5nzvYCEfBLukOyM4w==&c=fNyDV5UEL-NJ-3gTYGo4QoVJKVBHbAh1eQdB4YyxDAZD0LQ7HTYuUw==&ch=6jrQyTmdQDq4rdptiPHJ6myb1NSY-9ObrRxDOGkxXMDvkd24KMx6cQ==) teachers around the country commemorate Yom Hashoah with their students.
* [**Making Connections from Lesson 10: The Children**](http://r20.rs6.net/tn.jsp?f=00118qvi6GT1T6KMwHRiXhw_yOSWhzFqN8sCbEKQhz_SdV4N-NQeka-1_oxUWlO44dsxJxraXZguuhwEtSUZdNQ1oWXtft2W7IZfUSkxrWxxRDd9jdUlORfqiZpbWT8-0FHKKug4wWgTJoWOCB_DT3hdxd31KkIX9KtPf5TE4NKuB0gSx4ViIuqNkzA-9ZkJD1gAiqpqVUsadrSa4ZeDCT3iEBMseB3vKag0ff8k4KAZs_CPAWb9ViAolTfd7YCtMpCV0R5yUVK__scMIg4FXPDsMV6FA7dxqS45Lbwix4hUc7WXiIzqdlQ58RHJr1lTurtQ2-p1fUtBGg3K-GGTBJwTy3kLN9dP6o6M4PNljXzxA-nDc8haoRtjS8-eziXYUrF&c=fNyDV5UEL-NJ-3gTYGo4QoVJKVBHbAh1eQdB4YyxDAZD0LQ7HTYuUw==&ch=6jrQyTmdQDq4rdptiPHJ6myb1NSY-9ObrRxDOGkxXMDvkd24KMx6cQ==) offers a guide for students to plan a meaningful and impactful remembrance of Yom Hashoah.
* [**Yad Vashem's Remembrance Page**](http://r20.rs6.net/tn.jsp?f=00118qvi6GT1T6KMwHRiXhw_yOSWhzFqN8sCbEKQhz_SdV4N-NQeka-1_oxUWlO44ds1RoVtjzjzyiCDzOJhnpV_sCbi7XtHHyMADhuPJnyXtsUZhGy30XQrHpoXBw4djUMvwvvQBaHOTIedLHz21Zgh9xeWidWqN1FN5RAIsLjwTvT4zNylmViR_yy7ycv56H5OM_4YTrMIdqCrzBZiMswEAn_-UPaQYdA57eJG-xHPtqM4gFgeBDIzsXvTFiUKNWbjGw_ZSrTF7ZEJdKDFD2RZHGo5jO7e4EBtcLkdrTcEQgI46GK2mQXp9IaRPejKZoZtKvxaDX6nsAw9N_KTnkNdcGAHraEnxXqybanqLVIDJaQn3XqOs1XhaCXtLYZGLo9UaY36yUxO9eXdXi4Fmth3mToZDX-w8LIDhpdKxVwZPQ=&c=fNyDV5UEL-NJ-3gTYGo4QoVJKVBHbAh1eQdB4YyxDAZD0LQ7HTYuUw==&ch=6jrQyTmdQDq4rdptiPHJ6myb1NSY-9ObrRxDOGkxXMDvkd24KMx6cQ==) features educational resources, photographs, testimonials, and materials for commemorating Yom Hashoah with students.

