

THE EVERY STUDENT SUCCEEDS ACT (ESSA)

The Every Student Succeeds Act (ESSA) is a federal law that replaces No Child Left Behind (NCLB) and affords states greater flexibility. This flexibility encourages states and schools to innovate, while at the same time maintaining a focus on accountability, an emphasis on improving underperforming schools, and a more balanced assessment system. Under ESSA, states are responsible for creating a State Plan, and Oregon is committed to ensuring our State Plan reflects Oregonians' shared vision and values for students and schools.

NEW OPPORTUNITIES FOR OREGON

The Every Student Succeeds Act serves as newly-obtained leverage to improve the educational landscape in Oregon.

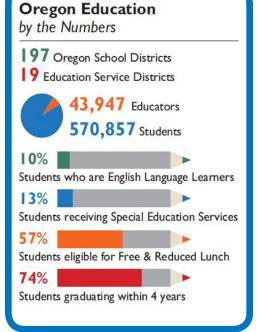
We are committed to preparing Oregon students for life beyond K-12, whether that is attending college or pursuing a career. A prepared graduate should have the knowledge and skills necessary to succeed in college, technical, or trade schools, or enter directly into the workplace without having to take remedial or developmental courses.

Our State Plan will reflect many of our state's educational priorities by:

- Focusing on educational equity by increasing access and opportunities for all students in order to close opportunity and achievement gaps
- Ensuring high-quality classroom instruction through professional development and meaningful feedback for educators
- Expanding access to high-quality early learning opportunities for our youngest learners
- Supporting and improving underperforming schools through local and state supports and interventions

We want to hear from you! Please send any suggestions or questions to: **ESSA.Oregon@state.or.us**

Visit our webpage for more information: http://www.ode.state.or.us/go/ESSA







STAKEHOLDER ENGAGEMENT: PURPOSE, ROLES, AND RESPONSIBILITIES

Internal ESSA Leadership Team: Guides the development and implementation of a coordinated Oregon State Plan through cross-office collaboration, support, and monitoring of external workgroups; reviews proposals from workgroups and ensures coherance and alignment to established guiding principles; provides feedback and makes recommendations to the Deputy Superintendent.

External ESSA Advisory Committee: Reviews proposals and reports from work groups to ensure the State Plan represents the state's values and aspirations for our schools; identifies policy and implementation issues; provides feedback to the Deputy Superintendent.

Work Group Members: Act as advisors and critical thought partners to provide knowledge and expertise in order to develop considerations and proposals around key issues and areas of flexibility. Promotes the cross-stakeholder approach to problem identification and problem solving; engages their networks in the work of the group; reviews drafts of the State Plan and provides feedback.

