

**CTE STATE PLAN ACCOMPLISHMENTS 2022-2023**

**Data Literacy & Accountability**

*The Oregon CTE State Plan is a high level, four-year strategic plan that integrates state and federal priorities to implement the "Strengthening Career and Technical Education for the 21st Century Act" (commonly known as Perkins V).* ***Powerful data literacy and accountability policies and practices help users identify critical trends and information that support continuous improvement and enhance supports and opportunities for learners.*** *The following are Local and State accomplishments made around Data Literacy and Accountability goals during the third year.*

**2022-2023 ACCOMPLISHMENT HIGHLIGHTS**

**Educated faculty around data and its importance, increased awareness on what is working, identifying gaps in student achievement/outcomes, and implementing strategies for continuous improvement.**

**Utilized CTE Participation Explorer, a data visualization dashboard, to address gaps in access and achievement, and to ensure equitably achievable goals within CTE Participant and CTE Concentrator statuses.**

**Evaluated each program through disaggregated data, followed by planning initiatives moving forward, and maintaining this work through Continuous Improvement cycle training.**

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**Provided timely professional development and technical assistance for local data preparers and submitters on reporting for the CTE System and the secondary CTE spring collections.**



**Shared data with CTE teams, walking through root cause analysis with our consortium and brainstorming ways to improve student equity in CTE participation through data analysis.**

**Presented webinars on Perkins V data elements, covering both secondary and postsecondary Perkins V terminology, performance indicators, student cohorts, performance results, and performance disaggregation.**