

**Statewide Advisory Group**

**Rolling Meeting Minutes**

**Date:** October 13, 2021

**Time:** 11:00 AM - 1:00 PM

[**Zoom Link**](https://www.zoomgov.com/j/1610306999?pwd=MnE2WnNYK3h5a2t6SllsVkg1TmJ0dz09)

[**Google Folder**](https://oregon.public.law/statutes/ors_334.125)

**Working Agenda**

***Please note: Meetings will be recorded for those that are unable to attend***

|  |  |  |
| --- | --- | --- |
| **Time** | **Topic** | **Notes** |
| 11:00 | First Welcome & Meeting Business  **(Malinda)** |  |
|  | Second Welcome and State Director Updates  **(Jennell and Donna)** | CTE Communications Campaign  ODE: Legislative Concepts  *SB 744*  *SB 233 - AIC and PELL*  *HECC Strategic Framework & Legislative Concepts*  Jennel and Donna thanked the group:  Jennell -   1. Good news - large investment will go to communications, including:    1. Radio    2. Social Media    3. Resources for schools/families    4. Outreach to under-resourced families   Campaign needs to end by December 2021   1. Senate Bill 744: ODE is doing research on graduation policies and practices  and will have a report in 2022 that will look at inequities in graduation policies; not changing requirements but providing info to legislature 2. Legislative concepts - planning for what to send to legislature for the next biennium, and two big ideas are:    1. Build regional structure for CTE, which needs financial support    2. Partner with Donna/HECC for increased funding   Donna   * Legislative Concepts - At August 2021 Commission meeting the HECC adopted a strategic roadmap and are in the process of prioritizing and adoption. Looking at concepts and POP packages between December and August, organizing funding requests, bills, etc that align with roadmap. * In November work to use the tool to put initiatives from the roadmap into place, without new funding (low hanging fruit). * Looking at addressing CTE teacher shortage * Correctional Education in Oregon - Senate Bill 234 requires HECC to convene stakeholders to develop a study and resources to best serve adults in custody and those eligible to receive PELL grants. The workgroup has had its first meeting and is meeting every 3 weeks through November  and Dec 31st because the first report is due with recommendations included. |
|  | Introductions  **(Malinda)** | Please include the following in the chat:   * Name * Affiliation * What do you do to relieve stress?   [Membership Slides](https://docs.google.com/presentation/d/1outfJWil3r32xgTHBWzS7dd7htiUGTYSXgJ7NqJFBOQ/edit?usp=sharing)  Asked those who haven't’ completed a slide to do so and reminder that folks can revisit to meet everyone |
|  | Leadership Team and Draft Charter  **(Malinda)** | Congratulations to your Leadership Team!   * Co-Chair: Charlie Hopewell * Co-Chair: Carla Arciniega Henrici * Secretary: Christy Reese   [Draft Charter](https://docs.google.com/document/d/1n7_pEa-WxH7pLELxnIEtK8_0fwWfTff2zXxh3_Ug750/edit?usp=sharing):   * Finalize and adopt and will review periodically      * Finalize and adopt and will review periodically      * The new leadership team was introduced * Draft Charter - Ask members to review and make comments soon to the Draft Charter.  The leadership team will finalize at their next meeting. |
|  | Group Norms/Community Standards  **(Christy)** | [Jamboard](https://jamboard.google.com/d/1-zOAzWe4zLOGyuAsBu66cAuIhqyJpVfHciSHZK4IBKk/edit?usp=sharing) |
|  | Name Discussion  **(Carla)** | [Feedback Form](https://docs.google.com/forms/d/e/1FAIpQLScrl-Z8oz3gEob5YwDUY9Uk6qQT8Wsdf8QrFOmBqL-xn_3bcw/viewform?usp=sf_link)  Discussion:   * Accountability group? * Is removing the word Advisory an option * Clarifying the purpose of this group * Using the term Board could also be confusing * CTE State Plan Progress Committee * Statewide CTE Council * Strategic plan may also be an option to include * Statewide CTE Strategic Council * Recommendation to review definitions and align with purpose in charter: The Statewide CTE Advisory Group, referred to as Advisory Group here on, will provide ongoing, equity-focused advice, guidance and feedback on strategies and progress being made throughout the implementation of CTE State Plan and its goals. * it is important to look at the legal definitions around decision making ability. Councils appear to be decision makers, not advisors. * Council: an advisory, deliberative, or legislative body of people formally constituted and meeting regularly. * "an official human rights council" * Similar: * advisory body * advisory group * board * board of directors * committee * commission * assembly * panel * trustees * delegates * delegation * synod * convocation * chapter * a body of people elected to manage the affairs of a city, county, or other municipal district: "a ban on school buses using the road was imposed by the county council"   Those wishing to be in small group to make recommendations (please put your name below):   * Carla A * Marcia * Ben Garcia * Charlie   We can send out a Doodle Poll for the meeting     * Malinda provided background on why this is being presented   Discussion on the topic     * Malinda read the comments from the survey and opened up for conversation.   