Oregon Social Sciences Teacher Update #154

**June 1, 2016**

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# 1. Applications Still Available for Oregon Social Sciences Content and Assessment Advisory Panel

Below is the application announcement for Content and Assessment Advisory Panels. We are seeking 30-35 members for the Social Sciences Content and Assessment Advisory Panel that include representatives of all grade levels (elementary, middle, high, higher ed.), all content areas (civics and government, economics, financial literacy, geography, and history), and all regions of the state.

The Social Sciences Panel will begin a review and revision of the Social Sciences Standards in late September.

If you have served on the panel in the past, you are encouraged to apply again. There will be “historians” selected to be part of the group.

The Oregon Department of Education (ODE) establishes content standards and reviews these standards and their assessments to ensure that they meet the needs of students in preparing them for college, career, and civic life. ODE is seeking highly qualified and motivated educators and community members committed to making a valuable contribution to this process by participating on a Content and Assessment Advisory Panel.  The panel’s major responsibilities may include the following:

* Analyze Oregon’s current content standards, statutes, and rules, as well as current assessment standards, practices, and tools.
* Advocate for instructional best practices and the cultivation of teacher and student growth mindsets necessary for all students and educators to succeed.
* Support implementation of content standards, assessments, and/or student performance requirements through the development and review of materials designed to assist educators implement adopted Oregon expectations.
* During Standards adoption, review the national standards and provide analysis, including a comparison (crosswalk/gap analysis) to current and proposed Oregon standards.
* Collaborate with a variety of educational stakeholders to provide recommendations for possible revisions to update and improve Oregon content standards, instructional practices, and assessments.
* Provide consensus recommendations to inform the Oregon State Board of Education’s adoption of content and assessment standards.
* Develop a proposed timeline for transition and implementation of updated content standards and assessments.

We are seeking a three-year commitment from panel members. The estimated time commitment for the first year is approximately 30 hours. During Standards review the time commitment will most likely be closer to 40 hours. There will be a combination of face-to-face meetings and virtual/online meetings/work to complete tasks. It is very important that panel members commit to attending all meetings. There will be funding for travel and substitute costs.

The schedule for the first meetings is:

* **Social Sciences** (Standards Review): Late September, 2016
* **Science**: Friday, August 26th (Salem, OR)
* **Math**: Monday, August 8th (Salem, OR) optional Sunday evening, August 7th
* **English Language Arts**: August 16-17
* **Health and PE**: (Panels are already formed and meeting)

\*Other content areas are pending ODE staffing support

If you would like to serve as a member on a Content and Assessment Advisory Panel, please complete the application online at: <https://www.surveymonkey.com/r/WS2MS83> before the **deadline of June 8, 2016**. Please obtain your administrator’s approval to serve on the panel prior to submitting your application.

If you have questions regarding the Content and Assessment Advisory Panels, please contact: [ode.standinstruction@ode.state.or.us](mailto:ode.standinstruction@ode.state.or.us).

# 2. State Archives Launches Historic Highway Exhibits

The Oregon State Archives has launched a new online exhibit celebrating the 100th anniversary of the Historic Columbia River Highway.

This exhibit celebrates the centennial of the dedication of the Columbia River Highway in June 1916. It combines vintage photographs and postcards with modern scenic photographs to give the viewer a taste of the history and beauty of the highway and the surrounding Columbia River Gorge. Most of the photographs are from the Oregon State Archives holdings. Maps, diagrams and descriptive text add to the story of the highway.

The exhibit can be viewed at:

<http://sos.oregon.gov/archives/exhibits/columbia-river-highway/Pages/default.aspx>

A gallery exhibit on the highway will be mounted later this month at the State Archives and will be available for viewing during regular business hours.

# 3. Wholistic Peace Institute Events and Resources

**Symposium: The Wholism of Our Times: Truth, Science, and Understanding**

Best-selling author of The Price of Civilization and The End of Poverty, Jeffrey D. Sachs, Ph.D. will speak at a public symposium sponsored by Educating for Peace - Wholistic Peace Institute (Institute) and Oregon Interfaith Power & Light - Ecumenical Ministries of Oregon (EMO). The symposium will take place in the Parish Hall of Our Lady of the Lake on Monday, June 13th from 2:00 – 5:00 pm. With a theme of “The Wholism of Our Times:  Peace, Paris Climate Agreement and UN Sustainable Development Goals – What’s Next?”   the afternoon’s program will include a lecture by Dr. Sachs and two panel discussions with Q&A where the group will explore topics: the economics of Peace; JFK’s belief and proposals for reducing the risk of nuclear war; the United Nations recent Climate Agreement in Paris; Oregon’s Clean Energy future; and how can we act locally toward the UN Sustainable Development Goals.

