

Gresham-Barlow SD 10J

Funded amount \$500,000

Gresham-Barlow School District (GBSD) and partners will provide 21CCLC afterschool/summer programs at Hollydale Elementary, Hogan Cedars Elementary, and Gresham High School (GHS). All three are >95% free/reduced lunch, serving majority-minority populations with vibrant cultural/linguistic diversity. Using data from our 2021-2022 equity audit (1,828 student/family interviews, 672 student surveys, and 262 staff/community partner interviews), our 21CCLC program centers the voice, strength, and dreams of our students and families.

At these Title I elementary schools, focal groups are BIPOC students (57% of Hollydale students/55% of Hogan students), students experiencing disability (16%/18%), and our Language Learners (26%/29%). 21CCLC will provide evidence-based targeted literacy development and culturally responsive enrichment based on shared goals/learning partnerships with students, families, and schoolday staff.

At GHS, 21CCLC programming will target our TSI focal group (emerging multilingual students needing supports in math, ELA, and 4-year completion) through culturally/linguistically responsive CTE pathways, career-exploration, certifications, and skill-building (interviewing, résumé writing, portfolio development).

In addition to increased schoolday attendance and academic achievement, outcomes include inspired, engaged, culturally thriving readers empowered to pursue their own literacy paths (Hollydale/Hogan) and motivated, confident, culturally thriving teens ready to transition to college/careers (GHS).