# Regional Grants for Equity-Based Digital Learning Cadre Grant Application

#### **Initiative**

The Oregon Department of Education (ODE) invites Oregon districts and ESDs to apply for a one-time grant of up to \$15,000 to support educator professional learning in the areas of digital learning and digital literacy with the goal of creating professional learning that extends beyond a one-time conference or event. Grant funds can be used to either 1. Create a regional educational technology cadre with professional learning and collaboration opportunities for educators or 2. Build on an existing regional educational technology cadre in order to extend professional learning and collaboration opportunities for educators.

#### **Submission Process and Timeline**

- 1. March 15, 2024: Official application released
- 2. April 12, 2024: Applications due
- 3. May 26, 2024: Award letters sent to grant recipients
- 4. May 31, 2024: Final execution of grant agreements
- 5. September 30, 2025: Final report due

#### **Email Submission**

Final applications must be sent to <u>ODE.DigitalLearning@ode.oregon.gov</u> on or before April 12, 2024. Late applications will not be accepted.

# **Application Contents:**

- Section 1: Applicant Information
- Section 2: Project Information
- Section 3: Grant Activities and Deliverables
- <u>Section 4</u>: Budget

# **Full Application**

# **Section 1: Applicant Information**

District/ESD Name	
Point of Contact	
Contact Information (including phone number and email)	

#### Partner District/ESD (Optional)

Districts or ESDs are welcome to apply in partnership with others. If you will be applying in partnership, please include information below regarding collaborating districts or ESDs. All funds will be issued to the lead district or ESD which will be fully responsible for all contracts and associated with the activities of the grant. Add more rows as needed.

District/ESD Name	
Point of Contact	
Contact Information (including phone number and email)	

## **Section 2: Project Information**

### **Specific Projects**

Identify the specific projects that will be supported by these grant funds. You can add rows to the table as needed.

Project #	Brief Project Description	New or Expanded?

#### **Project Criteria**

- 1. Identify the strategies that will be used to address the criteria associated with this grant. The overall application must address all criteria, though each individual project within the application may address one or more of the criteria.
- 2. Identify the specific strategies that address each of the criteria by listing the number of each associated project in the appropriate column as indicated in the example.

Criteria	Proposed Strategies to Meet Criteria	Project(s) #s	Performance Metrics (How will this be measured?)
Increase Access: Increase the			
number of educators participating in			
professional development related to			
digital learning and digital literacy.			

Strengthen		
Sense of		
Belonging and		
Self-Efficacy of		
<b>Educators:</b>		
Increase		
educator's		
sense of		
belonging		
within		
educational		
technology and		
self efficacy in		
implementing		
strategies and		
approaches to		
digital learning.		
Support		
Equity-Based		
Systemic		
Change: Align		
projects		
with <u>ODE's</u>		
Education		
Equity Stance		
and <u>Oregon's</u>		
<u>Education</u>		
Equity Lens		
(and/or district		
or ESD equity		
stance and lens		
as developed		
through the SIA		
grant		
application)		
and ensure that		
professional		
learning		
opportunities		
are sustained		
over time.		
over time.		

Align with the Key Components of Digital Learning: Align projects with 1 or more of ODE's Key Components of Digital Learning in order to ensure that professional learning is based not on specific educational technology tools but powerful teaching and learning.	ects more ey nts of arning o at nal s on al y	
Responsive to Regional Needs: Ensure that the projects identified for this grant are responsive to the needs of educators in the region by demonstrating educator engagement.	for are e to of in by ating	

# **Section 3: Grant Activities and Deliverables**

The grant recipient will be responsible for the following activities, deliverables, and timelines.

Activity	Deliverable	Due Date (All grant activities must be complete by June 30, 2025)	Anticipated Cost

# **Section 4: Budget**

Use the table below to provide an overall budget summary.

Category	Brief Summary of Expenditures Amount	Anticipated Cost (Total not to exceed \$15,000)
110: Regular Salaries - Full or part time costs of work provided by regular employees of the organization		
120: Nonpermanent Salaries - Full or part time costs of work provided by temporary employees		
200: Associated Payroll Costs - Benefits paid on behalf of employees		
310: Instructional, Professional and Technical Services - Services performed by persons or firms with specialized skills and knowledge. These services are provided by individuals not on the payroll.		

330: Student Transportation	
Services - Services for	
the purpose of	
transporting	
students.	
340: Travel - Costs for	
transportation and	
associated lodging	
for employees.	
300: Other	
Purchased Services -	
Other specialized	
services not included	
in 310, 330, or 340.	
400: Supplies and	
Materials - Amounts	
paid for expendable	
materials that are	
consumed, work out,	
or deteriorated by	
use including	
equipment with a	
current value of less	
than \$5,000.	
Capital Outlay:	
Expenditures for	
acquisition of fixed	
assets including	
equipment with a	
current value of over	
\$5,000.	
Other Expenses Not	
Included in Previous	
Categories.	

Subtotal		
690: Administrative Costs	Indirect Rate (Not to Exceed 5%)	
	Total (Not to Exceed \$15,000)	