**Title IC End of Year Program Evaluation 2016-2017**

| Migrant Education Program Region: |  | Coordinator: |  |
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| Document Due (August 30th): |  |

| 1. Out of all the things that your program does for migrant students, what are you most proud of? Please use evaluation data to support your response.
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| 1. As you plan for the 2016-2017 school year, on which areas will you focus? Please list strategies or changes you will use to make improvements.
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| 1. MPO 1, Kindergarten Readiness: Please list strategies and programs you use to meet this MPO.
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| What is going well? Please use evidence to explain. | What would you like to improve? Please use evidence to explain. |
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| 1. MPO 2, Reading Benchmark: Please list strategies and programs you use to meet this MPO.
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| What is going well? Please use evidence to explain. | What would you like to improve? Please use evidence to explain. |
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| 1. MPO 3, Math Benchmark: Please list strategies and programs you use to meet this MPO.
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| What is going well? Please use evidence to explain. | What would you like to improve? Please use evidence to explain. |
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| 1. MPO 4, Graduation and Post-Secondary Readiness: Please list strategies and programs you use to meet this MPO.
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| What is going well? Please use evidence to explain. | What would you like to improve? Please use evidence to explain. |
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| 1. Recruitment Reflection: In terms of recruitment, what are you most proud of? Where possible, please use data to support your response.
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| What is going well? Please use evidence to explain. | What would you like to improve? Please use evidence to explain. |
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| 1. Parent Involvement: In terms of parent involvement, what are you most proud of? Where possible, please use data to support your response.
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| What is going well? Please use evidence to explain. | What would you like to improve? Please use evidence to explain. |

| Please list the names and roles of the migrant staff and parents that helped prepare this end of year evaluation of the migrant program |
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| **Name** | **Position/Role** | **Signature** |
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