The symposium will include remarks by a panel, To Move the World to include: Dr. Marvin Kaiser former Dean of Arts & Sciences at Portland State University and Chief Executive of Mary’s Wood; Rabbi Emeritus Joshua Stampfer, the President of the Institute’s Board and founder of PSU’s Judaic Studies Center; Gary Alan Spanovich, professor and author. EMO will lead a second panel, From Paris to Portland, to include faith voices from the Portland Metro area and Ms. Jana Gaspellum, Oregon Environmental Council.

Tickets for the symposium may be purchased through the Institute’s website: [www.wholisticpeaceinstitute.com](http://www.wholisticpeaceinstitute.com). Seating is limited, so reservations are encouraged by online payment or by calling Nancy Spanovich, Educating for Peace at 503.701.9987 or Jenny Homes, EMO 503-221-1054.

**2016 Harold Schnitzer Spirit of Unity Award** -- **June 15th Application Deadline**

Educating for Peace, the Wholistic Peace Institute is offering this Harold Schnitzer Spirit of Unity Awards for the 8th consecutive year through a grant provided by the Schnitzer CARE Foundation to the Student Peace Education and Leadership Program. The Wholistic Peace Institute wants to encourage new applicants. Send a note or text 503 701-9987 that you intend to apply so they can include your school in the selection committees list then send applications to: [educatingforpeace1@gmail.com](mailto:educatingforpeace1@gmail.com). The deadline for applications is June 15, 2016.

Oregon schools which have or will start the following should apply

* Peace Clubs
* Human and Civil Rights Clubs
* Conflict resolution and peer mediation initiatives
* Junior Nobel Peace Prizes or Peace Prizes
* Other peace activities student peace leaders would like to apply for or to apply for and start

**Application Deadline for Award this fall Oct 2016 is June 15, 2016**

Applications for Student clubs or projects that focus on Nobel Peace Laureates as leadership models; that focus on conflict resolution, mediation to resolve conflict, or peacemaking skills; that promoted or will promote human rights and civil rights; that reduced or will reduce bullying or gang violence in schools; and that embrace diversity and promote tolerance have all won in past years. All you need to provide to apply for this prize is the following information in a 12 pt. double-spaced narrative format:

**APPLICANT/CONTACT INFORMATION**

* Name of The School (Applicant):
* Teacher & School Contact Information:
* Teacher Name & Phone: Work Phone; Cell Phone; FAX
* Teacher Email:
* School Mailing Address:
* Name and Contact Information for the Student Peace Leader(s):

**PROJECT INFORMATION**

* Specific Name of the Project or Club
* What Your Project Intends To Accomplish (Goals, Purpose):
* Budget for Your Project (Specify General Categories Such As Printing, Event Costs (what type); etc.):
* For Existing Programs: When Did It Start? How Many Students Are Involved? Please provide some photos.
* For New Programs: How Many Students Will Be Involved? Will It Last More Than One School Year?
* What Will Be Your Final Product/Program/Report Or Event? How Will You Evaluate Your Peace-making Effectiveness?

**WHO IS ELIGIBLE?**

Awards are for K-12 Schools or school-affiliated, student-led school initiatives on peace, human and civil rights, and Nobel Peace Laureates or humanitarian service activities that make schools, communities or the world a better place.

**SUBMIT TO:**

Educating for Peace aka Wholistic Peace Institute; PO Box 597 West Linn, Oregon 97068; or by email to: [nancy@wholisticpeaceinstitute.com](mailto:nancy@wholisticpeaceinstitute.com). Any Questions? Please contact Nancy 503-701-9987 or Gary 503-314-5955 if you are seeking ideas for your student peace activity.

**Nominations Due for Peace Educator of the Year Due June 15th**

Peace Leadership is changing Oregon’s educational experience. Tell Wholistic Peace Institute the teachers you feel deserve recognition and Nominate Teachers for a $500 award and recognition state-wide with student, parent, teacher, and education association journals.