Additional discussion with a decision to have a smaller group review the different thoughts and names, and an opportunity to participate was extended.     * Those who volunteered via chat:   + Carla   + Marcia   + Ben Garcia |
| 11:55 | ***BREAK*** | [Turn on screen reader support](https://docs.google.com/document/d/1WYwgOzSn8AKasPxV82FUCk6MtAR3Jf2HKJbcgHxzyQg/edit)  Retrospective on Oregon CTE State Plan |
| 12:00 | Year in Review  **(Donna O’Kelly)** | [Year One State Plan Retrospective](https://docs.google.com/presentation/d/1atuw3tI5vBVLuJENMm_Gmb6sE4TXG9d-zFFOrfnO8uU/edit?usp=sharing)  Reactions and questions:   * Wow, this is great to see, Is the advancement of CTE a school/district decision?  (CH)   a: More coherence and funding hopefully will help provide motivation, as well as building exploration into middle schools.  Graduation requirements is one area for us to consider and explore. * Ultimate goal is to have successful adults who contribute to their community. Districts are trying to leverage multiple funding sources, but it is a challenge for having a consistent resource for career exploration at an early age.  (CG) * Registered apprenticeships- there is a lack of information to students about salaries, student loans, (similar to finance classes from the past) College and Career exploration should be a graduation requirement (MC) disconnect between scheduling and access to jobs * Financial Health as a topic for students * Helping employers provide WBL * Creating anti-racisit CTE programs is a big challenge that we need to address   + How can this group be strong advisors in this area   + How do we also work with business and industry to help them be ready for diverse workforce * Underserved populations that speak a different language and students with disabilities,  we need to identify and address the challenges around collaboration with these populations. * State policies can trickle down and harm students: example grassroot organization and school disconnect…. How do we support schools to be more inclusive and involved with community organizations? * We also need to keep abreast of what’s happening in the schools and how our policies, decision affect those things * The burden of creating wbl experiences is falling on teachers.  Need support and structures to alleviate the burden on teachers who may not have the bandwidth to create equitable experiences..      * Presentation and slides shared * Discussion after presentation |
|  | Ideas and Priorities  **(Charlie)** | [Group Brainstorming Slides](https://docs.google.com/presentation/d/1Un0Ud8zNox0M5ErHcrIs8ankeijGFOEkxQbji6vKWSI/edit?usp=sharing)     * Breakout groups assigned for activity * Time ran out for report backs |
|  | Action Items/Next Steps  **(Malinda)** | * Leadership Team will synthesize the group norms and send the list back out for feedback * A small group will convene to further discuss the name change for the group * Leadership Team will finalize the Charter * Leadership Team and State Directors will synthesize the list of ideas and priorities and send back out to the group to help determine next steps      * Malinda shared announcements and emails will go out with next steps and opportunities to engage. |
|  | Announcements/Good of the Order  **(ALL)** | **CTE Revitalization Needs Grant Reviewers:**   * Online review process from Nov. 12th- Nov. 30th * There will be webinars to go over the scoring process * If you are interested, please email [ODE.CTERevitalization@ode.state.or.us](mailto:ODE.CTERevitalization@ode.state.or.us)   Our own Adam Randall is doing a talk on YouScience tomorrow (10/14) @ 4:00 PM. if you are interested in attending register [HERE](https://pdnetworks.soesd.k12.or.us/public/events/view-event/8217)  [Statewide Group Website](https://www.oregon.gov/ode/learning-options/CTE/FedFund/Pages/Statewide-CTE-Advisory-Council.aspx) |
|  | Next Meeting(s) | The Leadership Team will meet and set the meeting dates for 2022 |