## **SAMPLE**

## District Goal with Metrics, Strategy as a Theory of Action with related Measures of Evidence for Adult Actions and Student Outcomes

Long Term District Goals & Metrics  Student Focused, aspirational, aligned with needs, written for all students  Example: All students will meet their annual growth targets in math.  Metrics are outlined for the year(s) to come.							
Goal 1	Primary Reading Growth and Achievement: All K-5 students will demonstrate typical or higher growth and achievement in reading.						
N.A.a.twises						Dv 2022	
Metrics	By 2020		By 2021		By 2022		
	2% increase in percent of		2% increase in percent of		2% increase in percent of		
	students making 3 star growth or above on DIBELS		students making 3 star		students making 3 star		
			growth or above on		growth or above on		
			DIBELS		DIR	DIBELS	
	3rd grade ELA SBAC improve				2 de cada ELA CRAC		
	2%		3rd grade ELA SBAC		3rd grade ELA SBAC		
	Carl 1 Duinean	D				improve 2%	
District Goal this strategy supports	Goal 1: Primary Reading Growth and Achievement: All K-5 students will demonstrate typical or higher growth and achievement in reading.						
.0	Strategy # 1.1 If we provide resources and effective professional learning supports						
ng t		aligned to foundational skills instruction,					
goii	Written as a						
we do?	Theory of	then teachers	will imple	ement a variety of effective research-based			
are a	Action and	practices, improving instruction,					
What are we going to do?	reflects evidence-based						
¥	practices	and K-5 student outcomes for growth and achievement will improve.					
	Measures of	Fall		Winter		Spring	
_	Evidence for						
king	Adult Actions	Teacher implementation		Teacher		Teacher	
vori	Adult Actions ("then" of instructional practices, ½ day training (survey) a embedded coach measured by a way through tool (good form TBD)  Measures of Evidence for Students ("and"  Teacher impleme of instructional practices, ½ day training (survey) a embedded coach measured by a way through tool (good form TBD)  Fall  Baseline data for			implementation of		implementation of	
is v				instructional practices,		instructional practices,	
lan					у)	½ day training (survey)	
д ә,		measured by a walk		and job embedded coaching measured by a		and job embedded coaching measured by a	
× t		through tool (google		walk through tool		walk through tool	
kno		form TBD)	J	(google form TBD)		(google form TBD)	
vill .	Measures of	Fall		Winter		Spring	
ve v	Evidence for						
) W	Students	Baseline data fo	r DIBELS	2% increase in percei		2% increase in percent	
ĭ	("and"			of students making 3		of students making 3	

statement)

star growth or above on

DIBELS Fall to Winter

star growth or above on

DIBELS Fall to Spring