



Regional EdTech Cadre Grants

Q&A Session 1, March 21 2024

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Evaluation Criteria

- Proposed projects
- Grant criteria
- Deliverables and budget

Application questions

- Project information
- Grant activities and deliverables

Timelines/deadlines

Reporting requirements



Evaluation Criteria

Evaluation Criteria - Proposed Projects

1. To what extent do the projects included in the application **center professional development in digital learning and digital literacy** over technical assistance and technology tools?
2. To what extent do the projects included in the application **center sustained professional learning opportunities** rather than a one-time event, conference or workshop?
3. To what extent do the projects and activities **increase the number of educators participating in professional development** related to digital learning and digital literacy?

Evaluation Criteria - Grant Criteria

1. To what extent do the projects and activities **increase educator's sense of belonging within educational technology and self efficacy in implementing strategies and approaches to digital learning**.
2. To what extent do the projects and activities **support equity-based systemic change in their alignment with equity initiatives**?
3. To what extent do the projects and activities **align with ODE's Key Components of Digital Learning**?
4. To what extent are the grant projects and activities **responsive to the needs of educators in the region by demonstrating educator engagement**?

Evaluation Criteria - Deliverables and Budget

1. To what extent are the grant **deliverables** aligned with the **identified activities**?
1. To what extent are the **performance metrics measuring not only outputs but also outcomes** e.g. not only # of participants but implementation of learning?
1. To what extent are the **budget line items** aligned with the perceived **time and effort of the grant deliverables**?

Evaluation Criteria - Regions

- How will we define regions?
 - Starting with ESD regions
 - Will depend on who applies and proximity to other applicants
 - Combining forces with someone else in region is an option



Application

Application - Project information

Clarity on terms

- **Digital learning:** *Any instructional practice that effectively uses technology to strengthen a student's learning experience and encompasses a wide spectrum of tools and practices. This is a comprehensive definition which includes the use of technology and practices across all instructional models, from in-person to fully online learning environments (ESSA).*
- **Digital literacy:** *students' ability to have a deep understanding of how to navigate and evaluate information outside of print media, how to communicate effectively using digital tools, how to use technology in a responsible and ethical way, and how to read for meaning on digital devices (Ziemke and Muharis, 2020).*

Application - Project information

- **Increase Access:** Increase the number of educators participating in professional development related to digital learning and digital literacy.
- **Strengthen Sense of Belonging and Self-Efficacy of Educators:** Increase educator's sense of belonging within educational technology and self efficacy in implementing strategies and approaches to digital learning.
- **Support Equity-Based Systemic Change:** Align projects with [ODE's Education Equity Stance](#) and [Oregon's Education Equity Lens](#) (and/or district or ESD equity stance and lens as developed through the [SIA grant application](#)) and ensure that professional learning opportunities are sustained over time.

Application - Project information

- **Align with the Key Components of Digital Learning:** Align projects with 1 or more of ODE's [Key Components of Digital Learning](#) in order to ensure that professional learning is based not on specific educational technology tools but powerful teaching and learning.
 - Relationships & mental health
 - High quality instructional materials
 - Pedagogy & practice
 - Digital learning capacity and readiness
 - Funding for digital learning
- **Responsive to Regional Needs:** Ensure that the projects identified for this grant are responsive to the needs of educators in the region by demonstrating educator engagement.

Application - Grant Activities & Deliverables

Budget category	Info/FAQs
110: Regular Salaries - Full or part time costs of work provided by regular employees of the organization	
120: Nonpermanent Salaries - Full or part time costs of work provided by temporary employees	

Application - Grant Activities & Deliverables

Budget category	Info/FAQs
200: Associated Payroll Costs - Benefits paid on behalf of employees	
310: Instructional, Professional and Technical Services - Services performed by persons or firms with specialized skills and knowledge. These services are provided by individuals not on the payroll.	

Application - Grant Activities & Deliverables

Budget category	Info/FAQs
330: Student Transportation Services - Services for the purpose of transporting students.	
340: Travel - Costs for transportation and associated lodging for employees.	

Application - Grant Activities & Deliverables

Budget category	Info/FAQs
300: Other Purchased Services - Other specialized services not included in 310, 330, or 340.	Can be used to help cover cost of subs for teachers attending professional learning
400: Supplies and Materials - Amounts paid for expendable materials that are consumed, work out, or deteriorated by use including equipment with a current value of less than \$5,000.	<p>Can funds be used to purchase food?</p> <p>“A grantee hosting a meeting or conference may not use grant funds to pay for food for conference attendees unless doing so is necessary to accomplish legitimate meeting or conference business.</p> <ul style="list-style-type: none">• A working lunch is an example of a cost for food that might be allowable under a Federal grant if attendance at the lunch is needed to ensure the full participation by conference attendees in essential discussions and speeches concerning the purpose of the conference and to achieve the goals and objectives of the project.”

