

Quality Education Commission

Oregon Department of Education

255 Capitol St. NE Salem, OR

Wednesday, June 8, 2016

10:00 a.m. – 12:00 p.m.

Present:

Brian Reeder, Greg Hamann, Julie Smith, Ana Gomez, Kelly Lovett (ODE Intern), Beth Gerot, Sarah Boly,
by phone: Hanna Vaandering, scribe Nicki Prather

Commissioner Reports:

- Hanna: There will be 45 members from across the state attending training on implementation of ESSA. Assessment work continues on Literacy. The absenteeism report that came out and they're working on getting the information out; looking at what the causes are and ways to improve absenteeism levels.
- Greg: Community colleges have started conversations with HECC; they're interested in securing resources to create strategies to implement Oregon Promise; investing in education in ways that will help secondary education be successful. Greg told the group a success story about Philip, a man coming out of the corrections system. Philip graduated from PCC and is getting ready to attend Oregon State. Oregon State announced they will have a chemical dependency housing unit, to help transition individuals coming out of the system to go back to school. Philip's work to change his life around and his work with others in the same situation is largely responsible for getting this housing unit established.
- Julie: Chalkboard Program update, starting to see where the discussion around equity and inclusion fit in. Teach Oregon is wrapping up. Looking at past practices and looking at what to carry forward. Aspiring leaders, teachers aspiring to be principals, have a very racial variety, very excited about that.
- Ana: One of the homeless kids she spoke of in earlier meetings graduated. Good news!
- Beth: The ESD budget was finalized. They received funding to help extreme mentally challenged individuals. Focus on equity, access and diversity.
- Kelly: Reported on teacher supply and demand in Oregon, licensing, geographic shortages and subject shortages. Looking at what other states have done. Some states have state mandated research to solve these problems. Looking at ways to combine other districts processes with federal processes with information ODE has, to formulate a plan.
- Brian: working on writing for the report, hoping to have a draft by the end of June to send out to the Commission for review. Still waiting on the current service level estimate.

Sarah: Update on the report, there's a very rough draft ready. Brian states we have an in-house person that will be doing the final report. It will be drafted in Word and then converted to PDF when it's complete.

Group discussion about the report summary. Ana suggested having links in the report that show other projects going on, such as Chalkboard project, that may not be part of the report but good information to share. Julie will put the report summary/future research/recommendations (attached) on a google document and send to the group so their suggested changes can be tracked and a final, agreed upon Findings page can be drafted. Sarah will take all recommendations, redraft and send back out to the group for approval.

Brian suggested putting the QEM research as a separate report and not in the appendix. Sarah agreed it's a good idea and the QEM link can be referred to throughout the report.

Brian is working on the outline of the report. It was mentioned the TELL survey should be referenced/utilized a lot in the report.

Brian's recommendations/updates on the report: The Pre-K report done by the Early Learning Division will not be ready to add into this report. It should be noted in the report the research is in process but it is not completed yet. The Capitol Matching Program, could be mentioned in the report as could the budget even though there have been no changes to the budget.

Meeting concluded at 12:00 PM.