# 18. National Humanities Center Lessons

* [**The Columbian Exchange**](http://r20.rs6.net/tn.jsp?f=001Eo6T_tWkbm-AiDkp4JwAdgx8ykE-LchKTC9PZwh5bL-JTBNOMC-817MHDBOxYWOy0l_DMnv3OOK5Jb6kNeforeArjjmRvBYxFzlLqCBsgPiU5CqetHCPDVfBlFvoOUc5mwNkn3sgnDdBAoczDSTtGJyOVQt-81_Xu2AGzcNJglWmkutNoZWB1yHiQ6GVMSgoio0dofjTP6NhQK86Zudf4g==&c=8N0boQYM259VGehY2VQ2CqwlnK3jr4maHEW9xHH0B9JLliKUC9a_BQ==&ch=BBt1J1ggG2R9d-0A3wiPKvvuORjtIDlq0mIxTia4gwhUXbirAMBBqQ==)focuses on key passages from a secondary source, Charles C. Mann's 1493: Uncovering the New World Columbus Created. Mann defines and illustrates the Columbian Exchange in way that is accessible for middle as well as high school students. The lesson analyzes not only the content Mann presents but also the way in which he presents it, an ideal lesson to meet Common Core informational text requirements.
* Jack London's short story "To Build Fire" is typically read as a man-versus-nature tale. [**To Build a Fire: An Environmentalist Reading**](http://r20.rs6.net/tn.jsp?f=001Eo6T_tWkbm-AiDkp4JwAdgx8ykE-LchKTC9PZwh5bL-JTBNOMC-817MHDBOxYWOycQnU-AlhodhVf2VFwgk5XRYOX7HyWEz0k6E0gkCj0BFY6kEBtNyes24PFMcT83hqTNFIPwAkqKBCIM_o_lKZkGyRhBKzPUfEdHx_DaYcJWHXaXaUfAGgJn1kbwAaU74-XfE4MDEXgz7W0GEsLKBqNaM7anxIWU1qupPHIdihEV9rsFqVUwaLow==&c=8N0boQYM259VGehY2VQ2CqwlnK3jr4maHEW9xHH0B9JLliKUC9a_BQ==&ch=BBt1J1ggG2R9d-0A3wiPKvvuORjtIDlq0mIxTia4gwhUXbirAMBBqQ==), the National Humanities Center's newest America in Class® lesson, takes a different tack. It concentrates on the protagonist's utilitarian, pedestrian view of nature and interprets his death as the result of seeing nature simply as an inert, lifeless resource, existing only to be exploited. The interactive exercise-a review of romanticism, realism, and naturalism-is designed to be used with the story but can also be used as a stand-alone exercise.

# 19. ODE Resources (in every issue)

**Past editions of *Social Sciences Teacher Update***: <http://www.ode.state.or.us/search/page/?=1707>

**Social Sciences Announcements:** <http://www.ode.state.or.us/search/results/?id=24>

**Social Sciences Performance Standards:** <http://www.ode.state.or.us/search/results/?id=223>

**Current Social Sciences Standards (adopted August 15, 2011):** [http://www.ode.state.or.us/teachlearn/subjects/socialscience/standards/oregon-social-sciences-academic-content-standards.pdf.](http://www.ode.state.or.us/teachlearn/subjects/socialscience/standards/oregon-social-sciences-academic-content-standards.pdf.%20)

**Oregon Social Sciences Standards Crosswalk:** [http://www.ode.state.or.us/teachlearn/subjects/socialscience/standards/oregon-social-sciences-standards-crosswalk-2011.pdf](http://www.ode.state.or.us/teachlearn/subjects/socialscience/standards/oregon-social-sciences-standards-crosswalk-2011.pdf%20)

**Common Core State Standards for Literacy in Science and Technical Subjects:**

<http://www.ode.state.or.us/teachlearn/real/newspaper/newspaper_section.aspx?subjectcd=ELA>

**Oregon Social Sciences Standards Review:** <http://www.ode.state.or.us/search/page/?=2429>

**FAQ:** <http://www.ode.state.or.us/search/page/?id=1808>

**Review and Revision of the Oregon Social Sciences Standards information**: <http://www.ode.state.or.us/search/page/?=2429>

**Social Science Analysis Scoring Guide:** <http://www.ode.state.or.us/search/page/?=32>

**State Adopted Instructional Materials for Social Sciences:**

**To see the list of adopted materials 2012-2018, go to** <http://www.ode.state.or.us/teachlearn/instructionalmaterials/or-ss-adop-list-2013-10_21_11.pdf.>

**For publisher representative information 2012-2018, go to** <http://www.ode.state.or.us/teachlearn/instructionalmaterials/reps-contact--soc-sciences-10_21_11.pdf>

**For a list of materials viewing sites**, go to <http://www.ode.state.or.us/search/page/?id=1823>

**ODE Social Sciences web pages:**

**Social Science “landing” page:** <http://www.ode.state.or.us/search/results/?id=24>

**Curriculum:** <http://www.ode.state.or.us/search/page/?id=1738>

**Assessment:** <http://www.ode.state.or.us/search/results/?id=241>

**Resources for Educational Achievement and Leadership (REAL):** <http://www.ode.state.or.us/teachlearn/real/>

**Oregon Diploma:** <http://www.ode.state.or.us/search/results/?id=368>

**Civics and Financial Literacy Task Force:** <http://www.ode.state.or.us/search/page/?=1836>

**ELL Resources:** <http://www.ode.state.or.us/search/results/?id=106>

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