**Application Contents:**

**Nominee Contact Information:**

* Nominators Name or Name of Organization Nominating the Educator:
  + Teacher & School Contact Information:
  + Teacher Name & Phone: Work Phone; Cell Phone; FAX
  + Teacher Email:
  + Mailing Address:

**One-page 12 pt. single-spaced justification statement**: What are the reasons, i.e., words, actions, leadership qualities relative to peace that this educator portrays that moved you to nominate them for this year’s educator of the year award.

This award is presented by the Wholistic Peace Institute and sponsored by the Rotarian Peace-builder Committees of District 5100 and the Canby Education Association. They have honored educators who have made inroads toward interfaith dialogue within the Portland-Metro community; teachers that have dedicated their career to better understanding of how conflict can be reduced through adopting the values of His Holiness the Dalai lama, considered the spiritual guise of Nobel Peace Laureates. Or teachers that have included peace-making curriculum in their school’s educational offerings. Example, the West Linn Wilsonville School District’s annual celebration of the “Season of Non-violence” or studies of key Nobels within their middle or high school history classes.

The Institute has several Nobel Peace Laureate Partners that can provide educational materials to interested teachers for their use: President Kim Dae-jung and His widow Madam Li (2000); President Lech Walesa (1983); President Oscar Arias Sanchez (1987); President F. W. De Klerk (1993); His Holiness the 14th Dalai Lama (1989); Al Gore (2007); Betty Williams (1976); Adolfo Perez Esquivel (1980); Jody Williams (1997); Amnesty (1977); PSR (1985); European Union (2012)

**CONTACT:** Nancy Spanovich, Executive Director, Educating for Peace, 503 701-9987.

# 4. Classroom Law Project Events and Resources

**We the People Book Club**

Tuesday: June 14; Lucky Lab Brew Pub, SE Hawthorne Blvd.

Join CLP and facilitators, Shelley Larkins and Susie Marcus, for lively conversations about books that help better understand our country’s history and future.

* June 14 – *Devil in the Grove: Thurgood Marshall, the Groveland Boys, and the Dawn of a New America*, Gilbert Kind.

There is still room for the remaining meetings. More information and registration can be found at <http://www.classroomlaw.org/homepage/we-the-people-book-club/>.

**Mock Trial Professional Development**

June 17-18, Portland

Elementary through high school teachers will benefit from this fun and information-packed workshop. It kicks off with watching students put on a mock trial in a real courtroom in front of a real judge. Afterward participants will meet with the judge to discuss the trial we saw and mock trials generally. The judge will also offer a Court System 101 review to help participants all get on the same page. Court will then adjourn.

Saturday morning participants will reconvene at the gorgeous campus of Lewis & Clark Law School. Its lush, green setting in southwest Portland’s Tryon Creek State Park underscores that it is, in fact, summer. Veteran teachers will offer tried and true strategies for different grade levels. Grade level breakouts will allow teachers to focus on individual needs. For more information, please visit CLP’s website at <http://www.classroomlaw.org/professional-development/mock-trial-ms-workshop/>

**Registration Open for Summer Institute**

Limited space available!; June 27-30; Portland State University

This year’s Summer Institute will have two foci: *The Political Classroom* and *We the People*. To start off the beginning of the week, Dr. Paula McAvoy will be joining the institute again to discuss how to address controversial issues within the classroom – a perfect fit for election season. The week will finish up with a focus on the James Madison Legacy Project and *We the People* curriculum. Please visit <http://www.classroomlaw.org/professional-development/summer-institute/> for registration and more information.

***Project Citizen* Workshop**

Wednesday, August 17; 9am-4pm; Lewis & Clark Law School, Portland

Looking for a curriculum that goes beyond civics and integrates language arts and math? Then *Project Citizen* is for you.

This award-winning, cross-curricular program has students working together to discover, research, and develop solutions to problems in their community. The workshop combines content related to government and public policy, and connections with state standards and the Common Core with a hands-on approach. It's fun!

To register, go to: <http://www.classroomlaw.org/professional-development/pcworkshop/>.

***We the People* Workshop**

Thursday, August 18; 9am-4pm; Lewis & Clark Law School, Portland

Looking for an effective and engaging curriculum and strategy for teaching the Constitution and Bill of Rights? Join Classroom Law Project for an interactive and information-packed workshop This workshop explores the acclaimed *We the People: The Citizen and the Constitution* curriculum developed by the Center for Civic Education. Teachers will examine content, practice simulated hearings and discuss classroom implementation.

