## Oregon's Consolidated State Plan Under the Every Student Succeeds Act

## Section 4: Statewide Accountability System and School Support and Improvement -Research Citations

## **English Language Progress:**

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Balfanz, R. & Byrnes, V. (2012). *The importance of being there: A report on absenteeism in the nation's public schools*. Retrieved from Everyone Graduates Center at John Hopkins University Retrieved from: For more information visit this research link <a href="http://new.every1graduates.org/wp-content/uploads/2012/05/FINALChronicAbsenteeismReport\_May16.pdf">http://new.every1graduates.org/wp-content/uploads/2012/05/FINALChronicAbsenteeismReport\_May16.pdf</a>

Balfanz, R., Byrnes, V., and Fox, J. (2012). Sent home and put off-track: The antecedents, disproportionalities, and consequences of being suspended in the ninth grade. Retrieved from: <a href="https://civilrightsproject.ucla.edu/resources/projects/center-for-civil-rights-remedies/school-to-prison-folder/state-reports/sent-home-and-put-off-track-the-antecedents-disproportionalities-and-consequences-of-being-suspended-in-the-ninth-grade/balfanz-sent-home-ccrr-conf-2013.pdf">https://civilrightsproject.ucla.edu/resources/projects/center-for-civil-rights-remedies/school-to-prison-folder/state-reports/sent-home-and-put-off-track-the-antecedents-disproportionalities-and-consequences-of-being-suspended-in-the-ninth-grade/balfanz-sent-home-ccrr-conf-2013.pdf">https://civilrightsproject.ucla.edu/resources/projects/center-for-civil-rights-remedies/school-to-prison-folder/state-reports/sent-home-and-put-off-track-the-antecedents-disproportionalities-and-consequences-of-being-suspended-in-the-ninth-grade/balfanz-sent-home-ccrr-conf-2013.pdf</a> .

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For more information visit this research link <a href="http://www.attendanceworks.org/wordpress/wp-content/uploads/2014/09/Absenses-Add-Up">http://www.attendanceworks.org/wordpress/wp-content/uploads/2014/09/Absenses-Add-Up</a> September-3rd-2014.pdf

Burke, A. (2015). *Early identification of high school graduation outcomes in Oregon Leadership Network schools* (REL 2015–079). Washington, DC: U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance, Regional Educational Laboratory Northwest. For more information visit this rearch link <a href="https://ies.ed.gov/ncee/edlabs/regions/northwest/pdf/REL\_2015079.pdf">https://ies.ed.gov/ncee/edlabs/regions/northwest/pdf/REL\_2015079.pdf</a>

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