

## **Dual-Language/Two-Way Bilingual Grant**

### **581-018-0200**

#### **Definitions**

The following definitions apply to OAR 581-018-0200 to 581-018-0225:

- (1) “Dual-Language/Two-Way Bilingual Grant” means the Grant established in OAR 581-018-0205 to implement section 1(3)(f), chapter 661, Oregon Laws 2013 (Enrolled House Bill 3233).
- (2) “Dual-Language” means instruction in English and a targeted language.
- (3) “Two-Way Bilingual” means two-way programs that have the demographics to invite native-English-speaking students to join their bilingual and English Language Learner peers in an integrated bilingual classroom.

Stat. Auth.: Section 1, chapter 661, Oregon Laws 2013 (Enrolled House Bill 3233)

Stat. Implemented: Section 1, chapter 661, Oregon Laws 2013 (Enrolled House Bill 3233)

### **581-018-0205**

#### **Establishment**

- (1) There is established the Dual-Language/Two-Way Bilingual Grant to support school districts and public charter schools to design, implement and improve dual language/two-way bilingual programs. The programs assist students in becoming academically proficient in two languages by providing research based enrichment schooling that closes the academic achievement gap in English and continues to develop a student’s first language.
- (2) Subject to available funds, the grants will be awarded for three years and in three phases:
  - (a) Planning phase.
  - (b) Implementation phase.
  - (c) Program evaluation phase.

Stat. Auth.: Section 1, chapter 661, Oregon Laws 2013 (Enrolled House Bill 3233)

Stat. Implemented: Section 1, chapter 661, Oregon Laws 2013 (Enrolled House Bill 3233)

### **581-018-0210**

#### **Eligibility**

- (1) The following entities shall be eligible to receive the Dual-Language/Two-Way Bilingual Grant:

- (a) School districts;
  - (b) Public charter schools; and
  - (c) Consortium of school districts, public charter schools, non-profit organizations or post-secondary institutions. Each consortium must have at least one school district or public charter school as a member.
- (2) A single grant proposal may include more than one eligible applicant, but the fiscal agent must be one of the eligible applicants identified in subsection (1)(a) or (b) of this rule.

Stat. Auth.: Section 1, chapter 661, Oregon Laws 2013 (Enrolled House Bill 3233)

Stat. Implemented: Section 1, chapter 661, Oregon Laws 2013 (Enrolled House Bill 3233)

## **581-018-0215**

### **Criteria**

- (1) The Oregon Department of Education shall establish a request for proposal solicitation and approval process to be conducted each biennium for which the Dual-Language/Two-Way Bilingual grant funds are available. All proposals must comply with the requirements of section 1, chapter 661, Oregon Laws 2013 (Enrolled House Bill 3233) and rules adopted to implement that section.
- (2) Grants shall be awarded based on the following criteria:
  - (a) Whether the grant application identifies how the funds will be used to reach the 40-40-20 goal and improve education outcomes identified by the Oregon Education Investment Board as contained in the achievement compact of the applicant.
  - (b) Whether the grant application demonstrates school district or public charter school support, commitment and readiness to design a Dual Language/Two-Way Bilingual Grant program.
- (3) The Department shall give priority to proposals that meet the minimum criteria and:
  - (a) Provide a sustainability plan to continue the program for at least two additional years after the third year of the grant.
  - (b) The extent to which the applicant clearly documents its capacity to implement and carry out the Dual-Language/Two-Way Bilingual program, including demonstrated intentions to work in a collaborative way with other grantees.
- (4) The Department of Education shall allocate funds for the grant program based on the evaluation of the grant application and the following considerations:
  - (a) Geographic location of district to insure geographic diversity within the recipients of grant program funds throughout the state;
  - (b) Districts who have achievement gap between subgroup populations;
  - (c) Districts who have a high level of students who are economically disadvantaged; and

- (d) Give preference to entities that have demonstrated success in improving student outcomes.

Stat. Auth.: Section 1, chapter 661, Oregon Laws 2013 (Enrolled House Bill 3233)

Stat. Implemented: Section 1, chapter 661, Oregon Laws 2013 (Enrolled House Bill 3233)

## **581-018-0220**

### **Funding**

- (1) Each grantee may receive up to \$120,000 which shall be awarded as following:
  - a. 25 percent of the grant amount in year one for the planning phase.
  - b. 50 percent of the grant amount in year two for the implementation phase.
  - c. 25 percent of the grant amount in year two for year three for the program evaluation phase.
- (2) Grantees shall use funds received for the planning phase to engage administrators, teachers, parents and the community in the planning of the program with a focus on building school and school district capacity to sustain efforts.
- (3) Grantees must be able to expend the funds for allowable purposes specified in the request for proposal within the grant timeline according to acceptable accounting procedures.

Stat. Auth.: Section 1, chapter 661, Oregon Laws 2013 (Enrolled House Bill 3233)

Stat. Implemented: Section 1, chapter 661, Oregon Laws 2013 (Enrolled House Bill 3233)

## **581-018-0225**

### **Reporting**

The Oregon Department of Education shall provide to grant recipients a template for an interim and final grant report. Grantees are required to submit a final report prior to receiving their final request for funds.

Stat. Auth.: Section 1, chapter 661, Oregon Laws 2013 (Enrolled House Bill 3233)

Stat. Implemented: Section 1, chapter 661, Oregon Laws 2013 (Enrolled House Bill 3233)