1. **Standards-aligned Curriculum**

How will the LEA ensure the defined curriculum includes clearly defined scope and sequences and learning objectives aligned to state and / or national standards?

1. **High-quality Instruction**

What is the LEA’s process for ensuring classroom instruction is intentional, engaging and challenging for all students?

How are feedback and coaching used to guide instructional staff towards research-based improvements to teaching and learning (such as formative assessment practices, culturally responsive pedagogy and trauma informed practices)?

1. **Talent Management and Professional Development**

How does the LEA align professional development and learning activities to the needs of teachers?

What processes are in place to identify and address any disparities that result in students of color, students experiencing poverty, students learning English and students with disabilities being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers?

1. **Safe and Inclusive Climate**

What has the LEA done to ensure students, parents, caregivers and community members experience a safe and welcoming educational environment?

What efforts has the LEA undertaken to remove barriers that impede equity of opportunity for all students, specifically for Native American students, students of color, students learning English, students experiencing poverty and students with disabilities?

How will the LEA support efforts to reduce the overuse of discipline practices that remove students from the classroom, which may include identifying and supporting schools with high rates of discipline, disaggregated by each of the subgroups of students.

1. **Family, Community and Stakeholder Engagement**

What steps have been taken to engage parents, caregivers, communities, stakeholders and partners regarding continuous improvement efforts?

Where necessary, how has the LEA consulted with Oregon’s nine Federally Recognized tribes?

1. **Leadership Development**

How does the LEA recruit, onboard, and develop quality leaders?

How does the LEA align professional growth and development to the needs of school and district leaders?

1. **High-quality Data Systems**

How does the LEA review data aligned to demographic, student performance, staff characteristics and student access to and use of educational opportunities to inform strategic planning and resource allocation?

1. **Continuous Improvement Planning**

How does the LEA use data to set goals, making ongoing decisions about instructional practices and supports, and prioritize resources to schools with the highest needs?

Describe the LEA’s process for monitoring continuous improvement processes, including updating the school board and other stakeholders on progress.

1. **Supports and Interventions for Students**

How will the LEA support and / or integrate early childhood education programs at the local educational agency or individual school level, including plans for the transition of participants in such programs to local elementary school programs?

What strategies does the LEA use to facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education? (Examples: coordination with institutions of higher education, employers, and other local partners, access to early college, high school or dual or concurrent enrollment opportunities, career counseling, etc.)

What policies and procedures are in place to ensure that activities carried out by the agency will not isolate or stigmatize homeless children and youths?

How does the LEA support the academic needs of students who are not yet meeting or exceeding state and national standards as well as those who have exceeded state and national standards?

How does the LEA support the academic needs of historically underserved students who are not yet meeting or exceeding state and national standards as well as those who have exceeded state and national standards?

1. **Library Program**

What steps have been taken to ensure all students have access to strong school library programs?