To register please visit <http://www.classroomlaw.org/professional-development/wtp-workshop/>.

**Susie and Tyler’s Current Events**

Are you looking to include current events in your classroom? Susie Marcus and Tyler Kaltenbach, do the research and lesson development for you every week. Complete with links to articles, questions to consider, lesson plans, standards (Oregon Social Studies content and CCSS), and connections to the *We the People* text. For this week’s current event and the archive, please visit <http://www.classroomlaw.org/resources/susies-current-events/>

# 5. Bethel School District to Receive Heritage Stewardship Award

Bethel School District will be recognized May 27 for its role in protecting an archaeological artifact discovered during the construction of its new school.

In July 2014, during construction of the new Fairfield Elementary School,  Durbin Excavating and Essex Construction uncovered a Native American ground-stone artifact. The companies and Bethel Superintendent Colt Gill initiated the process of addressing state laws for the protection of such discoveries.

Gill contacted with the University of Oregon Museum of Natural and Cultural History to determine if it was truly an artifact of Native people. It was proven to be the case and per state law the tool was taken to the museum which is the official repository for archaeological materials found on public land.

This is normally where the story ends, but Gill saw an opportunity to understand the culture of the people who had lived here long before the school was established. He arranged for the construction of a display for the tool in the lobby of the new school. The display text was reviewed by Kathy Cole and David Harrelson at the Confederated Tribes of Grand Ronde to ensure the Tribal perspective on the history was incorporated. The museum also contributed to the display development.

“The series of steps taken by Superintendent Colt Gill and the district following the discovery went beyond what our office normally sees,” said Dennis Griffin, state archaeologist for the State Historic Preservation Office.  “It serves as an example of what we should all strive to emulate.”

State laws aim to protect archaeological artifacts for many reasons. One of these is the knowledge that can be gained from the object itself and its location. In the case of a tool like this one, we can learn much about the early lifeways of the Native people in the area and how the artifact came to be in the area.

Based on their actions, Oregon Heritage, a division of the Oregon Parks and Recreation Department, is presenting heritage stewardship certificates the Bethel School District, Museum of Natural and Cultural History, Essex Construction and Durbin Excavating.

The Heritage Stewardship Recognition Program was initiated by Oregon Heritage to raise the profile of Oregonians and Oregon organizations that go the extra mile in protecting the state’s heritage.

“We are happy to recognize people doing good deeds for historic resources in the state,” said Chrissy Curran, who heads up Oregon Heritage.

# 6. Landmarks Commission Exhibit Opens in Capitol

The City of Salem is exhibiting “This Place Matters” until June 9 in the Oregon State Capitol Galleria. “This Place Matters” features photos of historic places, buildings and neighborhoods in Salem.

The Salem Historic Landmarks Commission sponsors an annual “This Place Matters” photo contest in honor of Historic Preservation Month every May. The Commission has requested photos highlighting Salem’s historic buildings, neighborhoods and places that matter to Salem residents.

The Historic Landmarks Commissioners judge the contest and vote on their choice of the top entry in each category. Two additional photos will receive a Chairman’s Choice Award and an Honorable Mention Award. Finalists will receive prizes, and all photos will be on display at the State Capitol during Historic Preservation Month in May.”

# 7. OCSS Seeks Teacher of the Year Nominations

Know an exceptional Social Studies teacher?The Oregon Council for the Social Studies is now accepting nominations for the 2016 Educator of the Year Award. If you know of an elementary teacher, middle, or high school level social studies teacher who has gone above and beyond to reach students, please consider nominating that teacher for this award. We would like to recognize those exceptional teachers. [Teacher of the Year Nomination Page » Oregon Council for the Social Studies](http://www.oregonsocialstudies.org/awards/teacher-of-the-year-nomination-page).

# 8. Oregon Nikkei Legacy Center Events and Resources

**Uprooted: Japanese American Farm Labor Camps during World War II,** willclose June 19, 2016**.** During the forced removal and incarceration of Japanese Americans, some 33,000 Nikkei left concentration camps to work as seasonal farm laborers, often in the sugar beet industry. This traveling exhibit features a selection of images from federal photographer Russell Lee’s documentation of farm labor camps in Oregon and Idaho. This exhibit adds to our understanding of the Japanese American community during WWII.

