

## **DIVISION 18 NETWORK OF QUALITY TEACHING AND LEARNING**

### **Guiding Principles**

#### **581-018-0005 Definitions**

The following definitions apply to Oregon Administrative Rules in Division 18, chapter 581 that implement the Network of Quality Teaching and Learning:

- (1) “40-40-20 goal” means the mission of Oregon’s education system as described in ORS 351.009
- (2) “Achievement gap” means the gap in achievement that often exists between students who are economically disadvantaged, students learning English as a second language, African American, Hispanic or Native American and their peers.
- (3) “Network” means the Network of Quality Teaching and Learning established by chapter 661, Oregon Law 2013 (Enrolled House Bill 3233).
- (4) “Students who are economically disadvantaged” means students who are eligible for free or reduced price school meals.

Stat. Auth.: Section 1, chapter 661, Oregon Laws 2013 (Enrolled House Bill 3233)

Stat. Implemented: Section 1, chapter 661, Oregon Laws 2013 (Enrolled House Bill 3233)

#### **581-018-0010 Equity Lens**

- (1) The Department of Education will apply the Equity Lens adopted by the Oregon Education Investment Board when administering the network including when determining resource allocation and awarding grants and contracts.
- (2) Specifically the Department shall consider the following:
  - (a) Who are the racial or ethnic and underserved groups affected? What is the potential impact of the resource allocation and grant or contract award to these groups?
  - (b) Does the decision being made ignore or worsen existing disparities or produce other unintended consequences? What is the impact on eliminating the opportunity gap?
  - (c) How does the resource allocation or grant or contract award advance the 40-40-20 goal?

(d) What are the barriers to more equitable outcomes? (e.g. mandated, political, emotional, financial, programmatic or managerial)

(e) How has the Department intentionally involved stakeholders who are also members of the communities affected by the resource allocation or grant or contract? How does the Department validate its assessment in paragraphs (a), (b) and (c) of this subsection?

(f) How will the Department modify or enhance the grant or contract to ensure each learner and communities' individual and cultural needs are met?

(g) How is the Department collecting data on race, ethnicity, and native language relating to the grants and contracts?

(h) What is the Department's commitment to P-20 professional learning for equity? What resources is the Department allocating for training in cultural responsive instruction?

Stat. Auth.: Section 1, chapter 661, Oregon Laws 2013 (Enrolled House Bill 3233)

Stat. Implemented: Section 1, chapter 661, Oregon Laws 2013 (Enrolled House Bill 3233)

### **581-018-0020 Timelines and performance measures**

Recipients of network grant or contract funds shall meet timelines, performance measures and other requirements related to the accumulation and evaluation of data collected as required by the Oregon Education Investment Board and the Oregon Department of Education.

Stat. Auth.: Section 1, chapter 661, Oregon Laws 2013 (Enrolled House Bill 3233)

Stat. Implemented: Section 1, chapter 660, Oregon Laws 2013 (Enrolled House Bill 3233)