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Guidance and Support for Post-Secondary Aspirations Strategic Investment

(Mentoring, Monitoring, Acceleration Grant)

581-017-0200

Definitions

The following definitions apply to OAR (581-017-0200 to 581-017-0220):

- (1) "Accelerated" means an underserved student who has achieved a "C" or higher will gain access to IB, AP or college credit courses. This can include but is not limited to transportation, consortium creation and teacher training.
- (2) "At-risk" means a student who is less likely to succeed academically or more likely to drop out of school due to circumstances beyond their control.
- (3) "Cultural Competence" means an individual or organization has proven their ability to understand the emotional, mental and physical challenges of non-majority individuals in a way that promotes a self-awareness and confidence that is reflected in the students' academic achievement.
- (4) "Non-profit organization" means:
 - (a) An organization established as a nonprofit organization under the laws of Oregon; and
 - (b) Qualifies as an exempt organization under section 501(c)(3) of the Internal Revenue Code as defined in ORS 314.011.
- (5) "Wraparound" intervention strategy means an organization can demonstrate the ability to execute a highly structured and integrated effort to meet student needs in their home, school and community that is reflected in the students' academic achievement.
- (6) "Underserved" means a student who is not making satisfactory progress toward a high school diploma, modified diploma or an extended diploma and has not considered enrolling in post-secondary education.

Stat. Auth.: Section 1, chapter 660, Oregon Laws 2013 (Enrolled House Bill 3232)

Stat. Implemented: Section 3, chapter 660, Oregon Laws 2013 (Enrolled House Bill 3232)

581-017-0205

Establishment

- (1) The Mentoring, Monitoring, Acceleration Grant is established as part of the Guidance and Support for Post-Secondary Aspirations Strategic Investment.
- (2) The purposes of the grant is to:
 - (a) Extend or expand a students' ability to achieve a "C" or higher within the current academic year in all core subjects;
 - (b) Increase the academic achievement for underserved and at-risk students in addition to the cultural competence within academic communities; and
 - (c) Create, expand or replicate programs that achieve the purposes of the grant.

Stat. Auth.: Section 1, chapter 660, Oregon Laws 2013 (Enrolled House Bill 3232)

Stat. Implemented: Section 3, chapter 660, Oregon Laws 2013 (Enrolled House Bill 3232)

581-017-0210

Eligibility

The Department of Education shall allocate funds for the Mentoring, Monitoring and Accelerated grant program based on the following eligibility criteria:

- (1) The following entities shall be eligible to receive the Mentoring, Monitoring, Accelerated program award:
 - (a) Non-profit organizations;
 - (b) School districts; and
 - (c) Consortiums of non-profits or school districts and other entities. Each eligible consortium must have at least one non-profit organization or school district to be eligible for the grant which will serve as the fiscal agent.
- (2) Eligible non-profit organizations and school districts must have a comprehensive system for monitoring progress and providing individualized planning, mentoring, tutoring or other support services to students or must have as part their proposal a plan to have a comprehensive system.
- (3) Eligible non-profit organizations and school districts must provide data documenting and must ensure that the resources received will be used for underserved, at-risk or accelerating students in eighth or ninth grade.

Stat. Auth.: Section 1, chapter 660, Oregon Laws 2013 (Enrolled House Bill 3232)

Stat. Implemented: Section 3, chapter 660, Oregon Laws 2013 (Enrolled House Bill 3232)

581-017-0215

Implementation of Grant Funding

- (1) The Department of Education will make awards between \$50,000 and \$250,000 for use during the 2013-2014 or 2014-2015 school year for each eligible Mentoring, Monitoring, Accelerated grant program. The Department may not award more than \$3 million in total per biennium for the grants.
- (2) The Oregon Department of Education shall establish a request for proposal solicitation and approval process to be conducted for the Mentoring, Monitoring, Acceleration program funds. All proposals will comply with the requirements of sections 1 and 3, chapter 660, Oregon Laws 2013 (Enrolled House Bill 3232) and rules adopted to implement those sections.
- (3) Awards will be based on the following criteria:
 - a. Whether the proposal identifies how the funds will be used to reach the 40-40-20 goal and improve education outcomes for underserved and at risk and accelerating students as identified by the Oregon Education Investment Board Equity Lens document.
 - b. Whether the applicant proposal demonstrates support, commitment and readiness to design or revise culturally competent programming specifically for underserved/at-risk eighth and ninth grade students.
- (4) The Department shall give priority to proposals that meet the minimum criteria and:
 - a. Provide a sustainability plan to continue the program for at least two years after the program funding has ended.

- b. The extent to which the applicant clearly documents its capacity to implement and carry out programming and services for students achieving a “C” or higher in core academic subjects within the current academic year.
- (5) The Department of Education shall allocate funds for the grant program based on the evaluation of the grant application and the following considerations:
 - a. Organizations who have documented evidence of serving underserved/at-risk eighth and ninth grade students and/or drop outs.
 - b. Organizations designed to return or advance eighth or ninth grade students to a “C” or higher grade in core academic subjects within the same academic year using a systematic program design.
 - c. Geographic location of the program organization to ensure geographic representation of the targeted student groups are included throughout the state.
 - d. Organizations currently serving eighth and ninth grade underserved or at risk students that could improve academic levels to “C” or higher in core academic subjects with additional resources.
 - e. Organizations that have a high level of students who are at or below a “C” in core academic subjects.
 - f. Give preference to organizations that have demonstrated success by improving student academic outcomes.
- (6) Each award may be up to \$250,000 which shall be given during the following phases based on a detailed budget narrative and budget template:
 - a. Planning phase.
 - b. Implementation phase
 - c. Evaluation phase.
- (7) Grant recipients shall use funds received for the planning, implementation, and evaluation phases of the grant for activities outlined in the request for proposal.
- (8) Grant recipients must be able to expend the funds for allowable purposes specified in the request for proposal within the grant timeline according to acceptable accounting procedures.

Stat. Auth.: Section 1, chapter 660, Oregon Laws 2013 (Enrolled House Bill 3232)

Stat. Implemented: Section 3, chapter 660, Oregon Laws 2013 (Enrolled House Bill 3232)

581-017-0220

Timelines and Performance Measures

The Oregon Department of Education shall provide award recipients a template for an interim and final grant report. Recipients are required to submit the interim and final report prior to receiving their final request for funds.

Stat. Auth.: Section 1, chapter 660, Oregon Laws 2013 (Enrolled House Bill 3232)

Stat. Implemented: Section 3, chapter 660, Oregon Laws 2013 (Enrolled House Bill 3232)