**The Oregon Nikkei Legacy Center** offers an **Augmented Reality Museum Tour** of the permanent exhibit. By scanning images and artifacts in the museum, visitors can see and hear materials from the Center’s archives. This digital layer of information includes oral histories, examples of WWII era propaganda, film clips, and a web-based version of the Loyalty Questionnaire. Visitors must first download the AURASMA App onto their tablet or Smartphone. A guidebook providing directions and identifying images and artifacts for scanning is available at the front desk.

Teachers who are interested in bringing their students to the **Oregon Nikkei Legacy Center** in the coming year can visit the center and meet with the Education Manager to talk about how we can best customize a tour for your class. There is no admission charge for this Preview Visit. Call the center at 503-224-1458 to schedule a visit with the Education Manager.

# 9. Free Curricular Resources on Jews, Judaism, and Israel

# Planning for 2016-2017—National History Day Theme Chosen

Visit [ICS](http://www.icsresources.org/index.htm) (icsresources.org) for free curricular resources (lesson plans, maps, primary source documents) on Jews, Judaism, and Israel to support instruction in Ancient Civilizations, World History, Geography, and US History. ICS also offers a variety of professional development workshops. Please contact Jacqueline Regev, [jregev@icsresources.org](file://odefs/home/MorganA/Social%20Science%20Organizations/Teacher%20Update%20Newsletter/jregev@icsresources.org) to arrange a workshop in your area.

# 10. Planning for 2016-2017 – National History Day Theme Chosen

The 2016-2017 NHD theme is Taking a Stand in History. Look for new resources and the new theme book to debut at the National Contest in June! It will be posted at [nhd.org/themebook](https://u2356328.ct.sendgrid.net/wf/click?upn=ccFE-2Fsmvk3WN3zi749Ft9eL2i96qpGEADwIpOKHrtiI-3D_EewvicOlyuKQdTY-2FN1EhW0N4f2SUHhhB9X9BKkWp9TFNDZh6rupov6sIBZvrzLAVm-2BOsIjdiN5klEQxHfz-2B79Qp6dkV5L7HLieX9cM93BgBIWJDl-2BOhnAvVaVvofe1HB2NaU4GZ09EuAObbcnO-2BTNmkcbwAMrxBD4qGQPn-2Fz6tU8vH9kNjy0jccVThylCguYB2jwjBvwQeJYEtBAybkb-2BXWUG0BPCVksKnUExqewTOsIyipAJwdtKlEbF1HVJU-2Bn5i-2FNk98i5JyxZUU-2FHNNPBMgC-2F8tUsPdnXSZ6JNAoBw-2BG3sGCzG83V-2FByQ6BEedHyENJsi8Tt-2FRAwnMcjwBtNhxBlNGK4lrj47XEciB2hB8hf8oTRSAC-2Bui-2FbxwCBkhBA0VdzFs8ZDWDhUbXgfAka-2FZCR8QhgCzjWxX7wWwC3AVdzcloCoyPewPMv-2FP1QRdlo6huCh8BSBY4rXyQPesOwiQ-3D-3D).

# 11. Constitutional Connection Encourages Students to Debate

Thousands of students have visited the new debate platform, and are weighing in on important constitutional issues. Recently, they have hosted a debate on whether or not the government should regulate the internet. But they have debates on other issues like gun control, immigration, and affirmative action. Constitution Connection makes a great tool for getting students to think deeply about constitutional issues in the classroom.

<http://www.billofrightsinstitute.org/engage/students-programs-events/constitution-connection/>

# 12. World Population Growth Animated

This six-minute video shows where and how human population growth happened from the beginning of history: <http://wapo.st/1Tfp1QZ>

“Watch the World Population Grow in Under 6 Minutes” from WorldPopulationHistory.org in *The Washington Post*, February 1, 2016

# 13. Two Centuries of U.S. Immigration Animated

This graphic shows all immigration to the U.S. since 1820 and the countries of origin, followed by graphs showing proportions:

<http://www.fastcoexist.com/3059714/this-reality-check-animation-maps-two-centuries-of-us-immigration>