Application - Grant Activities & Deliverables

Budget category	Info/FAQs
Capital Outlay: Expenditures for acquisition of fixed assets including equipment with a current value of over \$5,000.	<ul style="list-style-type: none">• Federal Funds = the US Department of Education holds an interest in any equipment purchased using these funds• ODE would require grantees to request approval for purchase prior to purchasing any capital expenses
Other Expenses Not Included in Previous Categories.	
Subtotal	
690: Administrative Costs	
Indirect Rate (Not to Exceed 5%)	
Total (Not to Exceed \$15,000)	

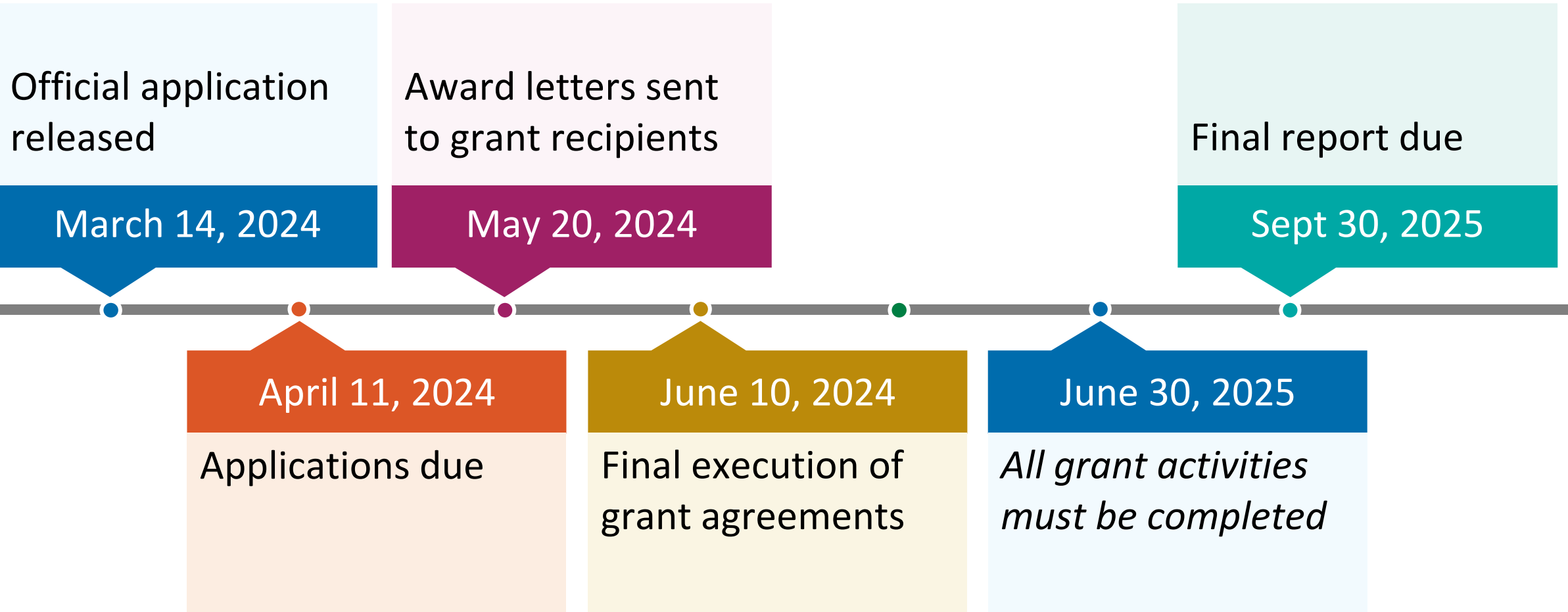


Timeline & Deadlines

Timelines & Deadlines

- Timelines/deadlines
 - March 15, 2024: Official application released
 - April 12, 2024: Applications due
 - May 26, 2024: Award letters sent to grant recipients
 - May 31, 2024: Final execution of grant agreements
 - *June 30, 2025: All grant activities must be completed*
 - September 30, 2025: Final report due

Timeline



Reporting requirements

	Activity	Grant Requirements	Due Dates
1.	Requirement 1	Submit expenditure report and description of Project activities for the period June 1, 2024 to October 31, 2024 to Agency Grant Manager.	November 22, 2024 Grantee may invoice up to 50 percent of the Grant Funds.
2.	Requirement 2	Submit written Midterm Expenditure Report and description of Project activities to Agency Grant Manager for the period November 1, 2024 to March 31, 2025.	April 18, 2025 Grantee may invoice up to 50 percent of the Grant Funds.
3.	Requirement 3	Submit written Final Expenditure Report and description of Project activities to Agency Grant Manager	September 30, 2025 Grantee may invoice remaining Grant Funds.

Here to Help

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Thank You

