The plan and application under this guidance is completed once every two-years. This preview of the Perkins application for the regional consortia is created for information, planning, and preparation purposes only. This preview shares the content of what regional consortia applicants will be asked to respond to or submit through an application portal. It may be revised slightly for clarity, logistics, usability, or formatting purposes based on feedback from the education field and community.

The plan and application is the articulation of the analysis done through synthesizing your member district and postsecondary institution's comprehensive needs assessment, including ongoing community engagement, application of an equity lens, and data analysis used to develop your overall four-year plan including outcomes, strategies, and activities.

As you complete your consortium’s plan and application, it is important to note that while member districts must submit their applications for board approval, that requirement is not present for CTE Consortia applications. It is recommended that the application is shared with leadership within the consortium fiscal agency. Word limits are set to encourage applicants to be both thorough and concise.

## **Perkins Basic Grant**

## **Needs Assessment Summary**

## ***(500 WORDS OR LESS)***

Please offer a description of the process used to synthesize the information gained through your member district and postsecondary institutions engagement and needs assessment. Discuss any issues or barriers uncovered in the process of synthesizing member information.

What strengths do you see in your region’s CTE Programs of Study in terms of program quality, equity and student access?

What needs were identified in your CTE Programs of Study in terms of program quality, equity and student access?

## **Plan Summary**

## ***(500 WORDS OR LESS)***

Your plan summary will help reviewers get quick context for your plan and the work ahead. In the coming months, you may also use this process to quickly explain to the community, local legislators, media, and other partners how you are braiding and blending Perkins investments to further regional priorities.

Please share the exact needs or issues the investments will address as outlined in your four year plan and application as it relates to the Perkins V, and what processes you’ll put in place to monitor progress toward addressing those needs.

## **Evidence of Engagement**

***(250 WORDS OR LESS PER QUESTION)***

Upload assurances that all members were engaged.

* If the goal is meaningful, authentic and ongoing community engagement, where is your region in that process? What barriers, if any, were experienced and how might you anticipate and resolve those issues in future engagement efforts?
* If there are charter schools in your region, describe their participation in the planning and development of your regional plan.

You will be asked to upload your top two artifacts of engagement showing evidence of engaging with consortia members and regional partners in order to develop this regional application.

* Why did you select these particular artifacts to upload with your application? How do they show evidence of engaging students from focal populations, their families and the community? How do they show evidence of engaging other required partners?
* Describe at least two promising strategies that consortia members used to engage students from focal populations/families, business and workforce partners, postsecondary CTE partners, and/or CTE district educators.

Affirmation of Tribal Consultation

* If you have a member district/college with required consultation, describe how this requirement was met and any outcomes of the process as it relates to CTE.

## **Application**

***(250 WORDS OR LESS PER QUESTION)***

### **Programs and Activities**

* Describe the CTE Programs and activities that will be provided with Perkins/CTE Funds in the region and how the synthesized needs assessment informed the selection of these Programs and activities.
* Describe any new Programs of Study that will be developed in the region.
* Describe how students from focal populations and all students and their families in your region will learn about the CTE Program offerings and how courses are part of a CTE Program of Study.

### **Career Information**

Describe how your region, in partnership with member districts and colleges, local workforce development boards, other local workforce agencies and/or one-stop delivery systems will provide:

* Career exploration and development courses, activities or services including career guidance and academic counseling to students before enrolling and while participating in CTE Programs.
* Information on employment opportunities that incorporate the most current information on high skill, high wage or in-demand sectors and occupations as determined through the synthesis of the local needs assessments.

### **Well-Rounded Education**

* Describe how your region will improve the academic and technical skills of CTE Participants through the integration of coherent and rigorous content, aligned with challenging academic standards.
* Describe how your region identifies and supports the academic and technical needs of students who are not meeting or exceeding state and national standards, and Perkins performance targets particularly for focal student groups?
* Describe programs that allow high school students the opportunity to earn postsecondary CTE credit and how colleges and districts are working together to increase CTE credit earning opportunities for high school students.

**Equity Advanced**

* Describe how your regional examination of the identified needs and the development of the plan held equity at the center of the discussions and the anticipated success for all students AND focal student groups based on your use of funds in your plan.
* Describe how your region will:
  + Provide activities to prepare students from focal population groups for high skill, high wage or in demand workforce sectors and occupations that will lead to self-sufficiency.
  + Prepare CTE participants for non-traditional (by gender) fields.
  + Provide equal access for students from focal populations to CTE courses and Programs of Study.
  + Ensure students from focal populations are not discriminated against on the basis of their status as members of focal student groups.

### **Work-Based Learning**

* Describe the work-based learning opportunities available to students in your region.
* Describe how the consortia and member districts are working with employers and Career Connected Learning Systems Navigators to develop or expand work-based learning opportunities for CTE students.

### **Teacher Recruitment, Preparation and Retention[[1]](#footnote-1)**

* Describe any regional CTE educator recruitment and/or retention strategies that will be supported through this grant, including any efforts to recruit and retain diverse educators into CTE programs.
* Describe the focus of your professional development investment for the region.

**Basic Consortia Budget Worksheet**

| Outcome | Strategy | Activity | Budget |
| --- | --- | --- | --- |
|  |  |  |  |
|  |  |  |  |

**Perkins Reserve Grant**

The priority focus of the Perkins Reserve Grant Funds will be on the **development and implementation of work-based learning and career exploration within the context of CTE Programs of Study**, especially in rural areas of Oregon. The Reserve Grant shall represent the need of the entire region including consortia members and non-members.

## **Needs Assessment Summary**

***(500 WORDS OR LESS)***

Describe any additional needs determined through examination of all regional assessments regarding:

What strengths do you see in your region’s offering of work-based learning and career exploration for students in both secondary and postsecondary settings?

What needs were identified in your region’s offering of work-based learning and career exploration for students in both secondary and postsecondary settings?

**Plan Summary**

***(500 WORDS OR LESS)***

Please share the exact needs or issues the Perkins Reserve Grant investment will address as outlined in your four year plan and application as it relates to the Perkins V, and what processes you’ll put in place to monitor progress toward addressing those needs.

## **Evidence of Engagement**

Upload assurances that all Perkins recipients in the region were engaged.

## **Application**

***(250 WORDS OR LESS PER QUESTION)***

Describe any enhancement or expansion of Career Exploration or Work-based Learning planned with your Regional Reserve Grant investments and how your activities will reduce barriers to participation for all students and especially students from focal student groups?

**Regional Reserve Budget Worksheet**

| Outcome | Strategy | Activity | Budget |
| --- | --- | --- | --- |
|  |  |  |  |
|  |  |  |  |

1. For consortia that include Secondary and Postsecondary institutions please respond to address educator recruitment retention and professional development at both levels. [↑](#footnote-ref-1)