“Two Centuries of U.S. Immigration” by Adele Peters, May 11, 2016

# 14. Echoes and Reflections Summer Professional Development

Participate in face-to-face professional development, webinars, online programs, and enhanced learning opportunities from Echoes and Reflections. Receive classroom resources and strategies for teaching about the Holocaust, learn from educators like you, and earn hours towards your professional development needs. [Choose from over 60 programs scheduled this summer!](http://r20.rs6.net/tn.jsp?f=001RXIuSSpcxU5fd4W5N1eHpyJindIJPrseDuEwjSFnh9wEZF3tZdh21nyoIPZ5-5hfiz3YSqLeufMo1RD1pvHs70ai1wY9zrqUdB2k--M72VKhWf7cAnxH2EbrD-7VRNshXZYWffKA8IkQctyj9D0Rhj5QlRoZXC0fFRFPQhC0sTx8mx_afIyq6CAMaePuxadlM8C6zTkjEbgPW-NgzxtOhs7Dmzwpk70LMAm_7Eem4AfQ94dg4MtDsbMUOEsX5UmgWoK1xoBtAwyqWHiwiF1n_oD5xDRMfyuKvogLNYn_vtcuk8ggnt3Luyj3n0EfRhui0L8Oh74chtY=&c=3R9twuLT63jXZCUNy94uyAwMcwWM9xQxdMQLmkowXIk1G076RS3gZQ==&ch=JoD9EzdLRcV6ndw3nIKfhreC9AVX4SBEqr5JR55tF_5AEMSz4_kSyg==)

# 15. ODE Resources (in every issue)

**Past editions of *Social Sciences Teacher Update***: <http://www.ode.state.or.us/search/page/?=1707>

**Social Sciences Announcements:** <http://www.ode.state.or.us/search/results/?id=24>

**Social Sciences Performance Standards:** <http://www.ode.state.or.us/search/results/?id=223>

**Current Social Sciences Standards (adopted August 15, 2011):** [http://www.ode.state.or.us/teachlearn/subjects/socialscience/standards/oregon-social-sciences-academic-content-standards.pdf.](http://www.ode.state.or.us/teachlearn/subjects/socialscience/standards/oregon-social-sciences-academic-content-standards.pdf.%20)

**Oregon Social Sciences Standards Crosswalk:** [http://www.ode.state.or.us/teachlearn/subjects/socialscience/standards/oregon-social-sciences-standards-crosswalk-2011.pdf](http://www.ode.state.or.us/teachlearn/subjects/socialscience/standards/oregon-social-sciences-standards-crosswalk-2011.pdf%20)

**Common Core State Standards for Literacy in Science and Technical Subjects:**

<http://www.ode.state.or.us/teachlearn/real/newspaper/newspaper_section.aspx?subjectcd=ELA>

**Oregon Social Sciences Standards Review:** <http://www.ode.state.or.us/search/page/?=2429>

**FAQ:** <http://www.ode.state.or.us/search/page/?id=1808>

**Review and Revision of the Oregon Social Sciences Standards information**: <http://www.ode.state.or.us/search/page/?=2429>

**Social Science Analysis Scoring Guide:** <http://www.ode.state.or.us/search/page/?=32>

**State Adopted Instructional Materials for Social Sciences:**

**To see the list of adopted materials 2012-2018, go to** <http://www.ode.state.or.us/teachlearn/instructionalmaterials/or-ss-adop-list-2013-10_21_11.pdf.>

**For publisher representative information 2012-2018, go to** <http://www.ode.state.or.us/teachlearn/instructionalmaterials/reps-contact--soc-sciences-10_21_11.pdf>

**For a list of materials viewing sites**, go to <http://www.ode.state.or.us/search/page/?id=1823>

**ODE Social Sciences web pages:**

**Social Science “landing” page:** <http://www.ode.state.or.us/search/results/?id=24>

**Curriculum:** <http://www.ode.state.or.us/search/page/?id=1738>

**Assessment:** <http://www.ode.state.or.us/search/results/?id=241>

**Resources for Educational Achievement and Leadership (REAL):** <http://www.ode.state.or.us/teachlearn/real/>

**Oregon Diploma:** <http://www.ode.state.or.us/search/results/?id=368>

**Civics and Financial Literacy Task Force:** <http://www.ode.state.or.us/search/page/?=1836>

**ELL Resources:** <http://www.ode.state.or.us/search/results/?id=106>

**Contact the State Specialists:**

* **Andrea Morgan, Curriculum**, [andrea.morgan@state.or.us](mailto:andrea.morgan@state.or.us), 503.947.5772
* **Rachel Aazzerah, Assessment**, [rachel.aazzerah@state.or.us](mailto:rachel.aazzerah@state.or.us), 503.947.5835

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